



# 2005 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### COLEMAN ELEMENTARY (EC-8)

COLEMAN PUBLIC SCHOOLS

PO BOX 188, COLEMAN, OK 73432-0188

Telephone (580) 937-4418

35-1035-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment (2004):			
Caucasian	84%	84%	61%
Black	0%	0%	11%
Asian	0%	0%	2%
Hispanic	0%	2%	8%
Native American	16%	15%	19%
Average Property Valuation per Student (2006)		\$30,003	\$31,431
Students Eligible for Free/Reduced Lunch (2005)	80%	69%	55%

### 2000 Census Data

District Population		955	6,390
Poverty Rate		15%	15%
Unemployment Rate		2%	5%
Average Household Income		\$43,023	\$44,370
Single-Parent Families		22%	29%
Highest Educational Level for Adults Age 25+			
College Degree		19%	26%
H.S. Diploma w/o College Degree		49%	55%
Less than 12th Grade Education		32%	19%

### Preparation, Motivation & Parental Support

1st-3rd graders in need of Reading remediation	50%	50%	30%
Average Number of Days Absent per Student	6.4	6.6	10.0
Mobility Rate (Incoming Students)	3%	3%	11%
There was 1 suspension for every ___ students <sup>RM</sup>			
suspensions of 10 days or less	None	None	11.0
suspensions of more than 10 days	None	None	93.7
Parents Attending Parent/Teacher Conference <sup>RM</sup>	75%	71%	72%
Volunteer Hours per Student <sup>RM</sup>	2.2	2.7	2.6

### 2004-2005 Juvenile Offenders & Offenses (Office of Juvenile Affairs)\* <sup>RM</sup>

One out of every ___ students was charged.		None Reported	68.4
Of those charged, each averaged ___ offense(s).		0.0	2.0
Of those charged, ___ were alleged gang members.		0	0.4

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2004-2005 School Educational Process

### Classroom & Administration Characteristics <sup>RM</sup>

	School	District Total (All Schools)	Elem. School State Average
Average Daily Membership (ADM)	127.6	178.2	351.6
Students in Special Education	22.7%	20.8%	15.0%
Regular Classroom Teachers (FTE)	9.5	15.5	19.3
Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE)	\$34,151	\$32,210	\$37,206
Regular Classroom Teachers with Advanced Degree(s) (FTE)	68.4%	54.8%	25.9%
Average Years of Experience - Regular Classroom Teachers (FTE)	18.3	15.6	12.7
Special Education Teachers (FTE)	0.0	1.0	2.1
Counselors (FTE)	0.0	0.6	0.6
Other Certified Professional Staff (FTE)	0.0	0.5	1.2
Administrators (FTE)	0.0	1.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2004-2005 Student Performance

Grade	<b>% of Students Scoring Satisfactory &amp; Above by Subject</b> (Test results were only calculated for regular non-high mobility students.) <span style="float: right;">                         ■ This School    □ State Average                     </span>	<b>Benchmark Met*</b>
<b>3</b>	<p style="font-size: 8pt;">                         Math: This School 92, State Average 77                          Reading: This School 92, State Average 87                     </p>	✓
<b>4</b>	<p style="font-size: 8pt;">                         Math: State Average 82                          Reading: State Average 91                     </p>	
<b>5</b>	<p style="font-size: 8pt;">                         Math: This School 75, State Average 84                          Reading: This School 75, State Average 79                          Social Studies: This School 75, State Average 69                          Science: This School 92, State Average 83                          Writing: Coming in 2006                     </p>	✓
<b>6</b>	<p style="font-size: 12pt; color: gray;">Coming in 2006</p>	
<b>7</b>	<p style="font-size: 8pt;">                         Math: Coming in 2006                          Reading: Coming in 2006                          Geography: This School 100, State Average 84                     </p>	✓
<b>8</b>	<p style="font-size: 8pt;">                         Math: This School 89, State Average 76                          Reading: This School 78, State Average 81                          Hist/Const/Govt: This School 56, State Average 64                          Science: This School 89, State Average 83                          Writing: Coming in 2006                     </p>	
<b>EOI</b>	<p style="font-size: 8pt;">                         Algebra I: DNA, State Average 31                          English II: DNA, State Average 66                          U.S. History: DNA, State Average 70                          Biology I: DNA, State Average 49                     </p>	<i>Most students will be tested in HS. See HS report card for HS students' test results.</i>

✓ = \*The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.