



2005 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

DISNEY ELEMENTARY (KG-5)

TULSA PUBLIC SCHOOLS

11702 E 25TH ST, TULSA, OK 74129-5630

Telephone (918) 925-1480

72-1001-447

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment (2004): | | | |
| Caucasian | 33% | 38% | 61% |
| Black | 22% | 36% | 11% |
| Asian | 5% | 1% | 2% |
| Hispanic | 32% | 16% | 8% |
| Native American | 8% | 9% | 19% |
| Average Property Valuation per Student (2006) | | \$44,737 | \$31,431 |
| Students Eligible for Free/Reduced Lunch (2005) | 95% | 78% | 55% |

2000 Census Data

| | | | |
|--|--|----------|----------|
| District Population | | 298,475 | 6,390 |
| Poverty Rate | | 16% | 15% |
| Unemployment Rate | | 6% | 5% |
| Average Household Income | | \$44,788 | \$44,370 |
| Single-Parent Families | | 41% | 29% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 30% | 26% |
| H.S. Diploma w/o College Degree | | 52% | 55% |
| Less than 12th Grade Education | | 18% | 19% |

Preparation, Motivation & Parental Support

| | | | |
|---|-------|------|------|
| 1st-3rd graders in need of Reading remediation | 33% | 47% | 30% |
| Average Number of Days Absent per Student | 11.4 | 13.3 | 10.0 |
| Mobility Rate (Incoming Students) | 16% | 17% | 11% |
| There was 1 suspension for every ___ students ^{RM} | | | |
| suspensions of 10 days or less | 8.1 | 5.0 | 11.0 |
| suspensions of more than 10 days | 773.3 | 39.2 | 93.7 |
| Parents Attending Parent/Teacher Conference ^{RM} | 87% | 76% | 72% |
| Volunteer Hours per Student ^{RM} | 0.3 | 3.1 | 2.6 |

2004-2005 Juvenile Offenders & Offenses (Office of Juvenile Affairs)* ^{RM}

| | | |
|--|------|------|
| One out of every ___ students was charged. | 35.2 | 68.4 |
| Of those charged, each averaged ___ offense(s). | 2.1 | 2.0 |
| Of those charged, ___ were alleged gang members. | 32 | 0.4 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2004-2005 School Educational Process

Classroom & Administration Characteristics ^{RM}

| | School | District Total (All Schools) | Elem. School State Average |
|--|----------|---------------------------------|-------------------------------|
| Average Daily Membership (ADM) | 773.3 | 41,349.1 | 351.6 |
| Students in Special Education | 10.6% | 17.0% | 15.0% |
| Regular Classroom Teachers (FTE) | 32.3 | 2,163.0 | 19.3 |
| Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE) | \$39,462 | \$38,890 | \$37,206 |
| Regular Classroom Teachers with Advanced Degree(s) (FTE) | 18.6% | 27.4% | 25.9% |
| Average Years of Experience - Regular Classroom Teachers (FTE) | 12.4 | 11.0 | 12.7 |
| Special Education Teachers (FTE) | 5.0 | 452.2 | 2.1 |
| Counselors (FTE) | 2.0 | 140.5 | 0.6 |
| Other Certified Professional Staff (FTE) | 3.7 | 230.9 | 1.2 |
| Administrators (FTE) | 2.0 | 200.0 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2004-2005 Student Performance

| Grade | % of Students Scoring Satisfactory & Above by Subject (Test results were only calculated for regular non-high mobility students.) ■ This School □ State Average | Benchmark Met* | | | | | | | | | | | | | | | | | | |
|--------------------------------------|---|---|-----------------|-------------------|------|----|----|---------|----|----|----------------|----|----|---------|----|----|---------|---|---|--|
| 3 | <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Grade 3 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>62</td> <td>77</td> </tr> <tr> <td>Reading</td> <td>68</td> <td>87</td> </tr> </tbody> </table> | Subject | This School (%) | State Average (%) | Math | 62 | 77 | Reading | 68 | 87 | | | | | | | | | | |
| Subject | This School (%) | State Average (%) | | | | | | | | | | | | | | | | | | |
| Math | 62 | 77 | | | | | | | | | | | | | | | | | | |
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| 4 | <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Grade 4 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>61</td> <td>82</td> </tr> <tr> <td>Reading</td> <td>85</td> <td>91</td> </tr> </tbody> </table> | Subject | This School (%) | State Average (%) | Math | 61 | 82 | Reading | 85 | 91 | | | | | | | | | | |
| Subject | This School (%) | State Average (%) | | | | | | | | | | | | | | | | | | |
| Math | 61 | 82 | | | | | | | | | | | | | | | | | | |
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| 5 | <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Grade 5 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>61</td> <td>84</td> </tr> <tr> <td>Reading</td> <td>54</td> <td>79</td> </tr> <tr> <td>Social Studies</td> <td>33</td> <td>69</td> </tr> <tr> <td>Science</td> <td>57</td> <td>83</td> </tr> <tr> <td>Writing</td> <td>-</td> <td>-</td> </tr> </tbody> </table> <p style="text-align: right; margin-top: 10px;"><i>Coming in 2006</i></p> | Subject | This School (%) | State Average (%) | Math | 61 | 84 | Reading | 54 | 79 | Social Studies | 33 | 69 | Science | 57 | 83 | Writing | - | - | |
| Subject | This School (%) | State Average (%) | | | | | | | | | | | | | | | | | | |
| Math | 61 | 84 | | | | | | | | | | | | | | | | | | |
| Reading | 54 | 79 | | | | | | | | | | | | | | | | | | |
| Social Studies | 33 | 69 | | | | | | | | | | | | | | | | | | |
| Science | 57 | 83 | | | | | | | | | | | | | | | | | | |
| Writing | - | - | | | | | | | | | | | | | | | | | | |
| 6 | <p style="font-size: 1.2em; color: gray;">Grade Not Offered at This School Site</p> | | | | | | | | | | | | | | | | | | | |
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| 8 | <p style="font-size: 1.2em; color: gray;">Grade Not Offered at This School Site</p> | | | | | | | | | | | | | | | | | | | |
| EOI End of Instruction | <p style="font-size: 1.2em; color: gray;">Grade Not Offered at This School Site</p> | <p style="font-size: 0.9em; color: gray;">Most students will be tested in HS. See HS report card for HS students' test results.</p> | | | | | | | | | | | | | | | | | | |

✓ = *The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.