



# 2005 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### LOMEGA ELEMENTARY (EC-8)

#### LOMEGA PUBLIC SCHOOLS

RR 1 BOX 1, LOYAL, OK 73756-9702

Telephone (405) 729-4251

37-1003-105

## Community Characteristics

### Socioeconomic Data

|  | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment (2004): |        |          |               |
| Caucasian  | 89%    | 91%      | 61%           |
| Black  | 3%     | 3%       | 11%           |
| Asian  | 0%     | 0%       | 2%            |
| Hispanic   | 3%     | 2%       | 8%            |
| Native American                                  | 5%     | 3%       | 19%           |
| Average Property Valuation per Student (2006)    |        | \$57,785 | \$31,431      |
| Students Eligible for Free/Reduced Lunch (2005)  | 44%    | 62%      | 55%           |

### 2000 Census Data

|  | School | District | State Average |
|--|--------|----------|---------------|
| District Population                          |        | 670      | 6,390         |
| Poverty Rate                                 |        | 11%      | 15%           |
| Unemployment Rate                            |        | 2%       | 5%            |
| Average Household Income                     |        | \$43,821 | \$44,370      |
| Single-Parent Families                       |        | 18%      | 29%           |
| Highest Educational Level for Adults Age 25+ |        |          |               |
| College Degree                               |        | 23%      | 26%           |
| H.S. Diploma w/o College Degree              |        | 64%      | 55%           |
| Less than 12th Grade Education               |        | 12%      | 19%           |

### Preparation, Motivation & Parental Support

|   | School | District | State Average |
|---|--------|----------|---------------|
| 1st-3rd graders in need of Reading remediation              | 10%    | 10%      | 30%           |
| Average Number of Days Absent per Student                   | 4.2    | 4.1      | 10.0          |
| Mobility Rate (Incoming Students)                           | 3%     | 4%       | 11%           |
| There was 1 suspension for every ___ students <sup>RM</sup> |        |          |               |
| suspensions of 10 days or less                              | None   | None     | 11.0          |
| suspensions of more than 10 days                            | None   | None     | 93.7          |
| Parents Attending Parent/Teacher Conference <sup>RM</sup>   | 94%    | 94%      | 72%           |
| Volunteer Hours per Student <sup>RM</sup>                   | 0.8    | 0.7      | 2.6           |

### 2004-2005 Juvenile Offenders & Offenses (Office of Juvenile Affairs)\* <sup>RM</sup>

|  | School | District      | State Average |
|--|--------|---------------|---------------|
| One out of every ___ students was charged.       |        | None Reported | 68.4          |
| Of those charged, each averaged ___ offense(s).  |        | 0.0           | 2.0           |
| Of those charged, ___ were alleged gang members. |        | 0             | 0.4           |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2004-2005 School Educational Process

### Classroom & Administration Characteristics <sup>RM</sup>

|  | School   | District Total<br>(All Schools) | Elem. School<br>State Average |
|--|----------|---------------------------------|-------------------------------|
| Average Daily Membership (ADM)                                 | 103.6    | 197.7                           | 351.6                         |
| Students in Special Education                                  | 14.5%    | 15.2%                           | 15.0%                         |
| Regular Classroom Teachers (FTE)                               | 6.0      | 16.4                            | 19.3                          |
| Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE) | \$38,764 | \$37,229                        | \$37,206                      |
| Regular Classroom Teachers with Advanced Degree(s) (FTE)       | 21.4%    | 22.6%                           | 25.9%                         |
| Average Years of Experience - Regular Classroom Teachers (FTE) | 21.6     | 15.0                            | 12.7                          |
| Special Education Teachers (FTE)                               | 0.3      | 1.3                             | 2.1                           |
| Counselors (FTE)   | 0.0      | 0.3                             | 0.6                           |
| Other Certified Professional Staff (FTE)                       | 0.0      | 0.0                             | 1.2                           |
| Administrators (FTE)   | 0.0      | 1.0                             | 1.2                           |

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2004-2005 Student Performance

| <b>Grade</b>                         | <b>% of Students Scoring Satisfactory &amp; Above by Subject</b><br>(Test results were only calculated for regular non-high mobility students.) <span style="float: right;">                         ■ This School    □ State Average                     </span>  | <b>Benchmark Met*</b> |                 |                   |           |     |    |            |     |    |                 |     |    |           |     |    |   |   |   |                       |
|--------------------------------------|--|-----------------------|-----------------|-------------------|-----------|-----|----|------------|-----|----|-----------------|-----|----|-----------|-----|----|---|---|---|-----------------------|
| <b>3</b>                             | <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 3 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>100</td> <td>77</td> </tr> <tr> <td>Reading</td> <td>100</td> <td>87</td> </tr> </tbody> </table>   | Subject               | This School (%) | State Average (%) | Math      | 100 | 77 | Reading    | 100 | 87 |                 |     |    |           |     |    |   |   |   |                       |
| Subject                              | This School (%)  | State Average (%)     |                 |                   |           |     |    |            |     |    |                 |     |    |           |     |    |   |   |   |                       |
| Math                                 | 100  | 77                    |                 |                   |           |     |    |            |     |    |                 |     |    |           |     |    |   |   |   |                       |
| Reading                              | 100  | 87                    |                 |                   |           |     |    |            |     |    |                 |     |    |           |     |    |   |   |   |                       |
| <b>4</b>                             | <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 4 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>90</td> <td>82</td> </tr> <tr> <td>Reading</td> <td>90</td> <td>91</td> </tr> </tbody> </table>   | Subject               | This School (%) | State Average (%) | Math      | 90  | 82 | Reading    | 90  | 91 |                 |     |    |           |     |    |   |   |   |                       |
| Subject                              | This School (%)  | State Average (%)     |                 |                   |           |     |    |            |     |    |                 |     |    |           |     |    |   |   |   |                       |
| Math                                 | 90   | 82                    |                 |                   |           |     |    |            |     |    |                 |     |    |           |     |    |   |   |   |                       |
| Reading                              | 90   | 91                    |                 |                   |           |     |    |            |     |    |                 |     |    |           |     |    |   |   |   |                       |
| <b>5</b>                             | <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 5 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>88</td> <td>84</td> </tr> <tr> <td>Reading</td> <td>63</td> <td>79</td> </tr> <tr> <td>Social Studies</td> <td>63</td> <td>69</td> </tr> <tr> <td>Science</td> <td>100</td> <td>83</td> </tr> <tr> <td>Writing</td> <td>-</td> <td>-</td> </tr> </tbody> </table> <p style="text-align: right;"><i>Coming in 2006</i></p> | Subject               | This School (%) | State Average (%) | Math      | 88  | 84 | Reading    | 63  | 79 | Social Studies  | 63  | 69 | Science   | 100 | 83 | Writing   | - | - | <i>Coming in 2006</i> |
| Subject                              | This School (%)  | State Average (%)     |                 |                   |           |     |    |            |     |    |                 |     |    |           |     |    |   |   |   |                       |
| Math                                 | 88   | 84                    |                 |                   |           |     |    |            |     |    |                 |     |    |           |     |    |   |   |   |                       |
| Reading                              | 63   | 79                    |                 |                   |           |     |    |            |     |    |                 |     |    |           |     |    |   |   |   |                       |
| Social Studies                       | 63   | 69                    |                 |                   |           |     |    |            |     |    |                 |     |    |           |     |    |   |   |   |                       |
| Science                              | 100  | 83                    |                 |                   |           |     |    |            |     |    |                 |     |    |           |     |    |   |   |   |                       |
| Writing                              | -  | -                     |                 |                   |           |     |    |            |     |    |                 |     |    |           |     |    |   |   |   |                       |
| <b>6</b>                             | <p><i>Coming in 2006</i></p>   | <i>Coming in 2006</i> |                 |                   |           |     |    |            |     |    |                 |     |    |           |     |    |   |   |   |                       |
| <b>7</b>                             | <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 7 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>94</td> <td>84</td> </tr> <tr> <td>Geography</td> <td>84</td> <td>84</td> </tr> </tbody> </table> <p style="text-align: center;"><i>Coming in 2006</i></p>   | Subject               | This School (%) | State Average (%) | Reading   | 94  | 84 | Geography  | 84  | 84 |                 |     |    |           |     |    |   |   |   |                       |
| Subject                              | This School (%)  | State Average (%)     |                 |                   |           |     |    |            |     |    |                 |     |    |           |     |    |   |   |   |                       |
| Reading                              | 94   | 84                    |                 |                   |           |     |    |            |     |    |                 |     |    |           |     |    |   |   |   |                       |
| Geography                            | 84   | 84                    |                 |                   |           |     |    |            |     |    |                 |     |    |           |     |    |   |   |   |                       |
| <b>8</b>                             | <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 8 Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>88</td> <td>76</td> </tr> <tr> <td>Reading</td> <td>94</td> <td>81</td> </tr> <tr> <td>Hist/Const/Govt</td> <td>94</td> <td>64</td> </tr> <tr> <td>Science</td> <td>94</td> <td>83</td> </tr> <tr> <td>Writing</td> <td>-</td> <td>-</td> </tr> </tbody> </table> <p style="text-align: right;"><i>Coming in 2006</i></p> | Subject               | This School (%) | State Average (%) | Math      | 88  | 76 | Reading    | 94  | 81 | Hist/Const/Govt | 94  | 64 | Science   | 94  | 83 | Writing   | - | - |                       |
| Subject                              | This School (%)  | State Average (%)     |                 |                   |           |     |    |            |     |    |                 |     |    |           |     |    |   |   |   |                       |
| Math                                 | 88   | 76                    |                 |                   |           |     |    |            |     |    |                 |     |    |           |     |    |   |   |   |                       |
| Reading                              | 94   | 81                    |                 |                   |           |     |    |            |     |    |                 |     |    |           |     |    |   |   |   |                       |
| Hist/Const/Govt                      | 94   | 64                    |                 |                   |           |     |    |            |     |    |                 |     |    |           |     |    |   |   |   |                       |
| Science                              | 94   | 83                    |                 |                   |           |     |    |            |     |    |                 |     |    |           |     |    |   |   |   |                       |
| Writing                              | -  | -                     |                 |                   |           |     |    |            |     |    |                 |     |    |           |     |    |   |   |   |                       |
| <b>EOI</b><br><br>End of Instruction | <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>EOI Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Algebra I</td> <td>DNA</td> <td>31</td> </tr> <tr> <td>English II</td> <td>DNA</td> <td>66</td> </tr> <tr> <td>U.S. History</td> <td>DNA</td> <td>70</td> </tr> <tr> <td>Biology I</td> <td>DNA</td> <td>49</td> </tr> </tbody> </table>  | Subject               | This School (%) | State Average (%) | Algebra I | DNA | 31 | English II | DNA | 66 | U.S. History    | DNA | 70 | Biology I | DNA | 49 | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |   |   |                       |
| Subject                              | This School (%)  | State Average (%)     |                 |                   |           |     |    |            |     |    |                 |     |    |           |     |    |   |   |   |                       |
| Algebra I                            | DNA  | 31                    |                 |                   |           |     |    |            |     |    |                 |     |    |           |     |    |   |   |   |                       |
| English II                           | DNA  | 66                    |                 |                   |           |     |    |            |     |    |                 |     |    |           |     |    |   |   |   |                       |
| U.S. History                         | DNA  | 70                    |                 |                   |           |     |    |            |     |    |                 |     |    |           |     |    |   |   |   |                       |
| Biology I                            | DNA  | 49                    |                 |                   |           |     |    |            |     |    |                 |     |    |           |     |    |   |   |   |                       |

✓ = \*The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.