



2005 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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PAWHUSKA ELEMENTARY (EC-3)

PAWHUSKA PUBLIC SCHOOLS

1700 LYNN AVE, PAWHUSKA, OK 74056-1841

Telephone (918) 287-1267

57-1002-115

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment (2004): | | | |
| Caucasian | 45% | 47% | 61% |
| Black | 4% | 4% | 11% |
| Asian | 0% | 0% | 2% |
| Hispanic | 1% | 1% | 8% |
| Native American | 50% | 48% | 19% |
| Average Property Valuation per Student (2006) | | \$16,683 | \$31,431 |
| Students Eligible for Free/Reduced Lunch (2005) | 75% | 66% | 55% |

2000 Census Data

| | School | District | State Average |
|--|--------|----------|---------------|
| District Population | | 5,180 | 6,390 |
| Poverty Rate | | 18% | 15% |
| Unemployment Rate | | 6% | 5% |
| Average Household Income | | \$36,283 | \$44,370 |
| Single-Parent Families | | 27% | 29% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 17% | 26% |
| H.S. Diploma w/o College Degree | | 61% | 55% |
| Less than 12th Grade Education | | 22% | 19% |

Preparation, Motivation & Parental Support

| | School | District | State Average |
|---|--------|----------|---------------|
| 1st-3rd graders in need of Reading remediation | 17% | 17% | 30% |
| Average Number of Days Absent per Student | 8.2 | 9.4 | 10.0 |
| Mobility Rate (Incoming Students) | 11% | 12% | 11% |
| There was 1 suspension for every ___ students ^{RM} | | | |
| suspensions of 10 days or less | 153.4 | 19.2 | 11.0 |
| suspensions of more than 10 days | None | 68.7 | 93.7 |
| Parents Attending Parent/Teacher Conference ^{RM} | 94% | 69% | 72% |
| Volunteer Hours per Student ^{RM} | 0.4 | 0.5 | 2.6 |

2004-2005 Juvenile Offenders & Offenses (Office of Juvenile Affairs)* ^{RM}

| | School | District | State Average |
|--|--------|----------|---------------|
| One out of every ___ students was charged. | | 56.5 | 68.4 |
| Of those charged, each averaged ___ offense(s). | | 2.4 | 2.0 |
| Of those charged, ___ were alleged gang members. | | 0 | 0.4 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2004-2005 School Educational Process

Classroom & Administration Characteristics ^{RM}

| | School | District Total (All Schools) | Elem. School State Average |
|--|----------|---------------------------------|-------------------------------|
| Average Daily Membership (ADM) | 306.7 | 961.2 | 351.6 |
| Students in Special Education | 29.7% | 20.3% | 15.0% |
| Regular Classroom Teachers (FTE) | 17.7 | 61.4 | 19.3 |
| Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE) | \$37,266 | \$40,414 | \$37,206 |
| Regular Classroom Teachers with Advanced Degree(s) (FTE) | 11.3% | 30.6% | 25.9% |
| Average Years of Experience - Regular Classroom Teachers (FTE) | 17.5 | 15.6 | 12.7 |
| Special Education Teachers (FTE) | 1.0 | 7.0 | 2.1 |
| Counselors (FTE) | 0.0 | 1.4 | 0.6 |
| Other Certified Professional Staff (FTE) | 2.5 | 4.5 | 1.2 |
| Administrators (FTE) | 0.7 | 5.7 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2004-2005 Student Performance

| Grade | % of Students Scoring Satisfactory & Above by Subject (Test results were only calculated for regular non-high mobility students.) ■ This School □ State Average | Benchmark Met* | | | | | | | | | |
|--------------------------------------|--|---|-----------------|-------------------|------|----|----|---------|----|----|--|
| 3 | <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Grade 3 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>81</td> <td>77</td> </tr> <tr> <td>Reading</td> <td>92</td> <td>87</td> </tr> </tbody> </table> | Subject | This School (%) | State Average (%) | Math | 81 | 77 | Reading | 92 | 87 | |
| Subject | This School (%) | State Average (%) | | | | | | | | | |
| Math | 81 | 77 | | | | | | | | | |
| Reading | 92 | 87 | | | | | | | | | |
| 4 | <p style="text-align: center;">Grade Not Offered at This School Site</p> | | | | | | | | | | |
| 5 | <p style="text-align: center;">Grade Not Offered at This School Site</p> | | | | | | | | | | |
| 6 | <p style="text-align: center;">Grade Not Offered at This School Site</p> | | | | | | | | | | |
| 7 | <p style="text-align: center;">Grade Not Offered at This School Site</p> | | | | | | | | | | |
| 8 | <p style="text-align: center;">Grade Not Offered at This School Site</p> | | | | | | | | | | |
| EOI End of Instruction | <p style="text-align: center;">Grade Not Offered at This School Site</p> | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> | | | | | | | | | |

✓ = *The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.