



2005 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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SEQUOYAH MIDDLE SCHOOL (6-8)

EDMOND PUBLIC SCHOOLS

1125 E DANFORTH RD, EDMOND, OK 73034-5504

Telephone (405) 340-2900

55-1012-515

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment (2004): | | | |
| Caucasian | 89% | 80% | 61% |
| Black | 4% | 9% | 11% |
| Asian | 2% | 3% | 2% |
| Hispanic | 3% | 4% | 8% |
| Native American | 2% | 4% | 19% |
| Average Property Valuation per Student (2006) | | \$50,890 | \$31,431 |
| Students Eligible for Free/Reduced Lunch (2005) | 15% | 17% | 55% |

2000 Census Data

| | School | District | State Average |
|--|--------|----------|---------------|
| District Population | | 97,845 | 6,390 |
| Poverty Rate | | 7% | 15% |
| Unemployment Rate | | 3% | 5% |
| Average Household Income | | \$69,912 | \$44,370 |
| Single-Parent Families | | 20% | 29% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 53% | 26% |
| H.S. Diploma w/o College Degree | | 42% | 55% |
| Less than 12th Grade Education | | 5% | 19% |

Preparation, Motivation & Parental Support

| | School | District | State Average |
|---|--------|----------|---------------|
| 1st-3rd graders in need of Reading remediation | | 17% | 30% |
| Average Number of Days Absent per Student | 8.2 | 7.6 | 10.0 |
| Mobility Rate (Incoming Students) | 4% | 6% | 11% |
| There was 1 suspension for every ___ students ^{RM} | | | |
| suspensions of 10 days or less | 22.5 | 22.3 | 11.0 |
| suspensions of more than 10 days | 188.9 | 772.4 | 93.7 |
| Parents Attending Parent/Teacher Conference ^{RM} | 79% | 74% | 72% |
| Volunteer Hours per Student ^{RM} | 8.8 | 5.2 | 2.6 |

2004-2005 Juvenile Offenders & Offenses (Office of Juvenile Affairs)* ^{RM}

| | School | District | State Average |
|--|--------|----------|---------------|
| One out of every ___ students was charged. | | 268.7 | 68.4 |
| Of those charged, each averaged ___ offense(s). | | 1.9 | 2.0 |
| Of those charged, ___ were alleged gang members. | | 1 | 0.4 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2004-2005 School Educational Process

Classroom & Administration Characteristics ^{RM}

| | School | District Total (All Schools) | Elem. School State Average |
|--|----------|---------------------------------|-------------------------------|
| Average Daily Membership (ADM) | 944.5 | 18,538.1 | 351.6 |
| Students in Special Education | 11.9% | 13.7% | 15.0% |
| Regular Classroom Teachers (FTE) | 50.2 | 932.9 | 19.3 |
| Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE) | \$40,392 | \$39,159 | \$37,206 |
| Regular Classroom Teachers with Advanced Degree(s) (FTE) | 38.2% | 35.6% | 25.9% |
| Average Years of Experience - Regular Classroom Teachers (FTE) | 15.8 | 12.8 | 12.7 |
| Special Education Teachers (FTE) | 0.0 | 4.9 | 2.1 |
| Counselors (FTE) | 3.0 | 46.0 | 0.6 |
| Other Certified Professional Staff (FTE) | 8.4 | 204.7 | 1.2 |
| Administrators (FTE) | 3.0 | 62.6 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2004-2005 Student Performance

| Grade | % of Students Scoring Satisfactory & Above by Subject <small>(Test results were only calculated for regular non-high mobility students.)</small> | Benchmark Met* |
|--------------------------------------|--|---|
| 3 | <p style="text-align: center;"><i>Grade Not Offered at This School Site</i></p> | |
| 4 | <p style="text-align: center;"><i>Grade Not Offered at This School Site</i></p> | |
| 5 | <p style="text-align: center;"><i>Grade Not Offered at This School Site</i></p> | |
| 6 | <p style="text-align: center;"><i>Coming in 2006</i></p> | |
| 7 | <p style="text-align: center;"><i>Coming in 2006</i></p> | |
| 8 | <p style="text-align: center;"><i>Coming in 2006</i></p> | |
| EOI End of Instruction | | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |

✓ = *The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.