



2005 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

PICKETT-CENTER ELEMENTARY (EC-8)

PICKETT-CENTER PUBLIC SCHOOLS

9660 STATE HIGHWAY 19, ADA, OK 74820-3355

Telephone (580) 332-7800

62-C020-105

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment (2004):			
Caucasian	60%	60%	61%
Black	5%	5%	11%
Asian	2%	2%	2%
Hispanic	2%	2%	8%
Native American	31%	31%	19%
Average Property Valuation per Student (2006)		\$23,677	\$31,431
Students Eligible for Free/Reduced Lunch (2005)	85%	88%	55%

2000 Census Data

	School	District	State Average
District Population		1,190	6,390
Poverty Rate		7%	15%
Unemployment Rate		5%	5%
Average Household Income		\$41,199	\$44,370
Single-Parent Families		18%	29%
Highest Educational Level for Adults Age 25+			
College Degree		20%	26%
H.S. Diploma w/o College Degree		59%	55%
Less than 12th Grade Education		21%	19%

Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders in need of Reading remediation	37%	37%	30%
Average Number of Days Absent per Student	11.8	11.8	10.0
Mobility Rate (Incoming Students)	21%	21%	11%
There was 1 suspension for every ___ students ^{RM}			
suspensions of 10 days or less	None	None	11.0
suspensions of more than 10 days	None	None	93.7
Parents Attending Parent/Teacher Conference ^{RM}	90%	90%	72%
Volunteer Hours per Student ^{RM}	0.4	0.4	2.6

2004-2005 Juvenile Offenders & Offenses (Office of Juvenile Affairs)* ^{RM}

	School	District	State Average
One out of every ___ students was charged.		None Reported	68.4
Of those charged, each averaged ___ offense(s).		0.0	2.0
Of those charged, ___ were alleged gang members.		0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2004-2005 School Educational Process

Classroom & Administration Characteristics ^{RM}

	School	District Total (All Schools)	Elem. School State Average
Average Daily Membership (ADM)	117.5	118.5	351.6
Students in Special Education	24.7%	28.7%	15.0%
Regular Classroom Teachers (FTE)	11.5	11.5	19.3
Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE)	\$37,185	\$37,185	\$37,206
Regular Classroom Teachers with Advanced Degree(s) (FTE)	60.9%	60.9%	25.9%
Average Years of Experience - Regular Classroom Teachers (FTE)	12.3	12.3	12.7
Special Education Teachers (FTE)	1.0	1.0	2.1
Counselors (FTE)	0.0	0.0	0.6
Other Certified Professional Staff (FTE)	0.5	0.5	1.2
Administrators (FTE)	0.5	0.5	1.2

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2004-2005 Student Performance

Grade	% of Students Scoring Satisfactory & Above by Subject (Test results were only calculated for regular non-high mobility students.) ■ This School □ State Average 	Benchmark Met*																		
3	<table border="1" style="margin: 0 auto;"> <caption>Grade 3 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>77</td> <td>~75</td> </tr> <tr> <td>Reading</td> <td>87</td> <td>~85</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	77	~75	Reading	87	~85										
Subject	This School (%)	State Average (%)																		
Math	77	~75																		
Reading	87	~85																		
4	<table border="1" style="margin: 0 auto;"> <caption>Grade 4 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>82</td> <td>~80</td> </tr> <tr> <td>Reading</td> <td>91</td> <td>~88</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	82	~80	Reading	91	~88										
Subject	This School (%)	State Average (%)																		
Math	82	~80																		
Reading	91	~88																		
5	<table border="1" style="margin: 0 auto;"> <caption>Grade 5 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>84</td> <td>~82</td> </tr> <tr> <td>Reading</td> <td>79</td> <td>~78</td> </tr> <tr> <td>Social Studies</td> <td>69</td> <td>~70</td> </tr> <tr> <td>Science</td> <td>83</td> <td>~82</td> </tr> <tr> <td>Writing</td> <td>Coming in 2006</td> <td>-</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	84	~82	Reading	79	~78	Social Studies	69	~70	Science	83	~82	Writing	Coming in 2006	-	Coming in 2006
Subject	This School (%)	State Average (%)																		
Math	84	~82																		
Reading	79	~78																		
Social Studies	69	~70																		
Science	83	~82																		
Writing	Coming in 2006	-																		
6	<p style="text-align: center;">Coming in 2006</p>																			
7	<table border="1" style="margin: 0 auto;"> <caption>Grade 7 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>Coming in 2006</td> <td>-</td> </tr> <tr> <td>Reading</td> <td>Coming in 2006</td> <td>-</td> </tr> <tr> <td>Geography</td> <td>84</td> <td>~82</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	Coming in 2006	-	Reading	Coming in 2006	-	Geography	84	~82	Coming in 2006						
Subject	This School (%)	State Average (%)																		
Math	Coming in 2006	-																		
Reading	Coming in 2006	-																		
Geography	84	~82																		
8	<table border="1" style="margin: 0 auto;"> <caption>Grade 8 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>67</td> <td>~75</td> </tr> <tr> <td>Reading</td> <td>100</td> <td>~80</td> </tr> <tr> <td>Hist/Const/Govt</td> <td>67</td> <td>~65</td> </tr> <tr> <td>Science</td> <td>100</td> <td>~82</td> </tr> <tr> <td>Writing</td> <td>83</td> <td>~80</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	67	~75	Reading	100	~80	Hist/Const/Govt	67	~65	Science	100	~82	Writing	83	~80	Coming in 2006
Subject	This School (%)	State Average (%)																		
Math	67	~75																		
Reading	100	~80																		
Hist/Const/Govt	67	~65																		
Science	100	~82																		
Writing	83	~80																		
EOI End of Instruction	<table border="1" style="margin: 0 auto;"> <caption>EOI Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Algebra I</td> <td>31</td> <td>~35</td> </tr> <tr> <td>English II</td> <td>66</td> <td>~65</td> </tr> <tr> <td>U.S. History</td> <td>70</td> <td>~68</td> </tr> <tr> <td>Biology I</td> <td>49</td> <td>~50</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Algebra I	31	~35	English II	66	~65	U.S. History	70	~68	Biology I	49	~50	Most students will be tested in HS. See HS report card for HS students' test results.			
Subject	This School (%)	State Average (%)																		
Algebra I	31	~35																		
English II	66	~65																		
U.S. History	70	~68																		
Biology I	49	~50																		

✓ = *The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.