



2005 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

DUKE ELEMENTARY (EC-8)

DUKE PUBLIC SCHOOLS

PO BOX 160, DUKE, OK 73532-0160

Telephone (580) 679-3311

33-1014-105

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment (2004):			
Caucasian	77%	79%	61%
Black	2%	2%	11%
Asian	1%	1%	2%
Hispanic	18%	17%	8%
Native American	2%	2%	19%
Average Property Valuation per Student (2006)		\$58,826	\$31,431
Students Eligible for Free/Reduced Lunch (2005)	60%	61%	55%

2000 Census Data

District Population		735	6,390
Poverty Rate		8%	15%
Unemployment Rate		6%	5%
Average Household Income		\$47,092	\$44,370
Single-Parent Families		13%	29%
Highest Educational Level for Adults Age 25+			
College Degree		21%	26%
H.S. Diploma w/o College Degree		64%	55%
Less than 12th Grade Education		16%	19%

Preparation, Motivation & Parental Support

1st-3rd graders in need of Reading remediation	40%	40%	30%
Average Number of Days Absent per Student	8.6	8.3	10.0
Mobility Rate (Incoming Students)	5%	5%	11%
There was 1 suspension for every ___ students ^{RM}			
suspensions of 10 days or less	119.6	47.0	11.0
suspensions of more than 10 days	None	None	93.7
Parents Attending Parent/Teacher Conference ^{RM}	80%	73%	72%
Volunteer Hours per Student ^{RM}	0.0	0.0	2.6

2004-2005 Juvenile Offenders & Offenses (Office of Juvenile Affairs)* ^{RM}

One out of every ___ students was charged.		None Reported	68.4
Of those charged, each averaged ___ offense(s).		0.0	2.0
Of those charged, ___ were alleged gang members.		0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2004-2005 School Educational Process

Classroom & Administration Characteristics ^{RM}

	School	District Total (All Schools)	Elem. School State Average
Average Daily Membership (ADM)	119.6	187.0	351.6
Students in Special Education	14.2%	13.4%	15.0%
Regular Classroom Teachers (FTE)	8.0	15.0	19.3
Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE)	\$35,152	\$35,134	\$37,206
Regular Classroom Teachers with Advanced Degree(s) (FTE)	0.0%	0.0%	25.9%
Average Years of Experience - Regular Classroom Teachers (FTE)	11.6	9.6	12.7
Special Education Teachers (FTE)	0.0	0.4	2.1
Counselors (FTE)	0.0	0.6	0.6
Other Certified Professional Staff (FTE)	0.0	0.3	1.2
Administrators (FTE)	0.0	2.0	1.2

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2004-2005 Student Performance

Grade	% of Students Scoring Satisfactory & Above by Subject (Test results were only calculated for regular non-high mobility students.)	■ This School □ State Average	Benchmark Met*																		
3	<table border="1"> <caption>Grade 3 Data</caption> <thead> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>92</td> <td>77</td> </tr> <tr> <td>Reading</td> <td>85</td> <td>87</td> </tr> </tbody> </table>	Subject	This School	State Average	Math	92	77	Reading	85	87		✓									
Subject	This School	State Average																			
Math	92	77																			
Reading	85	87																			
4	<table border="1"> <caption>Grade 4 Data</caption> <thead> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>100</td> <td>82</td> </tr> <tr> <td>Reading</td> <td>100</td> <td>91</td> </tr> </tbody> </table>	Subject	This School	State Average	Math	100	82	Reading	100	91		✓									
Subject	This School	State Average																			
Math	100	82																			
Reading	100	91																			
5	<table border="1"> <caption>Grade 5 Data</caption> <thead> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>100</td> <td>84</td> </tr> <tr> <td>Reading</td> <td>89</td> <td>79</td> </tr> <tr> <td>Social Studies</td> <td>56</td> <td>69</td> </tr> <tr> <td>Science</td> <td>89</td> <td>83</td> </tr> <tr> <td>Writing</td> <td>Coming in 2006</td> <td></td> </tr> </tbody> </table>	Subject	This School	State Average	Math	100	84	Reading	89	79	Social Studies	56	69	Science	89	83	Writing	Coming in 2006			Coming in 2006
Subject	This School	State Average																			
Math	100	84																			
Reading	89	79																			
Social Studies	56	69																			
Science	89	83																			
Writing	Coming in 2006																				
6	<p style="text-align: center;">Coming in 2006</p>		Coming in 2006																		
7	<table border="1"> <caption>Grade 7 Data</caption> <thead> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>100</td> <td>84</td> </tr> <tr> <td>Reading</td> <td>100</td> <td>84</td> </tr> <tr> <td>Geography</td> <td>100</td> <td>84</td> </tr> </tbody> </table>	Subject	This School	State Average	Math	100	84	Reading	100	84	Geography	100	84		✓						
Subject	This School	State Average																			
Math	100	84																			
Reading	100	84																			
Geography	100	84																			
8	<table border="1"> <caption>Grade 8 Data</caption> <thead> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>67</td> <td>76</td> </tr> <tr> <td>Reading</td> <td>78</td> <td>81</td> </tr> <tr> <td>Hist/Const/Govt</td> <td>44</td> <td>64</td> </tr> <tr> <td>Science</td> <td>78</td> <td>83</td> </tr> <tr> <td>Writing</td> <td>Coming in 2006</td> <td></td> </tr> </tbody> </table>	Subject	This School	State Average	Math	67	76	Reading	78	81	Hist/Const/Govt	44	64	Science	78	83	Writing	Coming in 2006			Coming in 2006
Subject	This School	State Average																			
Math	67	76																			
Reading	78	81																			
Hist/Const/Govt	44	64																			
Science	78	83																			
Writing	Coming in 2006																				
EOI	<table border="1"> <caption>EOI Data</caption> <thead> <tr> <th>Subject</th> <th>This School</th> <th>State Average</th> </tr> </thead> <tbody> <tr> <td>Algebra I</td> <td>31</td> <td>31</td> </tr> <tr> <td>English II</td> <td>66</td> <td>66</td> </tr> <tr> <td>U.S. History</td> <td>70</td> <td>70</td> </tr> <tr> <td>Biology I</td> <td>49</td> <td>49</td> </tr> </tbody> </table>	Subject	This School	State Average	Algebra I	31	31	English II	66	66	U.S. History	70	70	Biology I	49	49		Most students will be tested in HS. See HS report card for HS students' test results.			
Subject	This School	State Average																			
Algebra I	31	31																			
English II	66	66																			
U.S. History	70	70																			
Biology I	49	49																			

✓ = *The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.