



# 2005 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### CHARLES PAGE HIGH SCHOOL (10-12)

SAND SPRINGS PUBLIC SCHOOLS

PO BOX 970, SAND SPRINGS, OK 74063-0970

Telephone (918) 246-1470

72-1002-705

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment (2004):			
Caucasian	74%	74%	61%
Black	3%	5%	11%
Asian	1%	0%	2%
Hispanic	2%	3%	8%
Native American	21%	18%	19%
Average Property Valuation per Student (2006)		\$22,115	\$31,431
Students Eligible for Free/Reduced Lunch (2005)	46%	62%	55%

### 2000 Census Data

District Population		22,515	6,390
Poverty Rate		9%	15%
Unemployment Rate		5%	5%
Average Household Income		\$45,464	\$44,370
Single-Parent Families		25%	29%
Highest Educational Level for Adults Age 25+			
College Degree		20%	26%
H.S. Diploma w/o College Degree		59%	55%
Less than 12th Grade Education		20%	19%

### Preparation, Motivation & Parental Support

1st-3rd graders in need of Reading remediation		45%	30%
Average Number of Days Absent per Student	9.2	10.4	10.0
Mobility Rate (Incoming Students)	3%	8%	11%
There was 1 suspension for every ___ students <sup>RM</sup>			
suspensions of 10 days or less	48.0	18.4	11.0
suspensions of more than 10 days	29.3	61.4	93.7
Parents Attending Parent/Teacher Conference <sup>RM</sup>	55%	74%	72%
Volunteer Hours per Student <sup>RM</sup>	0.5	0.6	2.6

### 2004-2005 Juvenile Offenders & Offenses (Office of Juvenile Affairs)\* <sup>RM</sup>

One out of every ___ students was charged.		99.5	68.4
Of those charged, each averaged ___ offense(s).		1.9	2.0
Of those charged, ___ were alleged gang members.		1	0.4

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2004-2005 School Educational Process

### Classroom & Administration Characteristics <sup>RM</sup>

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Average Daily Membership (ADM)	1,055.5	5,177.0	348.0
Students in Special Education	8.0%	17.5%	11.5%
Regular Classroom Teachers (FTE)	56.7	281.3	20.6
Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE)	\$38,738	\$38,875	\$38,652
Regular Classroom Teachers with Advanced Degree(s) (FTE)	24.2%	20.6%	31.2%
Average Years of Experience - Regular Classroom Teachers (FTE)	13.0	13.5	13.2
Special Education Teachers (FTE)	9.0	48.5	2.4
Counselors (FTE)	5.0	12.5	1.0
Other Certified Professional Staff (FTE)	2.0	19.4	0.9
Administrators (FTE)	4.5	22.0	1.5

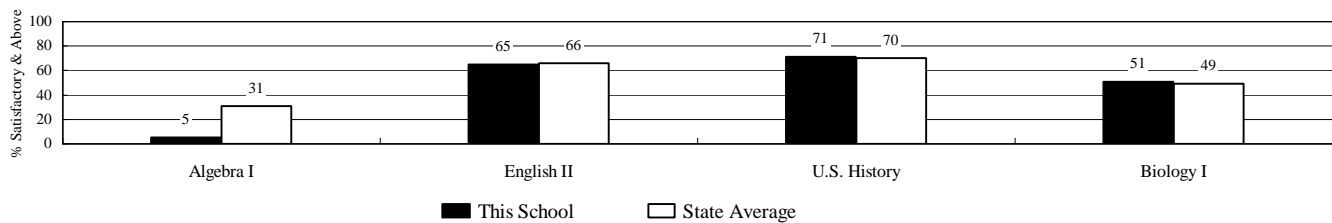
### 2004-2005 High School Curriculum (Units Offered in Selected Subject Areas)

	<u>School</u>	<u>High School State Average</u>
Language Arts	22.5	7.9
Science	7.5	6.2
Math	8.5	6.1
Social Studies	9.5	5.4
Fine Arts	12.5	5.0
Languages (non-English)	6.0	3.1
<b>Total</b>	<b>66.5</b>	<b>33.6</b>

## 2004-2005 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for regular non-high mobility students.

### Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2005 Seniors)	99.2%	99.2%	97.3%
4-Year Dropout Rate (Class of 2005)	3.8%	3.8%	14.5%
Average GPA of HS Seniors (2005 Seniors)	3.0	3.0	3.0
Career-Tech Occupationally-Specific Program Participation (Class of '02~'04)	53.7%	53.7%	43.6%
Career-Tech Occupationally-Specific Program Completion (Class of '02~'04)	76.1%	76.1%	81.6%
ACT Participation Rate (Class of 2005)	63.5%	63.5%	66.5%
Average ACT Score (Class of 2005)	20.6	20.6	20.6
HS Graduates Completing Regents' College-Bound Curriculum	73.9%	73.9%	77.9%
Out-of-State College-Going Rate	11.2%	11.2%	6.4%
Oklahoma College-Going Rate ('02~'04)	DNA	DNA	51.9%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('02~'04)	33.5%	33.5%	35.9%
Oklahoma College Freshmen with GPA 2.0 or Above ('02~'04)	70.4%	70.4%	72.2%
Oklahoma College Completion Rate ('96~'98)	40.7%	40.7%	42.2%