



2005 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

GREENVILLE ELEMENTARY (EC-8)

GREENVILLE PUBLIC SCHOOLS

RR 1 BOX 440, MARIETTA, OK 73448-9746

Telephone (580) 276-2968

43-C003-105

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment (2004): | | | |
| Caucasian | 80% | 80% | 61% |
| Black | 0% | 0% | 11% |
| Asian | 0% | 0% | 2% |
| Hispanic | 7% | 7% | 8% |
| Native American | 13% | 13% | 19% |
| Average Property Valuation per Student (2006) | | \$40,130 | \$31,431 |
| Students Eligible for Free/Reduced Lunch (2005) | 76% | 73% | 55% |

2000 Census Data

| | | | |
|--|--|----------|----------|
| District Population | | 860 | 6,390 |
| Poverty Rate | | 10% | 15% |
| Unemployment Rate | | 6% | 5% |
| Average Household Income | | \$47,830 | \$44,370 |
| Single-Parent Families | | 19% | 29% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 13% | 26% |
| H.S. Diploma w/o College Degree | | 70% | 55% |
| Less than 12th Grade Education | | 17% | 19% |

Preparation, Motivation & Parental Support

| | | | |
|---|------|------|------|
| 1st-3rd graders in need of Reading remediation | 52% | 52% | 30% |
| Average Number of Days Absent per Student | 14.8 | 14.8 | 10.0 |
| Mobility Rate (Incoming Students) | 29% | 29% | 11% |
| There was 1 suspension for every ___ students ^{RM} | | | |
| suspensions of 10 days or less | 50.9 | 50.9 | 11.0 |
| suspensions of more than 10 days | None | None | 93.7 |
| Parents Attending Parent/Teacher Conference ^{RM} | 90% | 90% | 72% |
| Volunteer Hours per Student ^{RM} | 0.4 | 0.4 | 2.6 |

2004-2005 Juvenile Offenders & Offenses (Office of Juvenile Affairs)* ^{RM}

| | | | |
|--|--|---------------|------|
| One out of every ___ students was charged. | | None Reported | 68.4 |
| Of those charged, each averaged ___ offense(s). | | 0.0 | 2.0 |
| Of those charged, ___ were alleged gang members. | | 0 | 0.4 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2004-2005 School Educational Process

Classroom & Administration Characteristics ^{RM}

| | School | District Total (All Schools) | Elem. School State Average |
|--|----------|---------------------------------|-------------------------------|
| Average Daily Membership (ADM) | 101.9 | 101.9 | 351.6 |
| Students in Special Education | 24.5% | 24.5% | 15.0% |
| Regular Classroom Teachers (FTE) | 10.0 | 10.0 | 19.3 |
| Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE) | \$30,196 | \$30,196 | \$37,206 |
| Regular Classroom Teachers with Advanced Degree(s) (FTE) | 30.0% | 30.0% | 25.9% |
| Average Years of Experience - Regular Classroom Teachers (FTE) | 6.1 | 6.1 | 12.7 |
| Special Education Teachers (FTE) | 0.0 | 0.0 | 2.1 |
| Counselors (FTE) | 0.0 | 0.0 | 0.6 |
| Other Certified Professional Staff (FTE) | 0.0 | 0.0 | 1.2 |
| Administrators (FTE) | 1.0 | 1.0 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2004-2005 Student Performance

| Grade | % of Students Scoring Satisfactory & Above by Subject (Test results were only calculated for regular non-high mobility students.) ■ This School □ State Average | Benchmark Met* | | | | | | | | | | | | | | | | | | |
|--------------------------------------|--|-----------------------|-----------------|-------------------|-----------|----------------|-----|------------|----------------|-----|-----------------|-----|-----|-----------|----|-----|---|----------------|---|--|
| 3 | <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 3 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>77</td> <td>~75</td> </tr> <tr> <td>Reading</td> <td>87</td> <td>~85</td> </tr> </tbody> </table> | Subject | This School (%) | State Average (%) | Math | 77 | ~75 | Reading | 87 | ~85 | | | | | | | | | | |
| Subject | This School (%) | State Average (%) | | | | | | | | | | | | | | | | | | |
| Math | 77 | ~75 | | | | | | | | | | | | | | | | | | |
| Reading | 87 | ~85 | | | | | | | | | | | | | | | | | | |
| 4 | <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 4 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>82</td> <td>~80</td> </tr> <tr> <td>Reading</td> <td>91</td> <td>~88</td> </tr> </tbody> </table> | Subject | This School (%) | State Average (%) | Math | 82 | ~80 | Reading | 91 | ~88 | | | | | | | | | | |
| Subject | This School (%) | State Average (%) | | | | | | | | | | | | | | | | | | |
| Math | 82 | ~80 | | | | | | | | | | | | | | | | | | |
| Reading | 91 | ~88 | | | | | | | | | | | | | | | | | | |
| 5 | <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 5 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>84</td> <td>~82</td> </tr> <tr> <td>Reading</td> <td>79</td> <td>~78</td> </tr> <tr> <td>Social Studies</td> <td>69</td> <td>~70</td> </tr> <tr> <td>Science</td> <td>83</td> <td>~82</td> </tr> <tr> <td>Writing</td> <td>Coming in 2006</td> <td>-</td> </tr> </tbody> </table> | Subject | This School (%) | State Average (%) | Math | 84 | ~82 | Reading | 79 | ~78 | Social Studies | 69 | ~70 | Science | 83 | ~82 | Writing | Coming in 2006 | - | |
| Subject | This School (%) | State Average (%) | | | | | | | | | | | | | | | | | | |
| Math | 84 | ~82 | | | | | | | | | | | | | | | | | | |
| Reading | 79 | ~78 | | | | | | | | | | | | | | | | | | |
| Social Studies | 69 | ~70 | | | | | | | | | | | | | | | | | | |
| Science | 83 | ~82 | | | | | | | | | | | | | | | | | | |
| Writing | Coming in 2006 | - | | | | | | | | | | | | | | | | | | |
| 6 | <p><i>Coming in 2006</i></p> | | | | | | | | | | | | | | | | | | | |
| 7 | <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 7 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>Coming in 2006</td> <td>-</td> </tr> <tr> <td>Reading</td> <td>Coming in 2006</td> <td>-</td> </tr> <tr> <td>Geography</td> <td>100</td> <td>84</td> </tr> </tbody> </table> | Subject | This School (%) | State Average (%) | Math | Coming in 2006 | - | Reading | Coming in 2006 | - | Geography | 100 | 84 | | | | | | | |
| Subject | This School (%) | State Average (%) | | | | | | | | | | | | | | | | | | |
| Math | Coming in 2006 | - | | | | | | | | | | | | | | | | | | |
| Reading | Coming in 2006 | - | | | | | | | | | | | | | | | | | | |
| Geography | 100 | 84 | | | | | | | | | | | | | | | | | | |
| 8 | <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 8 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>75</td> <td>76</td> </tr> <tr> <td>Reading</td> <td>75</td> <td>81</td> </tr> <tr> <td>Hist/Const/Govt</td> <td>38</td> <td>64</td> </tr> <tr> <td>Science</td> <td>88</td> <td>83</td> </tr> <tr> <td>Writing</td> <td>Coming in 2006</td> <td>-</td> </tr> </tbody> </table> | Subject | This School (%) | State Average (%) | Math | 75 | 76 | Reading | 75 | 81 | Hist/Const/Govt | 38 | 64 | Science | 88 | 83 | Writing | Coming in 2006 | - | |
| Subject | This School (%) | State Average (%) | | | | | | | | | | | | | | | | | | |
| Math | 75 | 76 | | | | | | | | | | | | | | | | | | |
| Reading | 75 | 81 | | | | | | | | | | | | | | | | | | |
| Hist/Const/Govt | 38 | 64 | | | | | | | | | | | | | | | | | | |
| Science | 88 | 83 | | | | | | | | | | | | | | | | | | |
| Writing | Coming in 2006 | - | | | | | | | | | | | | | | | | | | |
| EOI End of Instruction | <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>EOI Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Algebra I</td> <td>31</td> <td>~30</td> </tr> <tr> <td>English II</td> <td>66</td> <td>~65</td> </tr> <tr> <td>U.S. History</td> <td>70</td> <td>~68</td> </tr> <tr> <td>Biology I</td> <td>49</td> <td>~48</td> </tr> </tbody> </table> | Subject | This School (%) | State Average (%) | Algebra I | 31 | ~30 | English II | 66 | ~65 | U.S. History | 70 | ~68 | Biology I | 49 | ~48 | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> | | | |
| Subject | This School (%) | State Average (%) | | | | | | | | | | | | | | | | | | |
| Algebra I | 31 | ~30 | | | | | | | | | | | | | | | | | | |
| English II | 66 | ~65 | | | | | | | | | | | | | | | | | | |
| U.S. History | 70 | ~68 | | | | | | | | | | | | | | | | | | |
| Biology I | 49 | ~48 | | | | | | | | | | | | | | | | | | |

✓ = *The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.