



# 2005 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### SPENCE MEMORIAL ELEMENTARY (EC-6)

WELEETKA PUBLIC SCHOOLS

PO BOX 278, WELEETKA, OK 74880-0278

Telephone (405) 786-2071

54-1031-110

## Community Characteristics

### Socioeconomic Data

|  | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment (2004): |        |          |               |
| Caucasian  | 48%    | 52%      | 61%           |
| Black  | 5%     | 6%       | 11%           |
| Asian  | 0%     | 0%       | 2%            |
| Hispanic   | 1%     | 1%       | 8%            |
| Native American                                  | 46%    | 41%      | 19%           |
| Average Property Valuation per Student (2006)    |        | \$25,070 | \$31,431      |
| Students Eligible for Free/Reduced Lunch (2005)  | 87%    | 77%      | 55%           |

### 2000 Census Data

|  | School | District | State Average |
|--|--------|----------|---------------|
| District Population                          |        | 2,270    | 6,390         |
| Poverty Rate                                 |        | 26%      | 15%           |
| Unemployment Rate                            |        | 13%      | 5%            |
| Average Household Income                     |        | \$30,750 | \$44,370      |
| Single-Parent Families                       |        | 28%      | 29%           |
| Highest Educational Level for Adults Age 25+ |        |          |               |
| College Degree                               |        | 15%      | 26%           |
| H.S. Diploma w/o College Degree              |        | 52%      | 55%           |
| Less than 12th Grade Education               |        | 33%      | 19%           |

### Preparation, Motivation & Parental Support

|   | School | District | State Average |
|---|--------|----------|---------------|
| 1st-3rd graders in need of Reading remediation              | 27%    | 27%      | 30%           |
| Average Number of Days Absent per Student                   | 10.9   | 11.7     | 10.0          |
| Mobility Rate (Incoming Students)                           | 11%    | 9%       | 11%           |
| There was 1 suspension for every ___ students <sup>RM</sup> |        |          |               |
| suspensions of 10 days or less                              | 12.8   | 14.1     | 11.0          |
| suspensions of more than 10 days                            | 280.9  | 493.1    | 93.7          |
| Parents Attending Parent/Teacher Conference <sup>RM</sup>   | 70%    | 58%      | 72%           |
| Volunteer Hours per Student <sup>RM</sup>                   | 0.1    | 0.0      | 2.6           |

### 2004-2005 Juvenile Offenders & Offenses (Office of Juvenile Affairs)\* <sup>RM</sup>

|  | School | District | State Average |
|--|--------|----------|---------------|
| One out of every ___ students was charged.       |        | 98.6     | 68.4          |
| Of those charged, each averaged ___ offense(s).  |        | 1.4      | 2.0           |
| Of those charged, ___ were alleged gang members. |        | 1        | 0.4           |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2004-2005 School Educational Process

### Classroom & Administration Characteristics <sup>RM</sup>

|  | School   | District Total<br>(All Schools) | Elem. School<br>State Average |
|--|----------|---------------------------------|-------------------------------|
| Average Daily Membership (ADM)                                 | 280.9    | 493.1                           | 351.6                         |
| Students in Special Education                                  | 20.3%    | 19.7%                           | 15.0%                         |
| Regular Classroom Teachers (FTE)                               | 15.9     | 32.2                            | 19.3                          |
| Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE) | \$35,676 | \$37,633                        | \$37,206                      |
| Regular Classroom Teachers with Advanced Degree(s) (FTE)       | 18.8%    | 22.0%                           | 25.9%                         |
| Average Years of Experience - Regular Classroom Teachers (FTE) | 11.6     | 12.5                            | 12.7                          |
| Special Education Teachers (FTE)                               | 1.0      | 2.7                             | 2.1                           |
| Counselors (FTE)   | 0.0      | 0.7                             | 0.6                           |
| Other Certified Professional Staff (FTE)                       | 1.0      | 3.0                             | 1.2                           |
| Administrators (FTE)   | 1.0      | 3.0                             | 1.2                           |

### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable


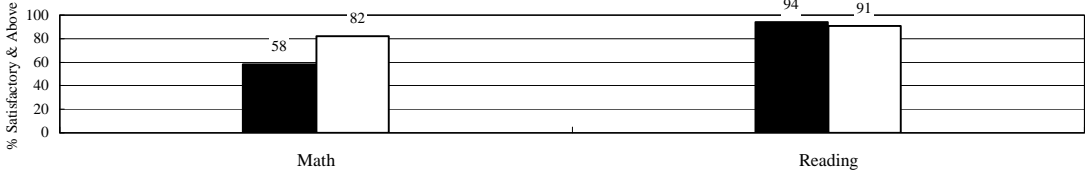
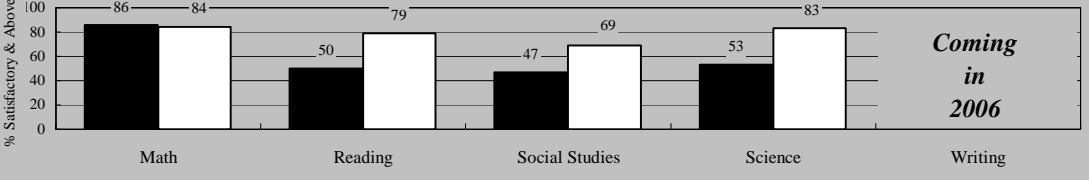
RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2004-2005 Student Performance

| Grade                                | <b>% of Students Scoring Satisfactory &amp; Above by Subject</b><br><small>(Test results were only calculated for regular non-high mobility students.)</small>  | <b>Benchmark Met*</b>   |
|--------------------------------------|---|---|
| <b>3</b>                             | <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="width: 15px; height: 15px; background-color: black; margin-right: 5px;"></div> This School                     <div style="width: 15px; height: 15px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></div> State Average                 </div>  | ✓   |
| <b>4</b>                             |   |   |
| <b>5</b>                             | <div style="display: flex; justify-content: space-between;"> <div style="width: 80%;">  </div> <div style="width: 15%; text-align: center; font-weight: bold;">                     Coming<br/>in<br/>2006                 </div> </div>  |   |
| <b>6</b>                             | <div style="border: 1px solid black; padding: 20px; text-align: center;"> <p style="font-size: 1.2em; color: gray;">Coming in 2006</p> </div>   |   |
| <b>7</b>                             | <div style="border: 1px solid gray; padding: 20px; text-align: center;"> <p style="font-size: 1.2em; color: gray;">Grade Not Offered at This School Site</p> </div>   |   |
| <b>8</b>                             | <div style="border: 1px solid gray; padding: 20px; text-align: center;"> <p style="font-size: 1.2em; color: gray;">Grade Not Offered at This School Site</p> </div>   |   |
| <b>EOI</b><br><br>End of Instruction | <div style="border: 1px solid gray; padding: 20px; text-align: center;"> <p style="font-size: 1.2em; color: gray;">Grade Not Offered at This School Site</p> </div>   | <p style="font-size: 0.9em; color: gray;">Most students will be tested in HS. See HS report card for HS students' test results.</p> |

✓ = \*The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.