



2005 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

BLAIR ELEMENTARY (KG-8)

BLAIR PUBLIC SCHOOLS

PO BOX 428, BLAIR, OK 73526-0428

Telephone (580) 563-2235

33-1054-105

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment (2004):			
Caucasian	76%	77%	61%
Black	2%	1%	11%
Asian	1%	2%	2%
Hispanic	19%	18%	8%
Native American	2%	3%	19%
Average Property Valuation per Student (2006)		\$18,132	\$31,431
Students Eligible for Free/Reduced Lunch (2005)	45%	41%	55%

2000 Census Data

	School	District	State Average
District Population		1,880	6,390
Poverty Rate		12%	15%
Unemployment Rate		4%	5%
Average Household Income		\$37,510	\$44,370
Single-Parent Families		23%	29%
Highest Educational Level for Adults Age 25+			
College Degree		18%	26%
H.S. Diploma w/o College Degree		62%	55%
Less than 12th Grade Education		21%	19%

Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders in need of Reading remediation	48%	48%	30%
Average Number of Days Absent per Student	6.5	7.2	10.0
Mobility Rate (Incoming Students)	6%	6%	11%
There was 1 suspension for every ___ students ^{RM}			
suspensions of 10 days or less	102.3	30.3	11.0
suspensions of more than 10 days	None	151.6	93.7
Parents Attending Parent/Teacher Conference ^{RM}	85%	84%	72%
Volunteer Hours per Student ^{RM}	3.9	2.8	2.6

2004-2005 Juvenile Offenders & Offenses (Office of Juvenile Affairs)* ^{RM}

	School	District	State Average
One out of every ___ students was charged.		60.6	68.4
Of those charged, each averaged ___ offense(s).		1.4	2.0
Of those charged, ___ were alleged gang members.		0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2004-2005 School Educational Process

Classroom & Administration Characteristics ^{RM}

	School	District Total (All Schools)	Elem. School State Average
Average Daily Membership (ADM)	204.6	303.2	351.6
Students in Special Education	11.7%	11.5%	15.0%
Regular Classroom Teachers (FTE)	14.0	22.0	19.3
Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE)	\$36,743	\$38,225	\$37,206
Regular Classroom Teachers with Advanced Degree(s) (FTE)	21.4%	20.8%	25.9%
Average Years of Experience - Regular Classroom Teachers (FTE)	14.4	15.9	12.7
Special Education Teachers (FTE)	0.0	1.0	2.1
Counselors (FTE)	0.0	1.0	0.6
Other Certified Professional Staff (FTE)	0.0	0.6	1.2
Administrators (FTE)	1.0	3.0	1.2

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2004-2005 Student Performance

Grade	% of Students Scoring Satisfactory & Above by Subject (Test results were only calculated for regular non-high mobility students.) ■ This School □ State Average 	Benchmark Met*																		
3	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 3 Data</caption> <thead> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>87</td> <td>77</td> </tr> <tr> <td>Reading</td> <td>78</td> <td>87</td> </tr> </tbody> </table>	Subject	This School	State Average	Math	87	77	Reading	78	87										
Subject	This School	State Average																		
Math	87	77																		
Reading	78	87																		
4	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 4 Data</caption> <thead> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>81</td> <td>82</td> </tr> <tr> <td>Reading</td> <td>90</td> <td>91</td> </tr> </tbody> </table>	Subject	This School	State Average	Math	81	82	Reading	90	91										
Subject	This School	State Average																		
Math	81	82																		
Reading	90	91																		
5	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 5 Data</caption> <thead> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>65</td> <td>84</td> </tr> <tr> <td>Reading</td> <td>71</td> <td>79</td> </tr> <tr> <td>Social Studies</td> <td>47</td> <td>69</td> </tr> <tr> <td>Science</td> <td>76</td> <td>83</td> </tr> <tr> <td>Writing</td> <td>Coming in 2006</td> <td></td> </tr> </tbody> </table>	Subject	This School	State Average	Math	65	84	Reading	71	79	Social Studies	47	69	Science	76	83	Writing	Coming in 2006		<i>Coming in 2006</i>
Subject	This School	State Average																		
Math	65	84																		
Reading	71	79																		
Social Studies	47	69																		
Science	76	83																		
Writing	Coming in 2006																			
6	<p style="font-size: 1.2em; font-weight: bold;">Coming in 2006</p>	<i>Coming in 2006</i>																		
7	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 7 Data</caption> <thead> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>Coming in 2006</td> <td></td> </tr> <tr> <td>Reading</td> <td>Coming in 2006</td> <td></td> </tr> <tr> <td>Geography</td> <td>96</td> <td>84</td> </tr> </tbody> </table>	Subject	This School	State Average	Math	Coming in 2006		Reading	Coming in 2006		Geography	96	84							
Subject	This School	State Average																		
Math	Coming in 2006																			
Reading	Coming in 2006																			
Geography	96	84																		
8	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 8 Data</caption> <thead> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>100</td> <td>76</td> </tr> <tr> <td>Reading</td> <td>69</td> <td>81</td> </tr> <tr> <td>Hist/Const/Gov't</td> <td>54</td> <td>64</td> </tr> <tr> <td>Science</td> <td>92</td> <td>83</td> </tr> <tr> <td>Writing</td> <td>Coming in 2006</td> <td></td> </tr> </tbody> </table>	Subject	This School	State Average	Math	100	76	Reading	69	81	Hist/Const/Gov't	54	64	Science	92	83	Writing	Coming in 2006		<i>Coming in 2006</i>
Subject	This School	State Average																		
Math	100	76																		
Reading	69	81																		
Hist/Const/Gov't	54	64																		
Science	92	83																		
Writing	Coming in 2006																			
EOI End of Instruction	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>EOI Data</caption> <thead> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> </thead> <tbody> <tr> <td>Algebra I</td> <td>DNA</td> <td>31</td> </tr> <tr> <td>English II</td> <td>DNA</td> <td>66</td> </tr> <tr> <td>U.S. History</td> <td>DNA</td> <td>70</td> </tr> <tr> <td>Biology I</td> <td>DNA</td> <td>49</td> </tr> </tbody> </table>	Subject	This School	State Average	Algebra I	DNA	31	English II	DNA	66	U.S. History	DNA	70	Biology I	DNA	49	<i>Most students will be tested in HS. See HS report card for HS students' test results.</i>			
Subject	This School	State Average																		
Algebra I	DNA	31																		
English II	DNA	66																		
U.S. History	DNA	70																		
Biology I	DNA	49																		

✓ = *The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.