



2006 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

MUSTANG ELEMENTARY (KG-5)

MUSTANG PUBLIC SCHOOLS

906 S HEIGHTS DR, MUSTANG, OK 73064-3542

Telephone (405) 376-2491

09-1069-105

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--------------------------------------------------|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment (2005): | | | |
| Caucasian | 79% | 78% | 60% |
| Black | 3% | 2% | 11% |
| Asian | 1% | 6% | 2% |
| Hispanic | 6% | 5% | 9% |
| Native American | 12% | 9% | 19% |
| Average Property Valuation per Student (2007) | | \$29,618 | \$33,063 |
| Students Eligible for Free/Reduced Lunch (2006) | 45% | 25% | 55% |

2000 Census Data

| | School | District | State Average |
|----------------------------------------------|--------|----------|---------------|
| District Population | | 30,930 | 6,390 |
| Poverty Rate | | 6% | 15% |
| Unemployment Rate | | 3% | 5% |
| Average Household Income | | \$60,663 | \$44,370 |
| Single-Parent Families | | 19% | 29% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 30% | 26% |
| H.S. Diploma w/o College Degree | | 60% | 55% |
| Less than 12th Grade Education | | 10% | 19% |

Preparation, Motivation & Parental Support

| | School | District | State Average |
|----------------------------------------------------------------------|--------|----------|---------------|
| 1st-3rd graders in need of Reading remediation | 33% | 33% | 33% |
| Average Number of Days Absent per Student | 8.3 | 9.7 | 10.1 |
| Mobility Rate (Incoming Students) | 10% | 6% | 11% |
| Suspension to Student Ratio: | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | 57.0 | 15.7 | 12.3 |
| There was 1 suspension (of more than 10 days) for every ___ students | None | 234.6 | 128.0 |
| Parents Attending Parent/Teacher Conference | 98% | 78% | 73% |
| Patrons' Volunteer Hours per Student | 3.7 | 3.4 | 2.6 |

2005-2006 Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | School | District | State Average |
|--------------------------------------------------|--------|----------|---------------|
| One out of every ___ students was charged. | | 158.0 | 70.6 |
| Of those charged, each averaged ___ offense(s). | | 1.5 | 2.0 |
| Of those charged, ___ were alleged gang members. | | 0 | 0.5 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2005-2006 School Educational Process

Classroom & Administration Characteristics

| | School | District Total (All Schools) | Elem. School State Average |
|----------------------------------------------------------------|----------|---------------------------------|-------------------------------|
| Average Daily Membership (ADM) | 683.5 | 7,739.6 | 358.6 |
| Students in Special Education | 11.3% | 10.3% | 14.6% |
| Regular Classroom Teachers (FTE) | 38.0 | 422.1 | 20.1 |
| Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE) | \$38,792 | \$39,771 | \$38,147 |
| Regular Classroom Teachers with Advanced Degree(s) (FTE) | 13.2% | 23.3% | 24.9% |
| Average Years of Experience - Regular Classroom Teachers (FTE) | 11.0 | 12.3 | 12.5 |
| Special Education Teachers (FTE) | 3.0 | 35.6 | 2.2 |
| Counselors (FTE) | 2.8 | 20.8 | 0.6 |
| Other Certified Professional Staff (FTE) | 3.5 | 26.7 | 1.3 |
| Administrators (FTE) | 2.0 | 34.8 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws
FTR = School/District Failed to Respond with Useable Data

2005-2006 Student Performance

| Grade | % of Students Scoring Satisfactory & Above by Subject <small>(Test results were only calculated for regular non-high mobility students.)</small> | Benchmark Met* | | | | | | | | | | | | | | | | | | |
|--------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|-----------------|-------------------|------|----|----|---------|----|----|----------------|----|----|---------|----|----|---------|----|----|--|
| | This School State Average | | | | | | | | | | | | | | | | | | | |
| 3 | <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 3 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>72</td> <td>78</td> </tr> <tr> <td>Reading</td> <td>94</td> <td>90</td> </tr> </tbody> </table> | Subject | This School (%) | State Average (%) | Math | 72 | 78 | Reading | 94 | 90 | | | | | | | | | | |
| Subject | This School (%) | State Average (%) | | | | | | | | | | | | | | | | | | |
| Math | 72 | 78 | | | | | | | | | | | | | | | | | | |
| Reading | 94 | 90 | | | | | | | | | | | | | | | | | | |
| 4 | <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 4 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>89</td> <td>86</td> </tr> <tr> <td>Reading</td> <td>95</td> <td>94</td> </tr> </tbody> </table> | Subject | This School (%) | State Average (%) | Math | 89 | 86 | Reading | 95 | 94 | | | | | | | | | | |
| Subject | This School (%) | State Average (%) | | | | | | | | | | | | | | | | | | |
| Math | 89 | 86 | | | | | | | | | | | | | | | | | | |
| Reading | 95 | 94 | | | | | | | | | | | | | | | | | | |
| 5 | <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 5 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>89</td> <td>84</td> </tr> <tr> <td>Reading</td> <td>92</td> <td>84</td> </tr> <tr> <td>Social Studies</td> <td>84</td> <td>69</td> </tr> <tr> <td>Science</td> <td>97</td> <td>88</td> </tr> <tr> <td>Writing</td> <td>90</td> <td>90</td> </tr> </tbody> </table> | Subject | This School (%) | State Average (%) | Math | 89 | 84 | Reading | 92 | 84 | Social Studies | 84 | 69 | Science | 97 | 88 | Writing | 90 | 90 | |
| Subject | This School (%) | State Average (%) | | | | | | | | | | | | | | | | | | |
| Math | 89 | 84 | | | | | | | | | | | | | | | | | | |
| Reading | 92 | 84 | | | | | | | | | | | | | | | | | | |
| Social Studies | 84 | 69 | | | | | | | | | | | | | | | | | | |
| Science | 97 | 88 | | | | | | | | | | | | | | | | | | |
| Writing | 90 | 90 | | | | | | | | | | | | | | | | | | |
| 6 | <p>Grade Not Offered at This School Site</p> | | | | | | | | | | | | | | | | | | | |
| 7 | <p>Grade Not Offered at This School Site</p> | | | | | | | | | | | | | | | | | | | |
| 8 | <p>Grade Not Offered at This School Site</p> | | | | | | | | | | | | | | | | | | | |
| EOI End of Instruction | <p>Grade Not Offered at This School Site</p> | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> | | | | | | | | | | | | | | | | | | |

✓ = *The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.