



2005 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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DOVER ELEMENTARY (EC-8)

DOVER PUBLIC SCHOOLS

PO BOX 195, DOVER, OK 73734-0195

Telephone (405) 828-4205

37-1002-105

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment (2004): | | | |
| Caucasian | 59% | 63% | 61% |
| Black | 4% | 3% | 11% |
| Asian | 0% | 0% | 2% |
| Hispanic | 21% | 19% | 8% |
| Native American | 17% | 15% | 19% |
| Average Property Valuation per Student (2006) | | \$31,738 | \$31,431 |
| Students Eligible for Free/Reduced Lunch (2005) | 74% | 73% | 55% |

2000 Census Data

| | | | |
|--|--|----------|----------|
| District Population | | 980 | 6,390 |
| Poverty Rate | | 12% | 15% |
| Unemployment Rate | | 4% | 5% |
| Average Household Income | | \$52,052 | \$44,370 |
| Single-Parent Families | | 26% | 29% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 15% | 26% |
| H.S. Diploma w/o College Degree | | 60% | 55% |
| Less than 12th Grade Education | | 25% | 19% |

Preparation, Motivation & Parental Support

| | | | |
|---|------|------|------|
| 1st-3rd graders in need of Reading remediation | 43% | 43% | 30% |
| Average Number of Days Absent per Student | 7.4 | 7.0 | 10.0 |
| Mobility Rate (Incoming Students) | 5% | 5% | 11% |
| There was 1 suspension for every ___ students ^{RM} | | | |
| suspensions of 10 days or less | None | 76.7 | 11.0 |
| suspensions of more than 10 days | None | None | 93.7 |
| Parents Attending Parent/Teacher Conference ^{RM} | 91% | 83% | 72% |
| Volunteer Hours per Student ^{RM} | 11.9 | 11.5 | 2.6 |

2004-2005 Juvenile Offenders & Offenses (Office of Juvenile Affairs)* ^{RM}

| | | | |
|--|--|---------------|------|
| One out of every ___ students was charged. | | None Reported | 68.4 |
| Of those charged, each averaged ___ offense(s). | | 0.0 | 2.0 |
| Of those charged, ___ were alleged gang members. | | 0 | 0.4 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2004-2005 School Educational Process

Classroom & Administration Characteristics ^{RM}

| | School | District Total (All Schools) | Elem. School State Average |
|--|----------|---------------------------------|-------------------------------|
| Average Daily Membership (ADM) | 163.0 | 229.9 | 351.6 |
| Students in Special Education | 16.6% | 16.5% | 15.0% |
| Regular Classroom Teachers (FTE) | 8.5 | 18.5 | 19.3 |
| Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE) | \$36,536 | \$36,197 | \$37,206 |
| Regular Classroom Teachers with Advanced Degree(s) (FTE) | 5.9% | 18.9% | 25.9% |
| Average Years of Experience - Regular Classroom Teachers (FTE) | 17.1 | 13.1 | 12.7 |
| Special Education Teachers (FTE) | 0.0 | 1.0 | 2.1 |
| Counselors (FTE) | 0.0 | 0.0 | 0.6 |
| Other Certified Professional Staff (FTE) | 0.6 | 0.6 | 1.2 |
| Administrators (FTE) | 0.0 | 1.0 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2004-2005 Student Performance

| Grade | % of Students Scoring Satisfactory & Above by Subject (Test results were only calculated for regular non-high mobility students.) | ■ This School □ State Average | Benchmark Met* |
|----------------------------------|---|----------------------------------|---|
| 3 | | | |
| 4 | | | |
| 5 | | | |
| 6 | | | |
| 7 | | | |
| 8 | | | |
| EOI End of Instruction | | | Most students will be tested in HS. See HS report card for HS students' test results. |

= *The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.