



2005 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

HILLDALE ELEMENTARY (EC-5)

PUTNAM CITY PUBLIC SCHOOLS

4801 NW 16TH ST, OKLAHOMA CITY, OK 73127-2801

Telephone (405) 942-8600

55-1001-120

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment (2004):			
Caucasian	36%	60%	61%
Black	28%	22%	11%
Asian	3%	4%	2%
Hispanic	30%	10%	8%
Native American	4%	4%	19%
Average Property Valuation per Student (2006)		\$38,537	\$31,431
Students Eligible for Free/Reduced Lunch (2005)	104%	51%	55%

2000 Census Data

	School	District	State Average
District Population		117,700	6,390
Poverty Rate		11%	15%
Unemployment Rate		4%	5%
Average Household Income		\$49,519	\$44,370
Single-Parent Families		34%	29%
Highest Educational Level for Adults Age 25+			
College Degree		36%	26%
H.S. Diploma w/o College Degree		53%	55%
Less than 12th Grade Education		11%	19%

Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders in need of Reading remediation	46%	31%	30%
Average Number of Days Absent per Student	10.8	11.8	10.0
Mobility Rate (Incoming Students)	23%	11%	11%
There was 1 suspension for every ___ students ^{RM}			
suspensions of 10 days or less	FTR	6.9	11.0
suspensions of more than 10 days	FTR	221.8	93.7
Parents Attending Parent/Teacher Conference ^{RM}			
	FTR	79%	72%
Volunteer Hours per Student ^{RM}			
	FTR	4.1	2.6

2004-2005 Juvenile Offenders & Offenses (Office of Juvenile Affairs)* ^{RM}

	School	District	State Average
One out of every ___ students was charged.		83.9	68.4
Of those charged, each averaged ___ offense(s).		2.3	2.0
Of those charged, ___ were alleged gang members.		6	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2004-2005 School Educational Process

Classroom & Administration Characteristics ^{RM}

	School	District Total (All Schools)	Elem. School State Average
Average Daily Membership (ADM)	559.6	18,960.1	351.6
Students in Special Education	13.9%	12.6%	15.0%
Regular Classroom Teachers (FTE)	38.5	1,066.7	19.3
Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE)	\$40,109	\$40,657	\$37,206
Regular Classroom Teachers with Advanced Degree(s) (FTE)	24.9%	30.6%	25.9%
Average Years of Experience - Regular Classroom Teachers (FTE)	11.3	12.0	12.7
Special Education Teachers (FTE)	3.0	116.2	2.1
Counselors (FTE)	1.0	43.2	0.6
Other Certified Professional Staff (FTE)	2.0	69.5	1.2
Administrators (FTE)	2.0	68.3	1.2

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2004-2005 Student Performance

Grade	% of Students Scoring Satisfactory & Above by Subject (Test results were only calculated for regular non-high mobility students.)	■ This School □ State Average	Benchmark Met*																		
3	<table border="1"> <caption>Grade 3 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>32</td> <td>77</td> </tr> <tr> <td>Reading</td> <td>64</td> <td>87</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	32	77	Reading	64	87											
Subject	This School (%)	State Average (%)																			
Math	32	77																			
Reading	64	87																			
4	<table border="1"> <caption>Grade 4 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>79</td> <td>82</td> </tr> <tr> <td>Reading</td> <td>76</td> <td>91</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	79	82	Reading	76	91											
Subject	This School (%)	State Average (%)																			
Math	79	82																			
Reading	76	91																			
5	<table border="1"> <caption>Grade 5 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>79</td> <td>84</td> </tr> <tr> <td>Reading</td> <td>72</td> <td>79</td> </tr> <tr> <td>Social Studies</td> <td>41</td> <td>69</td> </tr> <tr> <td>Science</td> <td>62</td> <td>83</td> </tr> <tr> <td>Writing</td> <td>-</td> <td>-</td> </tr> </tbody> </table>	Subject	This School (%)	State Average (%)	Math	79	84	Reading	72	79	Social Studies	41	69	Science	62	83	Writing	-	-	<i>Coming in 2006</i>	
Subject	This School (%)	State Average (%)																			
Math	79	84																			
Reading	72	79																			
Social Studies	41	69																			
Science	62	83																			
Writing	-	-																			
6	Grade Not Offered at This School Site																				
7	Grade Not Offered at This School Site																				
8	Grade Not Offered at This School Site																				
EOI End of Instruction	Grade Not Offered at This School Site		<i>Most students will be tested in HS. See HS report card for HS students' test results.</i>																		

✓ = *The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.