



# 2005 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### CHOUTEAU ELEMENTARY (EC-5)

#### TULSA PUBLIC SCHOOLS

575 N 39TH WEST AVE, TULSA, OK 74127-5028

Telephone (918) 833-8800

72-1001-155

## Community Characteristics

### Socioeconomic Data

|                                                  | School | District | State Average |
|--------------------------------------------------|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment (2004): |        |          |               |
| Caucasian                                        | 67%    | 38%      | 61%           |
| Black                                            | 9%     | 36%      | 11%           |
| Asian                                            | 0%     | 1%       | 2%            |
| Hispanic                                         | 7%     | 16%      | 8%            |
| Native American                                  | 16%    | 9%       | 19%           |
| Average Property Valuation per Student (2006)    |        | \$44,737 | \$31,431      |
| Students Eligible for Free/Reduced Lunch (2005)  | 78%    | 78%      | 55%           |

### 2000 Census Data

|                                              | School | District | State Average |
|----------------------------------------------|--------|----------|---------------|
| District Population                          |        | 298,475  | 6,390         |
| Poverty Rate                                 |        | 16%      | 15%           |
| Unemployment Rate                            |        | 6%       | 5%            |
| Average Household Income                     |        | \$44,788 | \$44,370      |
| Single-Parent Families                       |        | 41%      | 29%           |
| Highest Educational Level for Adults Age 25+ |        |          |               |
| College Degree                               |        | 30%      | 26%           |
| H.S. Diploma w/o College Degree              |        | 52%      | 55%           |
| Less than 12th Grade Education               |        | 18%      | 19%           |

### Preparation, Motivation & Parental Support

|                                                             | School | District | State Average |
|-------------------------------------------------------------|--------|----------|---------------|
| 1st-3rd graders in need of Reading remediation              | 29%    | 47%      | 30%           |
| Average Number of Days Absent per Student                   | 9.8    | 13.3     | 10.0          |
| Mobility Rate (Incoming Students)                           | 22%    | 17%      | 11%           |
| There was 1 suspension for every ___ students <sup>RM</sup> |        |          |               |
| suspensions of 10 days or less                              | None   | 5.0      | 11.0          |
| suspensions of more than 10 days                            | None   | 39.2     | 93.7          |
| Parents Attending Parent/Teacher Conference <sup>RM</sup>   | 99%    | 76%      | 72%           |
| Volunteer Hours per Student <sup>RM</sup>                   | 1.5    | 3.1      | 2.6           |

### 2004-2005 Juvenile Offenders & Offenses (Office of Juvenile Affairs)\* <sup>RM</sup>

|                                                  | School | District | State Average |
|--------------------------------------------------|--------|----------|---------------|
| One out of every ___ students was charged.       |        | 35.2     | 68.4          |
| Of those charged, each averaged ___ offense(s).  |        | 2.1      | 2.0           |
| Of those charged, ___ were alleged gang members. |        | 32       | 0.4           |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2004-2005 School Educational Process

### Classroom & Administration Characteristics <sup>RM</sup>

|                                                                | School   | District Total<br>(All Schools) | Elem. School<br>State Average |
|----------------------------------------------------------------|----------|---------------------------------|-------------------------------|
| Average Daily Membership (ADM)                                 | 283.9    | 41,349.1                        | 351.6                         |
| Students in Special Education                                  | 18.7%    | 17.0%                           | 15.0%                         |
| Regular Classroom Teachers (FTE)                               | 13.9     | 2,163.0                         | 19.3                          |
| Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE) | \$44,424 | \$38,890                        | \$37,206                      |
| Regular Classroom Teachers with Advanced Degree(s) (FTE)       | 50.4%    | 27.4%                           | 25.9%                         |
| Average Years of Experience - Regular Classroom Teachers (FTE) | 15.7     | 11.0                            | 12.7                          |
| Special Education Teachers (FTE)                               | 4.0      | 452.2                           | 2.1                           |
| Counselors (FTE)                                               | 1.0      | 140.5                           | 0.6                           |
| Other Certified Professional Staff (FTE)                       | 1.0      | 230.9                           | 1.2                           |
| Administrators (FTE)                                           | 1.0      | 200.0                           | 1.2                           |

### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2004-2005 Student Performance

| <b>Grade</b>                         | <b>% of Students Scoring Satisfactory &amp; Above by Subject</b><br><small>(Test results were only calculated for regular non-high mobility students.)</small>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>Benchmark Met*</b>                                                                                                    |                 |                   |      |     |    |         |     |    |                |    |    |         |    |    |         |   |   |  |
|--------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|-----------------|-------------------|------|-----|----|---------|-----|----|----------------|----|----|---------|----|----|---------|---|---|--|
| <b>3</b>                             | <div style="display: flex; justify-content: space-around; align-items: center;"> <span style="font-size: 1.2em;">■</span> This School                     <span style="font-size: 1.2em;">□</span> State Average                 </div> <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Grade 3 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>70</td> <td>77</td> </tr> <tr> <td>Reading</td> <td>90</td> <td>87</td> </tr> </tbody> </table>                                                      | Subject                                                                                                                  | This School (%) | State Average (%) | Math | 70  | 77 | Reading | 90  | 87 |                |    |    |         |    |    |         |   |   |  |
| Subject                              | This School (%)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | State Average (%)                                                                                                        |                 |                   |      |     |    |         |     |    |                |    |    |         |    |    |         |   |   |  |
| Math                                 | 70                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 77                                                                                                                       |                 |                   |      |     |    |         |     |    |                |    |    |         |    |    |         |   |   |  |
| Reading                              | 90                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 87                                                                                                                       |                 |                   |      |     |    |         |     |    |                |    |    |         |    |    |         |   |   |  |
| <b>4</b>                             | <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Grade 4 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>100</td> <td>82</td> </tr> <tr> <td>Reading</td> <td>100</td> <td>91</td> </tr> </tbody> </table>                                                                                                                                                                                                                                                                                            | Subject                                                                                                                  | This School (%) | State Average (%) | Math | 100 | 82 | Reading | 100 | 91 |                |    |    |         |    |    |         |   |   |  |
| Subject                              | This School (%)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | State Average (%)                                                                                                        |                 |                   |      |     |    |         |     |    |                |    |    |         |    |    |         |   |   |  |
| Math                                 | 100                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 82                                                                                                                       |                 |                   |      |     |    |         |     |    |                |    |    |         |    |    |         |   |   |  |
| Reading                              | 100                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 91                                                                                                                       |                 |                   |      |     |    |         |     |    |                |    |    |         |    |    |         |   |   |  |
| <b>5</b>                             | <div style="float: right; text-align: right; font-weight: bold;">                 Coming<br/>in<br/>2006             </div> <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Grade 5 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>88</td> <td>84</td> </tr> <tr> <td>Reading</td> <td>92</td> <td>79</td> </tr> <tr> <td>Social Studies</td> <td>92</td> <td>69</td> </tr> <tr> <td>Science</td> <td>88</td> <td>83</td> </tr> <tr> <td>Writing</td> <td>-</td> <td>-</td> </tr> </tbody> </table> | Subject                                                                                                                  | This School (%) | State Average (%) | Math | 88  | 84 | Reading | 92  | 79 | Social Studies | 92 | 69 | Science | 88 | 83 | Writing | - | - |  |
| Subject                              | This School (%)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | State Average (%)                                                                                                        |                 |                   |      |     |    |         |     |    |                |    |    |         |    |    |         |   |   |  |
| Math                                 | 88                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 84                                                                                                                       |                 |                   |      |     |    |         |     |    |                |    |    |         |    |    |         |   |   |  |
| Reading                              | 92                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 79                                                                                                                       |                 |                   |      |     |    |         |     |    |                |    |    |         |    |    |         |   |   |  |
| Social Studies                       | 92                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 69                                                                                                                       |                 |                   |      |     |    |         |     |    |                |    |    |         |    |    |         |   |   |  |
| Science                              | 88                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 83                                                                                                                       |                 |                   |      |     |    |         |     |    |                |    |    |         |    |    |         |   |   |  |
| Writing                              | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | -                                                                                                                        |                 |                   |      |     |    |         |     |    |                |    |    |         |    |    |         |   |   |  |
| <b>6</b>                             | <p style="font-style: italic;">Grade Not Offered at This School Site</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                          |                 |                   |      |     |    |         |     |    |                |    |    |         |    |    |         |   |   |  |
| <b>7</b>                             | <p style="font-style: italic;">Grade Not Offered at This School Site</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                          |                 |                   |      |     |    |         |     |    |                |    |    |         |    |    |         |   |   |  |
| <b>8</b>                             | <p style="font-style: italic;">Grade Not Offered at This School Site</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                          |                 |                   |      |     |    |         |     |    |                |    |    |         |    |    |         |   |   |  |
| <b>EOI</b><br><br>End of Instruction | <p style="font-style: italic;">Grade Not Offered at This School Site</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <p style="font-style: italic;">Most students will be tested in HS. See HS report card for HS students' test results.</p> |                 |                   |      |     |    |         |     |    |                |    |    |         |    |    |         |   |   |  |

✓ = \*The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.