



# 2005 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

**BARNES ELEMENTARY (EC-6)**  
**MIDWEST CITY-DEL CITY PUBLIC SCHOOLS**  
 10551 SE 59TH ST, OKLAHOMA CITY, OK 73150-4304  
 Telephone (405) 739-1651

55-1052-105

### Community Characteristics

#### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment (2004):			
Caucasian	74%	55%	61%
Black	7%	28%	11%
Asian	3%	2%	2%
Hispanic	3%	4%	8%
Native American	13%	11%	19%
Average Property Valuation per Student (2006)		\$28,753	\$31,431
Students Eligible for Free/Reduced Lunch (2005)	46%	51%	55%

#### 2000 Census Data

	School	District	State Average
District Population		74,220	6,390
Poverty Rate		11%	15%
Unemployment Rate		5%	5%
Average Household Income		\$42,610	\$44,370
Single-Parent Families		35%	29%
Highest Educational Level for Adults Age 25+			
College Degree		24%	26%
H.S. Diploma w/o College Degree		61%	55%
Less than 12th Grade Education		15%	19%

#### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders in need of Reading remediation	33%	49%	30%
Average Number of Days Absent per Student	9.2	11.1	10.0
Mobility Rate (Incoming Students)	6%	13%	11%
There was 1 suspension for every ___ students <sup>RM</sup>			
suspensions of 10 days or less	82.9	6.4	11.0
suspensions of more than 10 days	414.7	101.2	93.7
Parents Attending Parent/Teacher Conference <sup>RM</sup>	99%	79%	72%
Volunteer Hours per Student <sup>RM</sup>	3.3	1.1	2.6

#### 2004-2005 Juvenile Offenders & Offenses (Office of Juvenile Affairs)\* <sup>RM</sup>

	School	District	State Average
One out of every ___ students was charged.		138.2	68.4
Of those charged, each averaged ___ offense(s).		2.7	2.0
Of those charged, ___ were alleged gang members.		7	0.4

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2004-2005 School Educational Process

#### Classroom & Administration Characteristics <sup>RM</sup>

	School	District Total (All Schools)	Elem. School State Average
Average Daily Membership (ADM)	414.7	14,344.2	351.6
Students in Special Education	11.8%	14.2%	15.0%
Regular Classroom Teachers (FTE)	21.9	765.5	19.3
Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE)	\$36,789	\$39,662	\$37,206
Regular Classroom Teachers with Advanced Degree(s) (FTE)	23.3%	33.9%	25.9%
Average Years of Experience - Regular Classroom Teachers (FTE)	9.7	12.5	12.7
Special Education Teachers (FTE)	2.0	108.0	2.1
Counselors (FTE)	1.0	37.0	0.6
Other Certified Professional Staff (FTE)	2.0	98.6	1.2
Administrators (FTE)	1.0	78.5	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
 NA = Not Applicable

RM = Revised Methodology  
 ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2004-2005 Student Performance

Grade	<b>% of Students Scoring Satisfactory &amp; Above by Subject</b> (Test results were only calculated for regular non-high mobility students.) <span style="float: right;">                         ■ This School    □ State Average                     </span>	<b>Benchmark Met*</b>																		
<b>3</b>	<table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Grade 3 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>89</td> <td>77</td> </tr> <tr> <td>Reading</td> <td>97</td> <td>87</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	89	77	Reading	97	87	✓									
Subject	This School (%)	State Average (%)																		
Math	89	77																		
Reading	97	87																		
<b>4</b>	<table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Grade 4 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>91</td> <td>82</td> </tr> <tr> <td>Reading</td> <td>98</td> <td>91</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	91	82	Reading	98	91	✓									
Subject	This School (%)	State Average (%)																		
Math	91	82																		
Reading	98	91																		
<b>5</b>	<table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Grade 5 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>87</td> <td>84</td> </tr> <tr> <td>Reading</td> <td>82</td> <td>79</td> </tr> <tr> <td>Social Studies</td> <td>69</td> <td>69</td> </tr> <tr> <td>Science</td> <td>87</td> <td>83</td> </tr> <tr> <td>Writing</td> <td colspan="2" style="text-align: center;">Coming in 2006</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	87	84	Reading	82	79	Social Studies	69	69	Science	87	83	Writing	Coming in 2006		✓
Subject	This School (%)	State Average (%)																		
Math	87	84																		
Reading	82	79																		
Social Studies	69	69																		
Science	87	83																		
Writing	Coming in 2006																			
<b>6</b>	<p style="text-align: center; font-size: 1.2em;">Coming in 2006</p>																			
<b>7</b>	<p style="text-align: center; font-size: 1.2em;">Grade Not Offered at This School Site</p>																			
<b>8</b>	<p style="text-align: center; font-size: 1.2em;">Grade Not Offered at This School Site</p>																			
<b>EOI</b>  End of Instruction	<p style="text-align: center; font-size: 1.2em;">Grade Not Offered at This School Site</p>	<p style="font-size: 0.9em;">Most students will be tested in HS. See HS report card for HS students' test results.</p>																		

✓ = \*The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.