



2006 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

ERICK ELEMENTARY (EC-8)

ERICK PUBLIC SCHOOLS

PO BOX 9, ERICK, OK 73645-0009

Telephone (580) 526-3203

05-1051-105

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment (2005):			
Caucasian	94%	93%	60%
Black	1%	1%	11%
Asian	0%	0%	2%
Hispanic	6%	6%	9%
Native American	0%	0%	19%
Average Property Valuation per Student (2007)		\$27,481	\$33,063
Students Eligible for Free/Reduced Lunch (2006)	51%	50%	55%

2000 Census Data

	School	District	State Average
District Population		1,440	6,390
Poverty Rate		24%	15%
Unemployment Rate		7%	5%
Average Household Income		\$36,196	\$44,370
Single-Parent Families		24%	29%
Highest Educational Level for Adults Age 25+			
College Degree		14%	26%
H.S. Diploma w/o College Degree		55%	55%
Less than 12th Grade Education		31%	19%

Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders in need of Reading remediation	35%	35%	33%
Average Number of Days Absent per Student	12.1	12.1	10.1
Mobility Rate (Incoming Students)	12%	18%	11%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	85.9	21.5	12.3
There was 1 suspension (of more than 10 days) for every ___ students	None	None	128.0
Parents Attending Parent/Teacher Conference	90%	80%	73%
Patrons' Volunteer Hours per Student	0.5	0.5	2.6

2005-2006 Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged.		59.1	70.6
Of those charged, each averaged ___ offense(s).		1.3	2.0
Of those charged, ___ were alleged gang members.		0	0.5

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2005-2006 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Average Daily Membership (ADM)	171.7	236.3	358.6
Students in Special Education	15.7%	19.5%	14.6%
Regular Classroom Teachers (FTE)	10.9	20.2	20.1
Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE)	\$37,646	\$37,876	\$38,147
Regular Classroom Teachers with Advanced Degree(s) (FTE)	60.5%	45.7%	24.9%
Average Years of Experience - Regular Classroom Teachers (FTE)	16.4	13.2	12.5
Special Education Teachers (FTE)	1.0	2.0	2.2
Counselors (FTE)	0.0	0.9	0.6
Other Certified Professional Staff (FTE)	0.0	1.0	1.3
Administrators (FTE)	1.0	2.9	1.2

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2005-2006 Student Performance

Grade	% of Students Scoring Satisfactory & Above by Subject <small>(Test results were only calculated for regular non-high mobility students.)</small>	Benchmark Met*																		
3	<div style="display: flex; justify-content: space-around; align-items: center;"> ■ This School □ State Average </div> <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Grade 3 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>50</td> <td>78</td> </tr> <tr> <td>Reading</td> <td>83</td> <td>90</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	50	78	Reading	83	90										
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English II	DNA	72																		
U.S. History	DNA	73																		
Biology I	DNA	54																		

✓ = *The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.