



2005 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

EPPERLY HEIGHTS ELEMENTARY (EC-6)

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

3805 DEL RD, OKLAHOMA CITY, OK 73115-2326

Telephone (405) 671-8650

55-1052-130

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment (2004): | | | |
| Caucasian | 56% | 55% | 61% |
| Black | 24% | 28% | 11% |
| Asian | 0% | 2% | 2% |
| Hispanic | 5% | 4% | 8% |
| Native American | 14% | 11% | 19% |
| Average Property Valuation per Student (2006) | | \$28,753 | \$31,431 |
| Students Eligible for Free/Reduced Lunch (2005) | 70% | 51% | 55% |

2000 Census Data

| | School | District | State Average |
|--|--------|----------|---------------|
| District Population | | 74,220 | 6,390 |
| Poverty Rate | | 11% | 15% |
| Unemployment Rate | | 5% | 5% |
| Average Household Income | | \$42,610 | \$44,370 |
| Single-Parent Families | | 35% | 29% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 24% | 26% |
| H.S. Diploma w/o College Degree | | 61% | 55% |
| Less than 12th Grade Education | | 15% | 19% |

Preparation, Motivation & Parental Support

| | School | District | State Average |
|---|--------|----------|---------------|
| 1st-3rd graders in need of Reading remediation | 51% | 49% | 30% |
| Average Number of Days Absent per Student | 9.6 | 11.1 | 10.0 |
| Mobility Rate (Incoming Students) | 16% | 13% | 11% |
| There was 1 suspension for every ___ students ^{RM} | | | |
| suspensions of 10 days or less | 24.6 | 6.4 | 11.0 |
| suspensions of more than 10 days | None | 101.2 | 93.7 |
| Parents Attending Parent/Teacher Conference ^{RM} | 95% | 79% | 72% |
| Volunteer Hours per Student ^{RM} | 1.0 | 1.1 | 2.6 |

2004-2005 Juvenile Offenders & Offenses (Office of Juvenile Affairs)* ^{RM}

| | School | District | State Average |
|--|--------|----------|---------------|
| One out of every ___ students was charged. | | 138.2 | 68.4 |
| Of those charged, each averaged ___ offense(s). | | 2.7 | 2.0 |
| Of those charged, ___ were alleged gang members. | | 7 | 0.4 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2004-2005 School Educational Process

Classroom & Administration Characteristics ^{RM}

| | School | District Total (All Schools) | Elem. School State Average |
|--|----------|---------------------------------|-------------------------------|
| Average Daily Membership (ADM) | 689.1 | 14,344.2 | 351.6 |
| Students in Special Education | 14.8% | 14.2% | 15.0% |
| Regular Classroom Teachers (FTE) | 31.6 | 765.5 | 19.3 |
| Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE) | \$38,607 | \$39,662 | \$37,206 |
| Regular Classroom Teachers with Advanced Degree(s) (FTE) | 29.1% | 33.9% | 25.9% |
| Average Years of Experience - Regular Classroom Teachers (FTE) | 12.1 | 12.5 | 12.7 |
| Special Education Teachers (FTE) | 3.7 | 108.0 | 2.1 |
| Counselors (FTE) | 1.0 | 37.0 | 0.6 |
| Other Certified Professional Staff (FTE) | 3.0 | 98.6 | 1.2 |
| Administrators (FTE) | 2.0 | 78.5 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2004-2005 Student Performance

| Grade | % of Students Scoring Satisfactory & Above by Subject (Test results were only calculated for regular non-high mobility students.) | ■ This School □ State Average | Benchmark Met* | | | | | | | | | | | | | | | | | | |
|----------------------------------|---|----------------------------------|--|---------------|------|----|----|---------|----|----|----------------|----|----|---------|----|----|---------|---|---|-----------------------|--|
| 3 | <table border="1"> <caption>Grade 3 Data</caption> <thead> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>63</td> <td>77</td> </tr> <tr> <td>Reading</td> <td>72</td> <td>87</td> </tr> </tbody> </table> | Subject | This School | State Average | Math | 63 | 77 | Reading | 72 | 87 | | | | | | | | | | | |
| Subject | This School | State Average | | | | | | | | | | | | | | | | | | | |
| Math | 63 | 77 | | | | | | | | | | | | | | | | | | | |
| Reading | 72 | 87 | | | | | | | | | | | | | | | | | | | |
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| Subject | This School | State Average | | | | | | | | | | | | | | | | | | | |
| Math | 81 | 84 | | | | | | | | | | | | | | | | | | | |
| Reading | 87 | 79 | | | | | | | | | | | | | | | | | | | |
| Social Studies | 63 | 69 | | | | | | | | | | | | | | | | | | | |
| Science | 84 | 83 | | | | | | | | | | | | | | | | | | | |
| Writing | - | - | | | | | | | | | | | | | | | | | | | |
| 6 | <p style="text-align: center;"><i>Coming in 2006</i></p> | | | | | | | | | | | | | | | | | | | | |
| 7 | <p style="text-align: center;"><i>Grade Not Offered at This School Site</i></p> | | | | | | | | | | | | | | | | | | | | |
| 8 | <p style="text-align: center;"><i>Grade Not Offered at This School Site</i></p> | | | | | | | | | | | | | | | | | | | | |
| EOI End of Instruction | <p style="text-align: center;"><i>Grade Not Offered at This School Site</i></p> | | <i>Most students will be tested in HS. See HS report card for HS students' test results.</i> | | | | | | | | | | | | | | | | | | |

✓ = *The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.