



2006 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

SHADY GROVE ELEMENTARY (EC-8)

SHADY GROVE PUBLIC SCHOOLS

11042 W SHADY GROVE RD, HULBERT, OK 74441-4154

Telephone (918) 772-2511

11-C026-105

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment (2005): | | | |
| Caucasian | 27% | 27% | 60% |
| Black | 0% | 0% | 11% |
| Asian | 0% | 0% | 2% |
| Hispanic | 6% | 6% | 9% |
| Native American | 67% | 67% | 19% |
| Average Property Valuation per Student (2007) | | \$7,960 | \$33,063 |
| Students Eligible for Free/Reduced Lunch (2006) | 91% | 94% | 55% |

2000 Census Data

| | School | District | State Average |
|--|--------|----------|---------------|
| District Population | | 680 | 6,390 |
| Poverty Rate | | 21% | 15% |
| Unemployment Rate | | 5% | 5% |
| Average Household Income | | \$29,807 | \$44,370 |
| Single-Parent Families | | 29% | 29% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 13% | 26% |
| H.S. Diploma w/o College Degree | | 62% | 55% |
| Less than 12th Grade Education | | 25% | 19% |

Preparation, Motivation & Parental Support

| | School | District | State Average |
|--|--------|----------|---------------|
| 1st-3rd graders in need of Reading remediation | 20% | 20% | 33% |
| Average Number of Days Absent per Student | 4.2 | 4.2 | 10.1 |
| Mobility Rate (Incoming Students) | 2% | 2% | 11% |
| Suspension to Student Ratio: | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | None | None | 12.3 |
| There was 1 suspension (of more than 10 days) for every ___ students | None | None | 128.0 |
| Parents Attending Parent/Teacher Conference | 80% | 80% | 73% |
| Patrons' Volunteer Hours per Student | 0.1 | 0.1 | 2.6 |

2005-2006 Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | School | District | State Average |
|--|--------|---------------|---------------|
| One out of every ___ students was charged. | | None Reported | 70.6 |
| Of those charged, each averaged ___ offense(s). | | 0.0 | 2.0 |
| Of those charged, ___ were alleged gang members. | | 0 | 0.5 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2005-2006 School Educational Process

Classroom & Administration Characteristics

| | School | District Total (All Schools) | Elem. School State Average |
|--|----------|---------------------------------|-------------------------------|
| Average Daily Membership (ADM) | 179.7 | 179.7 | 358.6 |
| Students in Special Education | 17.8% | 17.8% | 14.6% |
| Regular Classroom Teachers (FTE) | 13.7 | 13.7 | 20.1 |
| Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE) | \$34,979 | \$34,979 | \$38,147 |
| Regular Classroom Teachers with Advanced Degree(s) (FTE) | 27.2% | 27.2% | 24.9% |
| Average Years of Experience - Regular Classroom Teachers (FTE) | 16.5 | 16.5 | 12.5 |
| Special Education Teachers (FTE) | 1.0 | 1.0 | 2.2 |
| Counselors (FTE) | 0.3 | 0.3 | 0.6 |
| Other Certified Professional Staff (FTE) | 2.0 | 2.0 | 1.3 |
| Administrators (FTE) | 1.0 | 1.0 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2005-2006 Student Performance

| Grade | % of Students Scoring Satisfactory & Above by Subject <small>(Test results were only calculated for regular non-high mobility students.)</small> | Benchmark Met* | | | | | | | | | | | | | | | | | | |
|--------------------------------------|---|-----------------------|-----------------|-------------------|-----------|-----|----|------------|-----|----|------------------|-----|----|-----------|-----|----|---|----|----|--|
| 3 | <div style="display: flex; justify-content: space-around; align-items: center;"> ■ This School □ State Average </div> <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Grade 3 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>100</td> <td>78</td> </tr> <tr> <td>Reading</td> <td>71</td> <td>90</td> </tr> </tbody> </table> | Subject | This School (%) | State Average (%) | Math | 100 | 78 | Reading | 71 | 90 | | | | | | | | | | |
| Subject | This School (%) | State Average (%) | | | | | | | | | | | | | | | | | | |
| Math | 100 | 78 | | | | | | | | | | | | | | | | | | |
| Reading | 71 | 90 | | | | | | | | | | | | | | | | | | |
| 4 | <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Grade 4 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>0</td> <td>86</td> </tr> <tr> <td>Reading</td> <td>0</td> <td>94</td> </tr> </tbody> </table> | Subject | This School (%) | State Average (%) | Math | 0 | 86 | Reading | 0 | 94 | | | | | | | | | | |
| Subject | This School (%) | State Average (%) | | | | | | | | | | | | | | | | | | |
| Math | 0 | 86 | | | | | | | | | | | | | | | | | | |
| Reading | 0 | 94 | | | | | | | | | | | | | | | | | | |
| 5 | <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Grade 5 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>100</td> <td>84</td> </tr> <tr> <td>Reading</td> <td>100</td> <td>84</td> </tr> <tr> <td>Social Studies</td> <td>100</td> <td>69</td> </tr> <tr> <td>Science</td> <td>100</td> <td>88</td> </tr> <tr> <td>Writing</td> <td>0</td> <td>90</td> </tr> </tbody> </table> | Subject | This School (%) | State Average (%) | Math | 100 | 84 | Reading | 100 | 84 | Social Studies | 100 | 69 | Science | 100 | 88 | Writing | 0 | 90 | |
| Subject | This School (%) | State Average (%) | | | | | | | | | | | | | | | | | | |
| Math | 100 | 84 | | | | | | | | | | | | | | | | | | |
| Reading | 100 | 84 | | | | | | | | | | | | | | | | | | |
| Social Studies | 100 | 69 | | | | | | | | | | | | | | | | | | |
| Science | 100 | 88 | | | | | | | | | | | | | | | | | | |
| Writing | 0 | 90 | | | | | | | | | | | | | | | | | | |
| 6 | <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Grade 6 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>0</td> <td>82</td> </tr> <tr> <td>Reading</td> <td>0</td> <td>86</td> </tr> </tbody> </table> | Subject | This School (%) | State Average (%) | Math | 0 | 82 | Reading | 0 | 86 | | | | | | | | | | |
| Subject | This School (%) | State Average (%) | | | | | | | | | | | | | | | | | | |
| Math | 0 | 82 | | | | | | | | | | | | | | | | | | |
| Reading | 0 | 86 | | | | | | | | | | | | | | | | | | |
| 7 | <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Grade 7 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>0</td> <td>76</td> </tr> <tr> <td>Reading</td> <td>0</td> <td>82</td> </tr> <tr> <td>Geography</td> <td>100</td> <td>86</td> </tr> </tbody> </table> | Subject | This School (%) | State Average (%) | Math | 0 | 76 | Reading | 0 | 82 | Geography | 100 | 86 | | | | | | | |
| Subject | This School (%) | State Average (%) | | | | | | | | | | | | | | | | | | |
| Math | 0 | 76 | | | | | | | | | | | | | | | | | | |
| Reading | 0 | 82 | | | | | | | | | | | | | | | | | | |
| Geography | 100 | 86 | | | | | | | | | | | | | | | | | | |
| 8 | <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Grade 8 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>75</td> <td>80</td> </tr> <tr> <td>Reading</td> <td>88</td> <td>85</td> </tr> <tr> <td>Hist/Const/Gov't</td> <td>63</td> <td>72</td> </tr> <tr> <td>Science</td> <td>75</td> <td>86</td> </tr> <tr> <td>Writing</td> <td>89</td> <td>92</td> </tr> </tbody> </table> | Subject | This School (%) | State Average (%) | Math | 75 | 80 | Reading | 88 | 85 | Hist/Const/Gov't | 63 | 72 | Science | 75 | 86 | Writing | 89 | 92 | |
| Subject | This School (%) | State Average (%) | | | | | | | | | | | | | | | | | | |
| Math | 75 | 80 | | | | | | | | | | | | | | | | | | |
| Reading | 88 | 85 | | | | | | | | | | | | | | | | | | |
| Hist/Const/Gov't | 63 | 72 | | | | | | | | | | | | | | | | | | |
| Science | 75 | 86 | | | | | | | | | | | | | | | | | | |
| Writing | 89 | 92 | | | | | | | | | | | | | | | | | | |
| EOI End of Instruction | <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>EOI Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Algebra I</td> <td>DNA</td> <td>38</td> </tr> <tr> <td>English II</td> <td>DNA</td> <td>72</td> </tr> <tr> <td>U.S. History</td> <td>DNA</td> <td>73</td> </tr> <tr> <td>Biology I</td> <td>DNA</td> <td>54</td> </tr> </tbody> </table> | Subject | This School (%) | State Average (%) | Algebra I | DNA | 38 | English II | DNA | 72 | U.S. History | DNA | 73 | Biology I | DNA | 54 | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> | | | |
| Subject | This School (%) | State Average (%) | | | | | | | | | | | | | | | | | | |
| Algebra I | DNA | 38 | | | | | | | | | | | | | | | | | | |
| English II | DNA | 72 | | | | | | | | | | | | | | | | | | |
| U.S. History | DNA | 73 | | | | | | | | | | | | | | | | | | |
| Biology I | DNA | 54 | | | | | | | | | | | | | | | | | | |

✓ = *The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.