



2005 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

FAIRLAND ELEMENTARY (EC-8)

FAIRLAND PUBLIC SCHOOLS

PO BOX 689, FAIRLAND, OK 74343-0689

Telephone (918) 676-3224

58-1031-105

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment (2004):			
Caucasian	63%	61%	61%
Black	1%	1%	11%
Asian	2%	2%	2%
Hispanic	0%	0%	8%
Native American	34%	36%	19%
Average Property Valuation per Student (2006)		\$20,513	\$31,431
Students Eligible for Free/Reduced Lunch (2005)	60%	58%	55%

2000 Census Data

	School	District	State Average
District Population		2,715	6,390
Poverty Rate		13%	15%
Unemployment Rate		3%	5%
Average Household Income		\$34,302	\$44,370
Single-Parent Families		14%	29%
Highest Educational Level for Adults Age 25+			
College Degree		21%	26%
H.S. Diploma w/o College Degree		58%	55%
Less than 12th Grade Education		21%	19%

Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders in need of Reading remediation	35%	35%	30%
Average Number of Days Absent per Student	7.6	8.5	10.0
Mobility Rate (Incoming Students)	3%	8%	11%
There was 1 suspension for every ___ students ^{RM}			
suspensions of 10 days or less	51.1	75.2	11.0
suspensions of more than 10 days	None	None	93.7
Parents Attending Parent/Teacher Conference ^{RM}	95%	62%	72%
Volunteer Hours per Student ^{RM}	0.3	0.1	2.6

2004-2005 Juvenile Offenders & Offenses (Office of Juvenile Affairs)* ^{RM}

	School	District	State Average
One out of every ___ students was charged.		75.2	68.4
Of those charged, each averaged ___ offense(s).		1.0	2.0
Of those charged, ___ were alleged gang members.		0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2004-2005 School Educational Process

Classroom & Administration Characteristics ^{RM}

	School	District Total (All Schools)	Elem. School State Average
Average Daily Membership (ADM)	255.7	526.3	351.6
Students in Special Education	19.6%	14.1%	15.0%
Regular Classroom Teachers (FTE)	19.1	32.3	19.3
Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE)	\$34,902	\$36,059	\$37,206
Regular Classroom Teachers with Advanced Degree(s) (FTE)	12.0%	19.9%	25.9%
Average Years of Experience - Regular Classroom Teachers (FTE)	12.3	11.9	12.7
Special Education Teachers (FTE)	1.0	3.0	2.1
Counselors (FTE)	0.0	1.0	0.6
Other Certified Professional Staff (FTE)	0.0	3.6	1.2
Administrators (FTE)	1.0	4.0	1.2

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2004-2005 Student Performance

Grade	% of Students Scoring Satisfactory & Above by Subject (Test results were only calculated for regular non-high mobility students.)	■ This School □ State Average	Benchmark Met*																		
3	<table border="1"> <caption>Grade 3 Data</caption> <thead> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>59</td> <td>77</td> </tr> <tr> <td>Reading</td> <td>73</td> <td>87</td> </tr> </tbody> </table>	Subject	This School	State Average	Math	59	77	Reading	73	87											
Subject	This School	State Average																			
Math	59	77																			
Reading	73	87																			
4	<table border="1"> <caption>Grade 4 Data</caption> <thead> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>91</td> <td>82</td> </tr> <tr> <td>Reading</td> <td>86</td> <td>91</td> </tr> </tbody> </table>	Subject	This School	State Average	Math	91	82	Reading	86	91											
Subject	This School	State Average																			
Math	91	82																			
Reading	86	91																			
5	<table border="1"> <caption>Grade 5 Data</caption> <thead> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>96</td> <td>84</td> </tr> <tr> <td>Reading</td> <td>84</td> <td>79</td> </tr> <tr> <td>Social Studies</td> <td>68</td> <td>69</td> </tr> <tr> <td>Science</td> <td>92</td> <td>83</td> </tr> <tr> <td>Writing</td> <td colspan="2" style="text-align: center;">Coming in 2006</td> </tr> </tbody> </table>	Subject	This School	State Average	Math	96	84	Reading	84	79	Social Studies	68	69	Science	92	83	Writing	Coming in 2006			
Subject	This School	State Average																			
Math	96	84																			
Reading	84	79																			
Social Studies	68	69																			
Science	92	83																			
Writing	Coming in 2006																				
6	<p style="text-align: center;">Coming in 2006</p>																				
7	<p style="text-align: center;">Coming in 2006</p> <table border="1"> <caption>Grade 7 Data</caption> <thead> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td colspan="2" style="text-align: center;">Coming in 2006</td> </tr> <tr> <td>Reading</td> <td colspan="2" style="text-align: center;">Coming in 2006</td> </tr> <tr> <td>Geography</td> <td>92</td> <td>84</td> </tr> </tbody> </table>	Subject	This School	State Average	Math	Coming in 2006		Reading	Coming in 2006		Geography	92	84								
Subject	This School	State Average																			
Math	Coming in 2006																				
Reading	Coming in 2006																				
Geography	92	84																			
8	<table border="1"> <caption>Grade 8 Data</caption> <thead> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>85</td> <td>76</td> </tr> <tr> <td>Reading</td> <td>85</td> <td>81</td> </tr> <tr> <td>Hist/Const/Govt</td> <td>69</td> <td>64</td> </tr> <tr> <td>Science</td> <td>85</td> <td>83</td> </tr> <tr> <td>Writing</td> <td colspan="2" style="text-align: center;">Coming in 2006</td> </tr> </tbody> </table>	Subject	This School	State Average	Math	85	76	Reading	85	81	Hist/Const/Govt	69	64	Science	85	83	Writing	Coming in 2006			
Subject	This School	State Average																			
Math	85	76																			
Reading	85	81																			
Hist/Const/Govt	69	64																			
Science	85	83																			
Writing	Coming in 2006																				
EOI	<table border="1"> <caption>EOI Data</caption> <thead> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> </thead> <tbody> <tr> <td>Algebra I</td> <td>31</td> <td></td> </tr> <tr> <td>English II</td> <td></td> <td>66</td> </tr> <tr> <td>U.S. History</td> <td></td> <td>70</td> </tr> <tr> <td>Biology I</td> <td></td> <td>49</td> </tr> </tbody> </table>	Subject	This School	State Average	Algebra I	31		English II		66	U.S. History		70	Biology I		49		Most students will be tested in HS. See HS report card for HS students' test results.			
Subject	This School	State Average																			
Algebra I	31																				
English II		66																			
U.S. History		70																			
Biology I		49																			

✓ = *The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.