



2005 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

GARFIELD ELEMENTARY (3-5)

SAND SPRINGS PUBLIC SCHOOLS

PO BOX 970, SAND SPRINGS, OK 74063-0970

Telephone (918) 246-1462

72-1002-110

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment (2004): | | | |
| Caucasian | 75% | 74% | 61% |
| Black | 4% | 5% | 11% |
| Asian | 1% | 0% | 2% |
| Hispanic | 4% | 3% | 8% |
| Native American | 16% | 18% | 19% |
| Average Property Valuation per Student (2006) | | \$22,115 | \$31,431 |
| Students Eligible for Free/Reduced Lunch (2005) | 87% | 62% | 55% |

2000 Census Data

| | | | |
|--|--|----------|----------|
| District Population | | 22,515 | 6,390 |
| Poverty Rate | | 9% | 15% |
| Unemployment Rate | | 5% | 5% |
| Average Household Income | | \$45,464 | \$44,370 |
| Single-Parent Families | | 25% | 29% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 20% | 26% |
| H.S. Diploma w/o College Degree | | 59% | 55% |
| Less than 12th Grade Education | | 20% | 19% |

Preparation, Motivation & Parental Support

| | | | |
|---|------|------|------|
| 1st-3rd graders in need of Reading remediation | 46% | 45% | 30% |
| Average Number of Days Absent per Student | 10.7 | 10.4 | 10.0 |
| Mobility Rate (Incoming Students) | 13% | 8% | 11% |
| There was 1 suspension for every ___ students ^{RM} | | | |
| suspensions of 10 days or less | 19.5 | 18.4 | 11.0 |
| suspensions of more than 10 days | None | 61.4 | 93.7 |
| Parents Attending Parent/Teacher Conference ^{RM} | 87% | 74% | 72% |
| Volunteer Hours per Student ^{RM} | 1.1 | 0.6 | 2.6 |

2004-2005 Juvenile Offenders & Offenses (Office of Juvenile Affairs)* ^{RM}

| | | | |
|--|--|------|------|
| One out of every ___ students was charged. | | 99.5 | 68.4 |
| Of those charged, each averaged ___ offense(s). | | 1.9 | 2.0 |
| Of those charged, ___ were alleged gang members. | | 1 | 0.4 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2004-2005 School Educational Process

Classroom & Administration Characteristics ^{RM}

| | School | District Total (All Schools) | Elem. School State Average |
|--|----------|---------------------------------|-------------------------------|
| Average Daily Membership (ADM) | 448.4 | 5,177.0 | 351.6 |
| Students in Special Education | 19.6% | 17.5% | 15.0% |
| Regular Classroom Teachers (FTE) | 23.0 | 281.3 | 19.3 |
| Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE) | \$35,780 | \$38,875 | \$37,206 |
| Regular Classroom Teachers with Advanced Degree(s) (FTE) | 0.0% | 20.6% | 25.9% |
| Average Years of Experience - Regular Classroom Teachers (FTE) | 9.3 | 13.5 | 12.7 |
| Special Education Teachers (FTE) | 3.0 | 48.5 | 2.1 |
| Counselors (FTE) | 1.0 | 12.5 | 0.6 |
| Other Certified Professional Staff (FTE) | 2.0 | 19.4 | 1.2 |
| Administrators (FTE) | 1.0 | 22.0 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2004-2005 Student Performance

| Grade | % of Students Scoring Satisfactory & Above by Subject <small>(Test results were only calculated for regular non-high mobility students.)</small> | Benchmark Met* | | | | | | | | | | | | | | | | | | |
|----------------------------------|--|--|-------------|---------------|------|----|----|---------|----|----|----------------|----|----|---------|----|----|---------|---|---|--|
| 3 | <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="width: 15px; height: 15px; background-color: black; margin-right: 5px;"></div> This School <div style="width: 15px; height: 15px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></div> State Average </div> <table border="1" style="margin-top: 10px; width: 100%; text-align: center;"> <thead> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>77</td> <td>77</td> </tr> <tr> <td>Reading</td> <td>87</td> <td>87</td> </tr> </tbody> </table> | Subject | This School | State Average | Math | 77 | 77 | Reading | 87 | 87 | | | | | | | | | | |
| Subject | This School | State Average | | | | | | | | | | | | | | | | | | |
| Math | 77 | 77 | | | | | | | | | | | | | | | | | | |
| Reading | 87 | 87 | | | | | | | | | | | | | | | | | | |
| 4 | <table border="1" style="margin-top: 10px; width: 100%; text-align: center;"> <thead> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>90</td> <td>82</td> </tr> <tr> <td>Reading</td> <td>97</td> <td>91</td> </tr> </tbody> </table> | Subject | This School | State Average | Math | 90 | 82 | Reading | 97 | 91 | | | | | | | | | | |
| Subject | This School | State Average | | | | | | | | | | | | | | | | | | |
| Math | 90 | 82 | | | | | | | | | | | | | | | | | | |
| Reading | 97 | 91 | | | | | | | | | | | | | | | | | | |
| 5 | <div style="text-align: right; font-weight: bold; margin-right: 20px;">Coming in 2006</div> <table border="1" style="margin-top: 10px; width: 100%; text-align: center;"> <thead> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>94</td> <td>84</td> </tr> <tr> <td>Reading</td> <td>94</td> <td>79</td> </tr> <tr> <td>Social Studies</td> <td>92</td> <td>69</td> </tr> <tr> <td>Science</td> <td>95</td> <td>83</td> </tr> <tr> <td>Writing</td> <td>-</td> <td>-</td> </tr> </tbody> </table> | Subject | This School | State Average | Math | 94 | 84 | Reading | 94 | 79 | Social Studies | 92 | 69 | Science | 95 | 83 | Writing | - | - | |
| Subject | This School | State Average | | | | | | | | | | | | | | | | | | |
| Math | 94 | 84 | | | | | | | | | | | | | | | | | | |
| Reading | 94 | 79 | | | | | | | | | | | | | | | | | | |
| Social Studies | 92 | 69 | | | | | | | | | | | | | | | | | | |
| Science | 95 | 83 | | | | | | | | | | | | | | | | | | |
| Writing | - | - | | | | | | | | | | | | | | | | | | |
| 6 | <p style="font-style: italic;">Grade Not Offered at This School Site</p> | | | | | | | | | | | | | | | | | | | |
| 7 | <p style="font-style: italic;">Grade Not Offered at This School Site</p> | | | | | | | | | | | | | | | | | | | |
| 8 | <p style="font-style: italic;">Grade Not Offered at This School Site</p> | | | | | | | | | | | | | | | | | | | |
| EOI End of Instruction | <p style="font-style: italic;">Grade Not Offered at This School Site</p> | <p style="font-style: italic;">Most students will be tested in HS. See HS report card for HS students' test results.</p> | | | | | | | | | | | | | | | | | | |

✓ = *The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.