



# 2005 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### LARKIN BAILEY ELEMENTARY (KG-5)

#### OWASSO PUBLIC SCHOOLS

1501 N ASH ST, OWASSO, OK 74055-4920

Telephone (918) 272-5399

72-1011-130

## Community Characteristics

### Socioeconomic Data

|  | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment (2004): |        |          |               |
| Caucasian  | 76%    | 82%      | 61%           |
| Black  | 2%     | 2%       | 11%           |
| Asian  | 3%     | 1%       | 2%            |
| Hispanic   | 12%    | 5%       | 8%            |
| Native American                                  | 7%     | 10%      | 19%           |
| Average Property Valuation per Student (2006)    |        | \$32,920 | \$31,431      |
| Students Eligible for Free/Reduced Lunch (2005)  | 22%    | 18%      | 55%           |

### 2000 Census Data

|  |  |          |          |
|--|--|----------|----------|
| District Population                          |  | 30,260   | 6,390    |
| Poverty Rate                                 |  | 4%       | 15%      |
| Unemployment Rate                            |  | 3%       | 5%       |
| Average Household Income                     |  | \$61,268 | \$44,370 |
| Single-Parent Families                       |  | 17%      | 29%      |
| Highest Educational Level for Adults Age 25+ |  |          |          |
| College Degree                               |  | 34%      | 26%      |
| H.S. Diploma w/o College Degree              |  | 56%      | 55%      |
| Less than 12th Grade Education               |  | 11%      | 19%      |

### Preparation, Motivation & Parental Support

|   |       |       |      |
|---|-------|-------|------|
| 1st-3rd graders in need of Reading remediation              | 23%   | 22%   | 30%  |
| Average Number of Days Absent per Student                   | 6.9   | 8.1   | 10.0 |
| Mobility Rate (Incoming Students)                           | 9%    | 7%    | 11%  |
| There was 1 suspension for every ___ students <sup>RM</sup> |       |       |      |
| suspensions of 10 days or less                              | 598.1 | 132.2 | 11.0 |
| suspensions of more than 10 days                            | None  | 122.1 | 93.7 |
| Parents Attending Parent/Teacher Conference <sup>RM</sup>   | 94%   | 55%   | 72%  |
| Volunteer Hours per Student <sup>RM</sup>                   | 0.8   | 1.3   | 2.6  |

### 2004-2005 Juvenile Offenders & Offenses (Office of Juvenile Affairs)\* <sup>RM</sup>

|  |  |       |      |
|--|--|-------|------|
| One out of every ___ students was charged.       |  | 188.9 | 68.4 |
| Of those charged, each averaged ___ offense(s).  |  | 2.3   | 2.0  |
| Of those charged, ___ were alleged gang members. |  | 0     | 0.4  |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2004-2005 School Educational Process

### Classroom & Administration Characteristics <sup>RM</sup>

|  | School   | District Total<br>(All Schools) | Elem. School<br>State Average |
|--|----------|---------------------------------|-------------------------------|
| Average Daily Membership (ADM)                                 | 598.1    | 7,933.7                         | 351.6                         |
| Students in Special Education                                  | 9.5%     | 10.4%                           | 15.0%                         |
| Regular Classroom Teachers (FTE)                               | 30.7     | 402.0                           | 19.3                          |
| Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE) | \$35,981 | \$38,432                        | \$37,206                      |
| Regular Classroom Teachers with Advanced Degree(s) (FTE)       | 22.8%    | 22.4%                           | 25.9%                         |
| Average Years of Experience - Regular Classroom Teachers (FTE) | 8.0      | 11.9                            | 12.7                          |
| Special Education Teachers (FTE)                               | 1.0      | 34.0                            | 2.1                           |
| Counselors (FTE)   | 1.0      | 16.0                            | 0.6                           |
| Other Certified Professional Staff (FTE)                       | 4.0      | 37.8                            | 1.2                           |
| Administrators (FTE)   | 1.0      | 28.8                            | 1.2                           |

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2004-2005 Student Performance

| Grade                                | <b>% of Students Scoring Satisfactory &amp; Above by Subject</b><br>(Test results were only calculated for regular non-high mobility students.) <span style="float: right;">                         ■ This School    □ State Average                     </span>  | <b>Benchmark Met*</b>  |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                       |  |  |
|--------------------------------------|--|--|-----------------|-------------------|------|----|----|---------|----|----|----------------|----|----|---------|----|----|---------|-----------------------|--|--|
| 3                                    | <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Grade 3 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>98</td> <td>77</td> </tr> <tr> <td>Reading</td> <td>98</td> <td>87</td> </tr> </tbody> </table>   | Subject  | This School (%) | State Average (%) | Math | 98 | 77 | Reading | 98 | 87 |                |    |    |         |    |    |         |                       |  |  |
| Subject                              | This School (%)  | State Average (%)  |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                       |  |  |
| Math                                 | 98   | 77   |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                       |  |  |
| Reading                              | 98   | 87   |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                       |  |  |
| 4                                    | <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Grade 4 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>94</td> <td>82</td> </tr> <tr> <td>Reading</td> <td>99</td> <td>91</td> </tr> </tbody> </table>   | Subject  | This School (%) | State Average (%) | Math | 94 | 82 | Reading | 99 | 91 |                |    |    |         |    |    |         |                       |  |  |
| Subject                              | This School (%)  | State Average (%)  |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                       |  |  |
| Math                                 | 94   | 82   |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                       |  |  |
| Reading                              | 99   | 91   |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                       |  |  |
| 5                                    | <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Grade 5 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>93</td> <td>84</td> </tr> <tr> <td>Reading</td> <td>93</td> <td>79</td> </tr> <tr> <td>Social Studies</td> <td>91</td> <td>69</td> </tr> <tr> <td>Science</td> <td>92</td> <td>83</td> </tr> <tr> <td>Writing</td> <td colspan="2" style="text-align: center;"><i>Coming in 2006</i></td> </tr> </tbody> </table> | Subject  | This School (%) | State Average (%) | Math | 93 | 84 | Reading | 93 | 79 | Social Studies | 91 | 69 | Science | 92 | 83 | Writing | <i>Coming in 2006</i> |  |  |
| Subject                              | This School (%)  | State Average (%)  |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                       |  |  |
| Math                                 | 93   | 84   |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                       |  |  |
| Reading                              | 93   | 79   |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                       |  |  |
| Social Studies                       | 91   | 69   |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                       |  |  |
| Science                              | 92   | 83   |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                       |  |  |
| Writing                              | <i>Coming in 2006</i>  |  |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                       |  |  |
| 6                                    | <p style="text-align: center; font-style: italic;">Grade Not Offered at This School Site</p>   |  |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                       |  |  |
| 7                                    | <p style="text-align: center; font-style: italic;">Grade Not Offered at This School Site</p>   |  |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                       |  |  |
| 8                                    | <p style="text-align: center; font-style: italic;">Grade Not Offered at This School Site</p>   |  |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                       |  |  |
| <b>EOI</b><br><br>End of Instruction | <p style="text-align: center; font-style: italic;">Grade Not Offered at This School Site</p>   | <p style="font-size: 0.8em; font-style: italic;">Most students will be tested in HS. See HS report card for HS students' test results.</p> |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                       |  |  |

= \*The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.