



# 2005 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### LIBERTY ELEMENTARY (KG-5)

#### BROKEN ARROW PUBLIC SCHOOLS

4300 S 209TH EAST AVE, BROKEN ARROW, OK 74014  
Telephone (918) 259-4470

72-1003-175

## Community Characteristics

### Socioeconomic Data

|  | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment (2004): |        |          |               |
| Caucasian  | 71%    | 79%      | 61%           |
| Black  | 6%     | 5%       | 11%           |
| Asian  | 7%     | 2%       | 2%            |
| Hispanic   | 5%     | 4%       | 8%            |
| Native American                                  | 12%    | 9%       | 19%           |
| Average Property Valuation per Student (2006)    |        | \$33,602 | \$31,431      |
| Students Eligible for Free/Reduced Lunch (2005)  | 31%    | 30%      | 55%           |

### 2000 Census Data

|  |  |          |          |
|--|--|----------|----------|
| District Population                          |  | 76,745   | 6,390    |
| Poverty Rate                                 |  | 5%       | 15%      |
| Unemployment Rate                            |  | 3%       | 5%       |
| Average Household Income                     |  | \$57,615 | \$44,370 |
| Single-Parent Families                       |  | 19%      | 29%      |
| Highest Educational Level for Adults Age 25+ |  |          |          |
| College Degree                               |  | 34%      | 26%      |
| H.S. Diploma w/o College Degree              |  | 56%      | 55%      |
| Less than 12th Grade Education               |  | 10%      | 19%      |

### Preparation, Motivation & Parental Support

|   |       |       |      |
|---|-------|-------|------|
| 1st-3rd graders in need of Reading remediation              | 16%   | 20%   | 30%  |
| Average Number of Days Absent per Student                   | 8.1   | 9.1   | 10.0 |
| Mobility Rate (Incoming Students)                           | 8%    | 14%   | 11%  |
| There was 1 suspension for every ___ students <sup>RM</sup> |       |       |      |
| suspensions of 10 days or less                              | 330.4 | 16.1  | 11.0 |
| suspensions of more than 10 days                            | None  | 102.6 | 93.7 |
| Parents Attending Parent/Teacher Conference <sup>RM</sup>   | 95%   | 79%   | 72%  |
| Volunteer Hours per Student <sup>RM</sup>                   | 5.5   | 6.6   | 2.6  |

### 2004-2005 Juvenile Offenders & Offenses (Office of Juvenile Affairs)\* <sup>RM</sup>

|  |      |      |
|--|------|------|
| One out of every ___ students was charged.       | 87.0 | 68.4 |
| Of those charged, each averaged ___ offense(s).  | 2.3  | 2.0  |
| Of those charged, ___ were alleged gang members. | 2    | 0.4  |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2004-2005 School Educational Process

### Classroom & Administration Characteristics <sup>RM</sup>

|  | School   | District Total<br>(All Schools) | Elem. School<br>State Average |
|--|----------|---------------------------------|-------------------------------|
| Average Daily Membership (ADM)                                 | 660.8    | 14,960.6                        | 351.6                         |
| Students in Special Education                                  | 8.6%     | 14.8%                           | 15.0%                         |
| Regular Classroom Teachers (FTE)                               | 35.0     | 769.3                           | 19.3                          |
| Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE) | \$35,032 | \$36,440                        | \$37,206                      |
| Regular Classroom Teachers with Advanced Degree(s) (FTE)       | 15.1%    | 24.3%                           | 25.9%                         |
| Average Years of Experience - Regular Classroom Teachers (FTE) | 10.8     | 13.3                            | 12.7                          |
| Special Education Teachers (FTE)                               | 1.0      | 117.6                           | 2.1                           |
| Counselors (FTE)   | 1.0      | 39.8                            | 0.6                           |
| Other Certified Professional Staff (FTE)                       | 5.0      | 84.2                            | 1.2                           |
| Administrators (FTE)   | 1.0      | 58.2                            | 1.2                           |

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2004-2005 Student Performance

| Grade                            | <b>% of Students Scoring Satisfactory &amp; Above by Subject</b><br>(Test results were only calculated for regular non-high mobility students.) | ■ This School    □ State Average | <b>Benchmark Met*</b>   |
|----------------------------------|---|----------------------------------|---|
| <b>3</b>                         |   |                                  |   |
| <b>4</b>                         |   |                                  |   |
| <b>5</b>                         |   |                                  | Coming in 2006  |
| <b>6</b>                         | Grade Not Offered at This School Site   |                                  |   |
| <b>7</b>                         | Grade Not Offered at This School Site   |                                  |   |
| <b>8</b>                         | Grade Not Offered at This School Site   |                                  |   |
| <b>EOI</b><br>End of Instruction | Grade Not Offered at This School Site   |                                  | Most students will be tested in HS. See HS report card for HS students' test results. |

= \*The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.