



# 2005 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### MOORELAND ELEMENTARY (EC-8)

#### MOORELAND PUBLIC SCHOOLS

PO BOX 75, MOORELAND, OK 73852-0075

Telephone (580) 994-5520

77-1002-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment (2004):			
Caucasian	90%	92%	61%
Black	1%	1%	11%
Asian	0%	0%	2%
Hispanic	6%	5%	8%
Native American	2%	2%	19%
Average Property Valuation per Student (2006)		\$60,999	\$31,431
Students Eligible for Free/Reduced Lunch (2005)	54%	49%	55%

### 2000 Census Data

	School	District	State Average
District Population		2,050	6,390
Poverty Rate		10%	15%
Unemployment Rate		5%	5%
Average Household Income		\$45,201	\$44,370
Single-Parent Families		24%	29%
Highest Educational Level for Adults Age 25+			
College Degree		15%	26%
H.S. Diploma w/o College Degree		67%	55%
Less than 12th Grade Education		18%	19%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders in need of Reading remediation	20%	20%	30%
Average Number of Days Absent per Student	7.1	6.3	10.0
Mobility Rate (Incoming Students)	5%	11%	11%
There was 1 suspension for every ___ students <sup>RM</sup>			
suspensions of 10 days or less	93.4	34.5	11.0
suspensions of more than 10 days	None	483.7	93.7
Parents Attending Parent/Teacher Conference <sup>RM</sup>	97%	92%	72%
Volunteer Hours per Student <sup>RM</sup>	0.4	0.2	2.6

### 2004-2005 Juvenile Offenders & Offenses (Office of Juvenile Affairs)\* <sup>RM</sup>

	School	District	State Average
One out of every ___ students was charged.		48.4	68.4
Of those charged, each averaged ___ offense(s).		2.0	2.0
Of those charged, ___ were alleged gang members.		0	0.4

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2004-2005 School Educational Process

### Classroom & Administration Characteristics <sup>RM</sup>

	School	District Total (All Schools)	Elem. School State Average
Average Daily Membership (ADM)	280.1	483.7	351.6
Students in Special Education	14.6%	15.1%	15.0%
Regular Classroom Teachers (FTE)	22.4	36.0	19.3
Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE)	\$32,951	\$33,122	\$37,206
Regular Classroom Teachers with Advanced Degree(s) (FTE)	10.2%	10.3%	25.9%
Average Years of Experience - Regular Classroom Teachers (FTE)	15.2	15.8	12.7
Special Education Teachers (FTE)	0.0	4.1	2.1
Counselors (FTE)	0.5	1.0	0.6
Other Certified Professional Staff (FTE)	0.5	2.0	1.2
Administrators (FTE)	1.0	3.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2004-2005 Student Performance

Grade	<b>% of Students Scoring Satisfactory &amp; Above by Subject</b> (Test results were only calculated for regular non-high mobility students.)	■ This School    □ State Average	<b>Benchmark Met*</b>																		
<b>3</b>	<table border="1"> <caption>Grade 3 Data</caption> <thead> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>62</td> <td>77</td> </tr> <tr> <td>Reading</td> <td>69</td> <td>87</td> </tr> </tbody> </table>	Subject	This School	State Average	Math	62	77	Reading	69	87											
Subject	This School	State Average																			
Math	62	77																			
Reading	69	87																			
<b>4</b>	<table border="1"> <caption>Grade 4 Data</caption> <thead> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>93</td> <td>82</td> </tr> <tr> <td>Reading</td> <td>100</td> <td>91</td> </tr> </tbody> </table>	Subject	This School	State Average	Math	93	82	Reading	100	91											
Subject	This School	State Average																			
Math	93	82																			
Reading	100	91																			
<b>5</b>	<table border="1"> <caption>Grade 5 Data</caption> <thead> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>70</td> <td>84</td> </tr> <tr> <td>Reading</td> <td>67</td> <td>79</td> </tr> <tr> <td>Social Studies</td> <td>60</td> <td>69</td> </tr> <tr> <td>Science</td> <td>67</td> <td>83</td> </tr> <tr> <td>Writing</td> <td colspan="2" style="text-align: center;">Coming in 2006</td> </tr> </tbody> </table>	Subject	This School	State Average	Math	70	84	Reading	67	79	Social Studies	60	69	Science	67	83	Writing	Coming in 2006			
Subject	This School	State Average																			
Math	70	84																			
Reading	67	79																			
Social Studies	60	69																			
Science	67	83																			
Writing	Coming in 2006																				
<b>6</b>	<p style="text-align: center;">Coming in 2006</p>																				
<b>7</b>	<table border="1"> <caption>Grade 7 Data</caption> <thead> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td colspan="2" style="text-align: center;">Coming in 2006</td> </tr> <tr> <td>Reading</td> <td colspan="2" style="text-align: center;">Coming in 2006</td> </tr> <tr> <td>Geography</td> <td>92</td> <td>84</td> </tr> </tbody> </table>	Subject	This School	State Average	Math	Coming in 2006		Reading	Coming in 2006		Geography	92	84								
Subject	This School	State Average																			
Math	Coming in 2006																				
Reading	Coming in 2006																				
Geography	92	84																			
<b>8</b>	<table border="1"> <caption>Grade 8 Data</caption> <thead> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>96</td> <td>76</td> </tr> <tr> <td>Reading</td> <td>75</td> <td>81</td> </tr> <tr> <td>Hist/Const/Govt</td> <td>67</td> <td>64</td> </tr> <tr> <td>Science</td> <td>79</td> <td>83</td> </tr> <tr> <td>Writing</td> <td colspan="2" style="text-align: center;">Coming in 2006</td> </tr> </tbody> </table>	Subject	This School	State Average	Math	96	76	Reading	75	81	Hist/Const/Govt	67	64	Science	79	83	Writing	Coming in 2006			
Subject	This School	State Average																			
Math	96	76																			
Reading	75	81																			
Hist/Const/Govt	67	64																			
Science	79	83																			
Writing	Coming in 2006																				
<b>EOI</b>	<table border="1"> <caption>EOI Data</caption> <thead> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> </thead> <tbody> <tr> <td>Algebra I</td> <td>DNA</td> <td>31</td> </tr> <tr> <td>English II</td> <td>DNA</td> <td>66</td> </tr> <tr> <td>U.S. History</td> <td>DNA</td> <td>70</td> </tr> <tr> <td>Biology I</td> <td>DNA</td> <td>49</td> </tr> </tbody> </table>	Subject	This School	State Average	Algebra I	DNA	31	English II	DNA	66	U.S. History	DNA	70	Biology I	DNA	49		Most students will be tested in HS. See HS report card for HS students' test results.			
Subject	This School	State Average																			
Algebra I	DNA	31																			
English II	DNA	66																			
U.S. History	DNA	70																			
Biology I	DNA	49																			

✓ = \*The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.