



2005 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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HAMMON ELEMENTARY (EC-8)

HAMMON PUBLIC SCHOOLS

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65-1066-105

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment (2004):			
Caucasian	56%	57%	61%
Black	0%	0%	11%
Asian	2%	2%	2%
Hispanic	1%	1%	8%
Native American	41%	41%	19%
Average Property Valuation per Student (2006)		\$106,803	\$31,431
Students Eligible for Free/Reduced Lunch (2005)	50%	51%	55%

2000 Census Data

	School	District	State Average
District Population		1,005	6,390
Poverty Rate		25%	15%
Unemployment Rate		6%	5%
Average Household Income		\$36,598	\$44,370
Single-Parent Families		25%	29%
Highest Educational Level for Adults Age 25+			
College Degree		15%	26%
H.S. Diploma w/o College Degree		69%	55%
Less than 12th Grade Education		16%	19%

Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders in need of Reading remediation	27%	27%	30%
Average Number of Days Absent per Student	8.8	7.9	10.0
Mobility Rate (Incoming Students)	13%	13%	11%
There was 1 suspension for every ___ students ^{RM}			
suspensions of 10 days or less	133.0	47.0	11.0
suspensions of more than 10 days	None	None	93.7
Parents Attending Parent/Teacher Conference ^{RM}	83%	82%	72%
Volunteer Hours per Student ^{RM}	0.1	0.4	2.6

2004-2005 Juvenile Offenders & Offenses (Office of Juvenile Affairs)* ^{RM}

	School	District	State Average
One out of every ___ students was charged.		62.7	68.4
Of those charged, each averaged ___ offense(s).		2.3	2.0
Of those charged, ___ were alleged gang members.		0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2004-2005 School Educational Process

Classroom & Administration Characteristics ^{RM}

	School	District Total (All Schools)	Elem. School State Average
Average Daily Membership (ADM)	133.0	188.0	351.6
Students in Special Education	9.0%	11.2%	15.0%
Regular Classroom Teachers (FTE)	9.3	19.5	19.3
Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE)	\$39,537	\$39,926	\$37,206
Regular Classroom Teachers with Advanced Degree(s) (FTE)	44.6%	35.8%	25.9%
Average Years of Experience - Regular Classroom Teachers (FTE)	15.7	15.0	12.7
Special Education Teachers (FTE)	0.0	0.9	2.1
Counselors (FTE)	0.6	1.1	0.6
Other Certified Professional Staff (FTE)	0.0	1.2	1.2
Administrators (FTE)	1.0	3.0	1.2

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2004-2005 Student Performance

Grade	% of Students Scoring Satisfactory & Above by Subject (Test results were only calculated for regular non-high mobility students.)	Benchmark Met*
3	<p>Math: This School 100, State Average 77 Reading: This School 100, State Average 87</p>	
4	<p>Math: This School 88, State Average 82 Reading: This School 81, State Average 91</p>	
5	<p>Math: This School 90, State Average 84 Reading: This School 90, State Average 79 Social Studies: This School 80, State Average 69 Science: This School 90, State Average 83 Writing: Coming in 2006</p>	
6	<p style="text-align: center;"><i>Coming in 2006</i></p>	
7	<p>Math: Coming in 2006 Reading: Coming in 2006 Geography: This School 83, State Average 84</p>	
8	<p>Math: This School 44, State Average 76 Reading: This School 50, State Average 81 Hist/Const/Gov't: This School 38, State Average 64 Science: This School 75, State Average 83 Writing: Coming in 2006</p>	
EOI End of Instruction	<p>Algebra I: DNA, 31 English II: DNA, 66 U.S. History: DNA, 70 Biology I: DNA, 49</p>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = *The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.