



2005 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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VERDIGRIS MIDDLE SCHOOL (5-8)

VERDIGRIS PUBLIC SCHOOLS

8104 E 540 RD, CLAREMORE, OK 74019

Telephone (918) 266-6343

66-1008-505

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment (2004): | | | |
| Caucasian | 74% | 74% | 61% |
| Black | 1% | 1% | 11% |
| Asian | 1% | 1% | 2% |
| Hispanic | 2% | 2% | 8% |
| Native American | 23% | 22% | 19% |
| Average Property Valuation per Student (2006) | | \$34,935 | \$31,431 |
| Students Eligible for Free/Reduced Lunch (2005) | 19% | 16% | 55% |

2000 Census Data

| | | | |
|--|--|----------|----------|
| District Population | | 3,780 | 6,390 |
| Poverty Rate | | 2% | 15% |
| Unemployment Rate | | 5% | 5% |
| Average Household Income | | \$58,646 | \$44,370 |
| Single-Parent Families | | 11% | 29% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 29% | 26% |
| H.S. Diploma w/o College Degree | | 59% | 55% |
| Less than 12th Grade Education | | 12% | 19% |

Preparation, Motivation & Parental Support

| | | | |
|---|-------|------|------|
| 1st-3rd graders in need of Reading remediation | | 19% | 30% |
| Average Number of Days Absent per Student | 9.2 | 8.9 | 10.0 |
| Mobility Rate (Incoming Students) | 6% | 33% | 11% |
| There was 1 suspension for every ___ students ^{RM} | | | |
| suspensions of 10 days or less | 107.1 | 94.7 | 11.0 |
| suspensions of more than 10 days | None | None | 93.7 |
| Parents Attending Parent/Teacher Conference ^{RM} | 30% | 68% | 72% |
| Volunteer Hours per Student ^{RM} | 8.9 | 7.0 | 2.6 |

2004-2005 Juvenile Offenders & Offenses (Office of Juvenile Affairs)* ^{RM}

| | | | |
|--|--|-------|------|
| One out of every ___ students was charged. | | 568.0 | 68.4 |
| Of those charged, each averaged ___ offense(s). | | 1.0 | 2.0 |
| Of those charged, ___ were alleged gang members. | | 0 | 0.4 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2004-2005 School Educational Process

Classroom & Administration Characteristics ^{RM}

| | School | District Total (All Schools) | Elem. School State Average |
|--|----------|---------------------------------|-------------------------------|
| Average Daily Membership (ADM) | 321.3 | 1,145.2 | 351.6 |
| Students in Special Education | 14.9% | 15.5% | 15.0% |
| Regular Classroom Teachers (FTE) | 15.7 | 57.4 | 19.3 |
| Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE) | \$33,302 | \$33,708 | \$37,206 |
| Regular Classroom Teachers with Advanced Degree(s) (FTE) | 7.0% | 17.7% | 25.9% |
| Average Years of Experience - Regular Classroom Teachers (FTE) | 11.9 | 12.1 | 12.7 |
| Special Education Teachers (FTE) | 1.5 | 4.5 | 2.1 |
| Counselors (FTE) | 0.5 | 2.5 | 0.6 |
| Other Certified Professional Staff (FTE) | 0.6 | 5.1 | 1.2 |
| Administrators (FTE) | 1.0 | 4.0 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2004-2005 Student Performance

| Grade | % of Students Scoring Satisfactory & Above by Subject <small>(Test results were only calculated for regular non-high mobility students.)</small> | Benchmark Met* |
|--------------------------------------|--|---|
| 3 | <p style="text-align: center;"><i>Grade Not Offered at This School Site</i></p> | |
| 4 | <p style="text-align: center;"><i>Grade Not Offered at This School Site</i></p> | |
| 5 | | |
| 6 | <p style="text-align: center;"><i>Coming in 2006</i></p> | |
| 7 | | |
| 8 | | |
| EOI End of Instruction | | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |

✓ = *The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.