



# 2005 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### MILBURN ELEMENTARY (EC-8)

MILBURN PUBLIC SCHOOLS

PO BOX 429, MILBURN, OK 73450-0429

Telephone (580) 443-5322

35-1029-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment (2004):			
Caucasian	73%	60%	61%
Black	2%	1%	11%
Asian	0%	0%	2%
Hispanic	3%	3%	8%
Native American	22%	35%	19%
Average Property Valuation per Student (2006)		\$18,624	\$31,431
Students Eligible for Free/Reduced Lunch (2005)	90%	85%	55%

### 2000 Census Data

	School	District	State Average
District Population		1,220	6,390
Poverty Rate		19%	15%
Unemployment Rate		4%	5%
Average Household Income		\$31,364	\$44,370
Single-Parent Families		18%	29%
Highest Educational Level for Adults Age 25+			
College Degree		18%	26%
H.S. Diploma w/o College Degree		48%	55%
Less than 12th Grade Education		34%	19%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders in need of Reading remediation	23%	23%	30%
Average Number of Days Absent per Student	8.2	10.3	10.0
Mobility Rate (Incoming Students)	20%	18%	11%
There was 1 suspension for every ___ students <sup>RM</sup>			
suspensions of 10 days or less	None	30.1	11.0
suspensions of more than 10 days	None	None	93.7
Parents Attending Parent/Teacher Conference <sup>RM</sup>	64%	63%	72%
Volunteer Hours per Student <sup>RM</sup>	0.6	0.5	2.6

### 2004-2005 Juvenile Offenders & Offenses (Office of Juvenile Affairs)\* <sup>RM</sup>

	School	District	State Average
One out of every ___ students was charged.		80.4	68.4
Of those charged, each averaged ___ offense(s).		1.0	2.0
Of those charged, ___ were alleged gang members.		0	0.4

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2004-2005 School Educational Process

### Classroom & Administration Characteristics <sup>RM</sup>

	School	District Total (All Schools)	Elem. School State Average
Average Daily Membership (ADM)	169.7	241.1	351.6
Students in Special Education	17.7%	17.0%	15.0%
Regular Classroom Teachers (FTE)	10.6	18.6	19.3
Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE)	\$36,284	\$36,326	\$37,206
Regular Classroom Teachers with Advanced Degree(s) (FTE)	28.4%	35.0%	25.9%
Average Years of Experience - Regular Classroom Teachers (FTE)	16.3	12.9	12.7
Special Education Teachers (FTE)	0.3	0.3	2.1
Counselors (FTE)	0.0	0.0	0.6
Other Certified Professional Staff (FTE)	0.0	0.5	1.2
Administrators (FTE)	0.7	3.0	1.2

### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2004-2005 Student Performance

Grade	<b>% of Students Scoring Satisfactory &amp; Above by Subject</b> (Test results were only calculated for regular non-high mobility students.)	■ This School    □ State Average	<b>Benchmark Met*</b>																		
<b>3</b>	<table border="1"> <caption>Grade 3 Data</caption> <thead> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>75</td> <td>77</td> </tr> <tr> <td>Reading</td> <td>63</td> <td>87</td> </tr> </tbody> </table>	Subject	This School	State Average	Math	75	77	Reading	63	87											
Subject	This School	State Average																			
Math	75	77																			
Reading	63	87																			
<b>4</b>	<table border="1"> <caption>Grade 4 Data</caption> <thead> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>70</td> <td>82</td> </tr> <tr> <td>Reading</td> <td>100</td> <td>91</td> </tr> </tbody> </table>	Subject	This School	State Average	Math	70	82	Reading	100	91											
Subject	This School	State Average																			
Math	70	82																			
Reading	100	91																			
<b>5</b>	<table border="1"> <caption>Grade 5 Data</caption> <thead> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>69</td> <td>84</td> </tr> <tr> <td>Reading</td> <td>75</td> <td>79</td> </tr> <tr> <td>Social Studies</td> <td>50</td> <td>69</td> </tr> <tr> <td>Science</td> <td>81</td> <td>83</td> </tr> <tr> <td>Writing</td> <td colspan="2" style="text-align: center;">Coming in 2006</td> </tr> </tbody> </table>	Subject	This School	State Average	Math	69	84	Reading	75	79	Social Studies	50	69	Science	81	83	Writing	Coming in 2006			
Subject	This School	State Average																			
Math	69	84																			
Reading	75	79																			
Social Studies	50	69																			
Science	81	83																			
Writing	Coming in 2006																				
<b>6</b>	<p style="text-align: center;">Coming in 2006</p>																				
<b>7</b>	<table border="1"> <caption>Grade 7 Data</caption> <thead> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td colspan="2" style="text-align: center;">Coming in 2006</td> </tr> <tr> <td>Reading</td> <td colspan="2" style="text-align: center;">Coming in 2006</td> </tr> <tr> <td>Geography</td> <td>71</td> <td>84</td> </tr> </tbody> </table>	Subject	This School	State Average	Math	Coming in 2006		Reading	Coming in 2006		Geography	71	84								
Subject	This School	State Average																			
Math	Coming in 2006																				
Reading	Coming in 2006																				
Geography	71	84																			
<b>8</b>	<table border="1"> <caption>Grade 8 Data</caption> <thead> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>63</td> <td>76</td> </tr> <tr> <td>Reading</td> <td>50</td> <td>81</td> </tr> <tr> <td>Hist/Const/Govt</td> <td>13</td> <td>64</td> </tr> <tr> <td>Science</td> <td>63</td> <td>83</td> </tr> <tr> <td>Writing</td> <td colspan="2" style="text-align: center;">Coming in 2006</td> </tr> </tbody> </table>	Subject	This School	State Average	Math	63	76	Reading	50	81	Hist/Const/Govt	13	64	Science	63	83	Writing	Coming in 2006			
Subject	This School	State Average																			
Math	63	76																			
Reading	50	81																			
Hist/Const/Govt	13	64																			
Science	63	83																			
Writing	Coming in 2006																				
<b>EOI</b> End of Instruction	<table border="1"> <caption>EOI Data</caption> <thead> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> </thead> <tbody> <tr> <td>Algebra I</td> <td>31</td> <td></td> </tr> <tr> <td>English II</td> <td>66</td> <td></td> </tr> <tr> <td>U.S. History</td> <td>70</td> <td></td> </tr> <tr> <td>Biology I</td> <td>49</td> <td></td> </tr> </tbody> </table>	Subject	This School	State Average	Algebra I	31		English II	66		U.S. History	70		Biology I	49			Most students will be tested in HS. See HS report card for HS students' test results.			
Subject	This School	State Average																			
Algebra I	31																				
English II	66																				
U.S. History	70																				
Biology I	49																				

= \*The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.