



# 2005 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### DANIEL WEBSTER HIGH SCHOOL (9-12)

TULSA PUBLIC SCHOOLS

1919 W 40TH ST, TULSA, OK 74107-5607

Telephone (918) 746-8000

72-1001-740

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment (2004):			
Caucasian	56%	38%	61%
Black	22%	36%	11%
Asian	0%	1%	2%
Hispanic	8%	16%	8%
Native American	14%	9%	19%
Average Property Valuation per Student (2006)		\$44,737	\$31,431
Students Eligible for Free/Reduced Lunch (2005)	84%	78%	55%

### 2000 Census Data

	School	District	State Average
District Population		298,475	6,390
Poverty Rate		16%	15%
Unemployment Rate		6%	5%
Average Household Income		\$44,788	\$44,370
Single-Parent Families		41%	29%
Highest Educational Level for Adults Age 25+			
College Degree		30%	26%
H.S. Diploma w/o College Degree		52%	55%
Less than 12th Grade Education		18%	19%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders in need of Reading remediation		47%	30%
Average Number of Days Absent per Student	20.7	13.3	10.0
Mobility Rate (Incoming Students)	0%	17%	11%
There was 1 suspension for every ___ students <sup>RM</sup>			
suspensions of 10 days or less	1.7	5.0	11.0
suspensions of more than 10 days	14.9	39.2	93.7
Parents Attending Parent/Teacher Conference <sup>RM</sup>	60%	76%	72%
Volunteer Hours per Student <sup>RM</sup>	0.3	3.1	2.6

### 2004-2005 Juvenile Offenders & Offenses (Office of Juvenile Affairs)\* <sup>RM</sup>

	School	District	State Average
One out of every ___ students was charged.		35.2	68.4
Of those charged, each averaged ___ offense(s).		2.1	2.0
Of those charged, ___ were alleged gang members.		32	0.4

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2004-2005 School Educational Process

<b>Classroom &amp; Administration Characteristics</b>	<i>RM</i>	School	District Total (All Schools)	High School State Average
Average Daily Membership (ADM)		579.9	41,349.1	348.0
Students in Special Education		26.4%	17.0%	11.5%
Regular Classroom Teachers (FTE)		29.5	2,163.0	20.6
Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE)		\$42,733	\$38,890	\$38,652
Regular Classroom Teachers with Advanced Degree(s) (FTE)		38.6%	27.4%	31.2%
Average Years of Experience - Regular Classroom Teachers (FTE)		15.0	11.0	13.2
Special Education Teachers (FTE)		10.1	452.2	2.4
Counselors (FTE)		2.7	140.5	1.0
Other Certified Professional Staff (FTE)		2.0	230.9	0.9
Administrators (FTE)		4.0	200.0	1.5

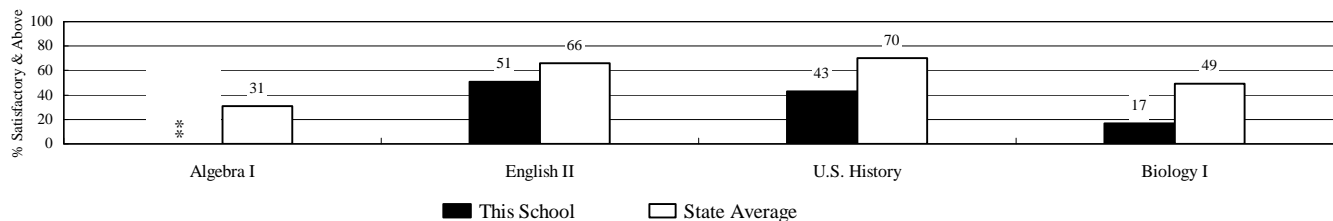
### 2004-2005 High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	9.0	7.9
Science	8.0	6.2
Math	7.0	6.1
Social Studies	7.5	5.4
Fine Arts	8.5	5.0
Languages (non-English)	4.0	3.1
<b>Total</b>	<b>44.0</b>	<b>33.6</b>

## 2004-2005 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for regular non-high mobility students.

### Additional High School Performance Measures

	This School	District	High School State Average
Senior Graduation Rate (2005 Seniors)	91.5%	95.6%	97.3%
4-Year Dropout Rate (Class of 2005)	36.2%	28.6%	14.5%
Average GPA of HS Seniors (2005 Seniors)	3.3	2.8	3.0
Career-Tech Occupationally-Specific Program Participation (Class of '02~'04)	82.8%	69.5%	43.6%
Career-Tech Occupationally-Specific Program Completion (Class of '02~'04)	85.7%	78.3%	81.6%
ACT Participation Rate (Class of 2005)	71.2%	61.1%	66.5%
Average ACT Score (Class of 2005)	16.5	19.4	20.6
HS Graduates Completing Regents' College-Bound Curriculum	63.6%	79.6%	77.9%
Out-of-State College-Going Rate	0.8%	9.7%	6.4%
Oklahoma College-Going Rate ('02~'04)	43.0%	47.7%	51.9%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('02~'04)	62.4%	51.1%	35.9%
Oklahoma College Freshmen with GPA 2.0 or Above ('02~'04)	61.2%	68.2%	72.2%
Oklahoma College Completion Rate ('96~'98)	24.5%	36.7%	42.2%