



# 2005 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### TYRONE ELEMENTARY (EC-8)

TYRONE PUBLIC SCHOOLS

PO BOX 168, TYRONE, OK 73951-0168

Telephone (580) 854-6298

70-1053-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment (2004):			
Caucasian	62%	62%	61%
Black	2%	1%	11%
Asian	0%	0%	2%
Hispanic	37%	36%	8%
Native American	0%	0%	19%
Average Property Valuation per Student (2006)		\$22,951	\$31,431
Students Eligible for Free/Reduced Lunch (2005)	54%	53%	55%

### 2000 Census Data

	School	District	State Average
District Population		1,185	6,390
Poverty Rate		9%	15%
Unemployment Rate		1%	5%
Average Household Income		\$39,816	\$44,370
Single-Parent Families		21%	29%
Highest Educational Level for Adults Age 25+			
College Degree		12%	26%
H.S. Diploma w/o College Degree		64%	55%
Less than 12th Grade Education		24%	19%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders in need of Reading remediation	16%	16%	30%
Average Number of Days Absent per Student	6.3	6.7	10.0
Mobility Rate (Incoming Students)	FTR	8%	11%
There was 1 suspension for every ___ students <sup>RM</sup>			
suspensions of 10 days or less	FTR	4.7	11.0
suspensions of more than 10 days	FTR	None	93.7
Parents Attending Parent/Teacher Conference <sup>RM</sup>	FTR	71%	72%
Volunteer Hours per Student <sup>RM</sup>	FTR	0.0	2.6

### 2004-2005 Juvenile Offenders & Offenses (Office of Juvenile Affairs)\* <sup>RM</sup>

	School	District	State Average
One out of every ___ students was charged.		128.9	68.4
Of those charged, each averaged ___ offense(s).		1.0	2.0
Of those charged, ___ were alleged gang members.		0	0.4

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2004-2005 School Educational Process

### Classroom & Administration Characteristics <sup>RM</sup>

	School	District Total (All Schools)	Elem. School State Average
Average Daily Membership (ADM)	191.9	257.6	351.6
Students in Special Education	13.0%	13.6%	15.0%
Regular Classroom Teachers (FTE)	11.0	18.1	19.3
Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE)	\$33,099	\$33,075	\$37,206
Regular Classroom Teachers with Advanced Degree(s) (FTE)	9.1%	15.0%	25.9%
Average Years of Experience - Regular Classroom Teachers (FTE)	8.9	8.7	12.7
Special Education Teachers (FTE)	0.0	1.0	2.1
Counselors (FTE)	0.0	1.0	0.6
Other Certified Professional Staff (FTE)	0.0	1.0	1.2
Administrators (FTE)	1.0	2.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2004-2005 Student Performance

<b>Grade</b>	<b>% of Students Scoring Satisfactory &amp; Above by Subject</b> (Test results were only calculated for regular non-high mobility students.) <span style="float: right;">                         ■ This School    □ State Average                     </span>	<b>Benchmark Met*</b>																		
<b>3</b>	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 3 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>100</td> <td>77</td> </tr> <tr> <td>Reading</td> <td>100</td> <td>87</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	100	77	Reading	100	87										
Subject	This School (%)	State Average (%)																		
Math	100	77																		
Reading	100	87																		
<b>4</b>	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 4 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>100</td> <td>82</td> </tr> <tr> <td>Reading</td> <td>100</td> <td>91</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	100	82	Reading	100	91										
Subject	This School (%)	State Average (%)																		
Math	100	82																		
Reading	100	91																		
<b>5</b>	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 5 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>84</td> <td>**</td> </tr> <tr> <td>Reading</td> <td>79</td> <td>**</td> </tr> <tr> <td>Social Studies</td> <td>69</td> <td>**</td> </tr> <tr> <td>Science</td> <td>83</td> <td>**</td> </tr> <tr> <td>Writing</td> <td>Coming in 2006</td> <td></td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	84	**	Reading	79	**	Social Studies	69	**	Science	83	**	Writing	Coming in 2006		
Subject	This School (%)	State Average (%)																		
Math	84	**																		
Reading	79	**																		
Social Studies	69	**																		
Science	83	**																		
Writing	Coming in 2006																			
<b>6</b>	<p style="font-size: 1.2em; font-weight: bold;">Coming in 2006</p>																			
<b>7</b>	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 7 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>Coming in 2006</td> <td></td> </tr> <tr> <td>Reading</td> <td>Coming in 2006</td> <td></td> </tr> <tr> <td>Geography</td> <td>91</td> <td>84</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	Coming in 2006		Reading	Coming in 2006		Geography	91	84							
Subject	This School (%)	State Average (%)																		
Math	Coming in 2006																			
Reading	Coming in 2006																			
Geography	91	84																		
<b>8</b>	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 8 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>82</td> <td>76</td> </tr> <tr> <td>Reading</td> <td>75</td> <td>81</td> </tr> <tr> <td>Hist/Const/Govt</td> <td>76</td> <td>64</td> </tr> <tr> <td>Science</td> <td>88</td> <td>83</td> </tr> <tr> <td>Writing</td> <td>Coming in 2006</td> <td></td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	82	76	Reading	75	81	Hist/Const/Govt	76	64	Science	88	83	Writing	Coming in 2006		
Subject	This School (%)	State Average (%)																		
Math	82	76																		
Reading	75	81																		
Hist/Const/Govt	76	64																		
Science	88	83																		
Writing	Coming in 2006																			
<b>EOI</b>  End of Instruction	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>EOI Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Algebra I</td> <td>DNA</td> <td>31</td> </tr> <tr> <td>English II</td> <td>DNA</td> <td>66</td> </tr> <tr> <td>U.S. History</td> <td>DNA</td> <td>70</td> </tr> <tr> <td>Biology I</td> <td>DNA</td> <td>49</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Algebra I	DNA	31	English II	DNA	66	U.S. History	DNA	70	Biology I	DNA	49	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>			
Subject	This School (%)	State Average (%)																		
Algebra I	DNA	31																		
English II	DNA	66																		
U.S. History	DNA	70																		
Biology I	DNA	49																		

✓ = \*The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.