



2005 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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UNION HIGH SCHOOL (11-12)

UNION PUBLIC SCHOOLS

6636 S MINGO RD, TULSA, OK 74133-3247

Telephone (918) 459-2638

72-1009-705

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment (2004):			
Caucasian	65%	60%	61%
Black	10%	12%	11%
Asian	6%	5%	2%
Hispanic	8%	12%	8%
Native American	11%	11%	19%
Average Property Valuation per Student (2006)		\$44,139	\$31,431
Students Eligible for Free/Reduced Lunch (2005)	15%	30%	55%

2000 Census Data

District Population		71,085	6,390
Poverty Rate		7%	15%
Unemployment Rate		4%	5%
Average Household Income		\$57,727	\$44,370
Single-Parent Families		23%	29%
Highest Educational Level for Adults Age 25+			
College Degree		44%	26%
H.S. Diploma w/o College Degree		46%	55%
Less than 12th Grade Education		10%	19%

Preparation, Motivation & Parental Support

1st-3rd graders in need of Reading remediation		22%	30%
Average Number of Days Absent per Student	9.3	8.8	10.0
Mobility Rate (Incoming Students)	8%	19%	11%
There was 1 suspension for every ___ students ^{RM}			
suspensions of 10 days or less	235.1	19.9	11.0
suspensions of more than 10 days	211.6	172.8	93.7
Parents Attending Parent/Teacher Conference ^{RM}	38%	79%	72%
Volunteer Hours per Student ^{RM}	0.9	2.9	2.6

2004-2005 Juvenile Offenders & Offenses (Office of Juvenile Affairs)* ^{RM}

One out of every ___ students was charged.		60.1	68.4
Of those charged, each averaged ___ offense(s).		1.9	2.0
Of those charged, ___ were alleged gang members.		3	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

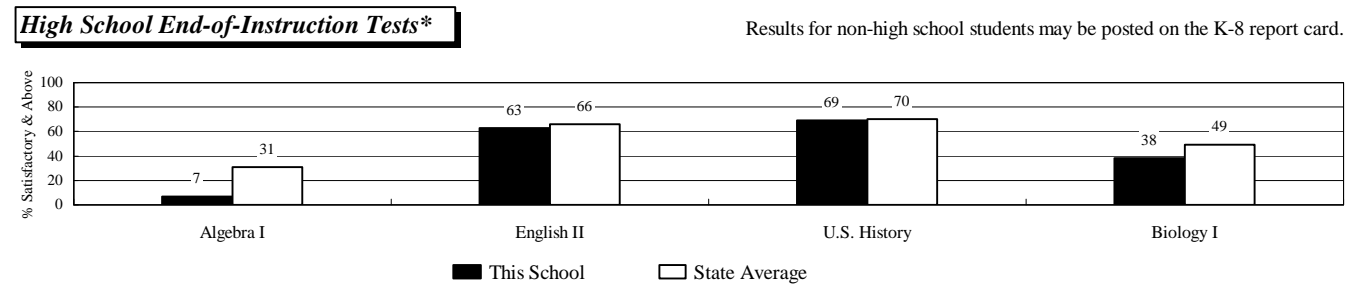
FTR = School/District Failed to Respond with Useable Data

2004-2005 School Educational Process

Classroom & Administration Characteristics	<i>RM</i> <u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Average Daily Membership (ADM)	2,116.3	13,836.4	348.0
Students in Special Education	2.7%	8.9%	11.5%
Regular Classroom Teachers (FTE)	71.1	618.5	20.6
Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE)	\$42,107	\$39,979	\$38,652
Regular Classroom Teachers with Advanced Degree(s) (FTE)	44.6%	27.2%	31.2%
Average Years of Experience - Regular Classroom Teachers (FTE)	17.1	12.8	13.2
Special Education Teachers (FTE)	6.1	104.6	2.4
Counselors (FTE)	4.0	28.9	1.0
Other Certified Professional Staff (FTE)	4.3	62.2	0.9
Administrators (FTE)	4.0	47.1	1.5

2004-2005 High School Curriculum (Units Offered in Selected Subject Areas)		
Language Arts	13.0	7.9
Science	10.0	6.2
Math	9.0	6.1
Social Studies	7.0	5.4
Fine Arts	11.0	5.0
Languages (non-English)	11.0	3.1
Total	61.0	33.6

2004-2005 Student Performance



*Test results were only calculated for regular non-high mobility students.

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2005 Seniors)	97.1%	97.1%	97.3%
4-Year Dropout Rate (Class of 2005)	7.5%	13.0%	14.5%
Average GPA of HS Seniors (2005 Seniors)	2.9	2.9	3.0
Career-Tech Occupationally-Specific Program Participation (Class of '02~'04)	38.9%	38.9%	43.6%
Career-Tech Occupationally-Specific Program Completion (Class of '02~'04)	87.8%	87.8%	81.6%
ACT Participation Rate (Class of 2005)	78.1%	78.1%	66.5%
Average ACT Score (Class of 2005)	22.6	22.6	20.6
HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	77.9%
Out-of-State College-Going Rate	16.0%	16.0%	6.4%
Oklahoma College-Going Rate ('02~'04)	62.8%	62.8%	51.9%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('02~'04)	30.5%	30.5%	35.9%
Oklahoma College Freshmen with GPA 2.0 or Above ('02~'04)	74.5%	74.5%	72.2%
Oklahoma College Completion Rate ('96~'98)	45.2%	45.2%	42.2%