



# 2006 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### DARLINGTON ELEMENTARY (EC-8)

DARLINGTON PUBLIC SCHOOLS

4408 N HIGHWAY 81, EL RENO, OK 73036-8916

Telephone (405) 262-0137

09-C070-105

## Community Characteristics

### Socioeconomic Data

|  | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment (2005): |        |          |               |
| Caucasian  | 26%    | 26%      | 60%           |
| Black  | 1%     | 1%       | 11%           |
| Asian  | 1%     | 1%       | 2%            |
| Hispanic   | 2%     | 2%       | 9%            |
| Native American                                  | 70%    | 70%      | 19%           |
| Average Property Valuation per Student (2007)    |        | \$25,558 | \$33,063      |
| Students Eligible for Free/Reduced Lunch (2006)  | 75%    | 76%      | 55%           |

### 2000 Census Data

|  |  |          |          |
|--|--|----------|----------|
| District Population                          |  | 665      | 6,390    |
| Poverty Rate                                 |  | 16%      | 15%      |
| Unemployment Rate                            |  | 7%       | 5%       |
| Average Household Income                     |  | \$49,560 | \$44,370 |
| Single-Parent Families                       |  | 12%      | 29%      |
| Highest Educational Level for Adults Age 25+ |  |          |          |
| College Degree                               |  | 24%      | 26%      |
| H.S. Diploma w/o College Degree              |  | 59%      | 55%      |
| Less than 12th Grade Education               |  | 17%      | 19%      |

### Preparation, Motivation & Parental Support

|  |       |       |       |
|--|-------|-------|-------|
| 1st-3rd graders in need of Reading remediation                       | 42%   | 42%   | 33%   |
| Average Number of Days Absent per Student                            | 13.3  | 13.3  | 10.1  |
| Mobility Rate (Incoming Students)                                    | 9%    | 9%    | 11%   |
| Suspension to Student Ratio:   |       |       |       |
| There was 1 suspension (of 10 days or less) for every ___ students   | 100.6 | 100.6 | 12.3  |
| There was 1 suspension (of more than 10 days) for every ___ students | None  | None  | 128.0 |
| Parents Attending Parent/Teacher Conference                          | 75%   | 75%   | 73%   |
| Patrons' Volunteer Hours per Student                                 | 1.7   | 1.7   | 2.6   |

### 2005-2006 Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

|  |  |       |      |
|--|--|-------|------|
| One out of every ___ students was charged.       |  | 201.2 | 70.6 |
| Of those charged, each averaged ___ offense(s).  |  | 1.0   | 2.0  |
| Of those charged, ___ were alleged gang members. |  | 0     | 0.5  |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2005-2006 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District Total<br>(All Schools) | Elem. School<br>State Average |
|--|----------|---------------------------------|-------------------------------|
| Average Daily Membership (ADM)                                 | 201.2    | 201.2                           | 358.6                         |
| Students in Special Education                                  | 11.9%    | 14.4%                           | 14.6%                         |
| Regular Classroom Teachers (FTE)                               | 13.4     | 13.4                            | 20.1                          |
| Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE) | \$37,746 | \$37,746                        | \$38,147                      |
| Regular Classroom Teachers with Advanced Degree(s) (FTE)       | 37.2%    | 37.2%                           | 24.9%                         |
| Average Years of Experience - Regular Classroom Teachers (FTE) | 12.4     | 12.4                            | 12.5                          |
| Special Education Teachers (FTE)                               | 0.8      | 0.8                             | 2.2                           |
| Counselors (FTE)   | 0.0      | 0.0                             | 0.6                           |
| Other Certified Professional Staff (FTE)                       | 0.0      | 0.0                             | 1.3                           |
| Administrators (FTE)   | 1.0      | 1.0                             | 1.2                           |

### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2005-2006 Student Performance

| Grade                                | <b>% of Students Scoring Satisfactory &amp; Above by Subject</b><br><small>(Test results were only calculated for regular non-high mobility students.)</small> | <span style="display: inline-block; width: 10px; height: 10px; background-color: black; border: 1px solid black;"></span> This School <span style="display: inline-block; width: 10px; height: 10px; border: 1px solid black; background-color: white; margin-left: 10px;"></span> State Average | <b>Benchmark Met*</b>   |
|--------------------------------------|--|--|---|
| <b>3</b>                             |  |  |   |
| <b>4</b>                             |  |  |   |
| <b>5</b>                             |  |  |   |
| <b>6</b>                             |  |  |   |
| <b>7</b>                             |  |  |   |
| <b>8</b>                             |  |  |   |
| <b>EOI</b><br><br>End of Instruction |  |  | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |

= \*The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.