



# 2005 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### CENTRAL ELEMENTARY (EC-4)

#### WYNNEWOOD PUBLIC SCHOOLS

702 E KERR BLVD, WYNNEWOOD, OK 73098-3621

Telephone (405) 665-4371

25-1038-105

## Community Characteristics

### Socioeconomic Data

|  | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment (2004): |        |          |               |
| Caucasian  | 61%    | 62%      | 61%           |
| Black  | 17%    | 15%      | 11%           |
| Asian  | 0%     | 1%       | 2%            |
| Hispanic   | 5%     | 5%       | 8%            |
| Native American                                  | 17%    | 17%      | 19%           |
| Average Property Valuation per Student (2006)    |        | \$38,843 | \$31,431      |
| Students Eligible for Free/Reduced Lunch (2005)  | 67%    | 58%      | 55%           |

### 2000 Census Data

|  | School | District | State Average |
|--|--------|----------|---------------|
| District Population                          |        | 4,725    | 6,390         |
| Poverty Rate                                 |        | 15%      | 15%           |
| Unemployment Rate                            |        | 6%       | 5%            |
| Average Household Income                     |        | \$36,256 | \$44,370      |
| Single-Parent Families                       |        | 34%      | 29%           |
| Highest Educational Level for Adults Age 25+ |        |          |               |
| College Degree                               |        | 15%      | 26%           |
| H.S. Diploma w/o College Degree              |        | 57%      | 55%           |
| Less than 12th Grade Education               |        | 28%      | 19%           |

### Preparation, Motivation & Parental Support

|   | School | District | State Average |
|---|--------|----------|---------------|
| 1st-3rd graders in need of Reading remediation              | 15%    | 15%      | 30%           |
| Average Number of Days Absent per Student                   | 10.0   | 8.7      | 10.0          |
| Mobility Rate (Incoming Students)                           | FTR    | 22%      | 11%           |
| There was 1 suspension for every ___ students <sup>RM</sup> |        |          |               |
| suspensions of 10 days or less                              | FTR    | 23.6     | 11.0          |
| suspensions of more than 10 days                            | FTR    | 106.1    | 93.7          |
| Parents Attending Parent/Teacher Conference <sup>RM</sup>   | FTR    | 90%      | 72%           |
| Volunteer Hours per Student <sup>RM</sup>                   | FTR    | 1.9      | 2.6           |

### 2004-2005 Juvenile Offenders & Offenses (Office of Juvenile Affairs)\* <sup>RM</sup>

|  | School | District | State Average |
|--|--------|----------|---------------|
| One out of every ___ students was charged.       |        | 35.9     | 68.4          |
| Of those charged, each averaged ___ offense(s).  |        | 2.9      | 2.0           |
| Of those charged, ___ were alleged gang members. |        | 1        | 0.4           |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2004-2005 School Educational Process

### Classroom & Administration Characteristics <sup>RM</sup>

|  | School   | District Total<br>(All Schools) | Elem. School<br>State Average |
|--|----------|---------------------------------|-------------------------------|
| Average Daily Membership (ADM)                                 | 276.2    | 682.1                           | 351.6                         |
| Students in Special Education                                  | 19.9%    | 20.2%                           | 15.0%                         |
| Regular Classroom Teachers (FTE)                               | 16.8     | 48.0                            | 19.3                          |
| Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE) | \$36,370 | \$36,323                        | \$37,206                      |
| Regular Classroom Teachers with Advanced Degree(s) (FTE)       | 41.6%    | 37.5%                           | 25.9%                         |
| Average Years of Experience - Regular Classroom Teachers (FTE) | 14.1     | 12.2                            | 12.7                          |
| Special Education Teachers (FTE)                               | 1.0      | 3.8                             | 2.1                           |
| Counselors (FTE)   | 0.5      | 2.0                             | 0.6                           |
| Other Certified Professional Staff (FTE)                       | 0.5      | 3.7                             | 1.2                           |
| Administrators (FTE)   | 1.0      | 4.0                             | 1.2                           |

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2004-2005 Student Performance

| Grade                                | <b>% of Students Scoring Satisfactory &amp; Above by Subject</b><br>(Test results were only calculated for regular non-high mobility students.) <span style="float: right;">                         ■ This School    □ State Average                     </span>  | <b>Benchmark Met*</b>   |                 |                   |      |    |    |         |    |    |  |
|--------------------------------------|--|---|-----------------|-------------------|------|----|----|---------|----|----|--|
| <b>3</b>                             | <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Grade 3 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>75</td> <td>77</td> </tr> <tr> <td>Reading</td> <td>84</td> <td>87</td> </tr> </tbody> </table> | Subject   | This School (%) | State Average (%) | Math | 75 | 77 | Reading | 84 | 87 |  |
| Subject                              | This School (%)  | State Average (%)   |                 |                   |      |    |    |         |    |    |  |
| Math                                 | 75   | 77  |                 |                   |      |    |    |         |    |    |  |
| Reading                              | 84   | 87  |                 |                   |      |    |    |         |    |    |  |
| <b>4</b>                             | <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Grade 4 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>78</td> <td>82</td> </tr> <tr> <td>Reading</td> <td>96</td> <td>91</td> </tr> </tbody> </table> | Subject   | This School (%) | State Average (%) | Math | 78 | 82 | Reading | 96 | 91 |  |
| Subject                              | This School (%)  | State Average (%)   |                 |                   |      |    |    |         |    |    |  |
| Math                                 | 78   | 82  |                 |                   |      |    |    |         |    |    |  |
| Reading                              | 96   | 91  |                 |                   |      |    |    |         |    |    |  |
| <b>5</b>                             | <p>Grade Not Offered at This School Site</p>   |   |                 |                   |      |    |    |         |    |    |  |
| <b>6</b>                             | <p>Grade Not Offered at This School Site</p>   |   |                 |                   |      |    |    |         |    |    |  |
| <b>7</b>                             | <p>Grade Not Offered at This School Site</p>   |   |                 |                   |      |    |    |         |    |    |  |
| <b>8</b>                             | <p>Grade Not Offered at This School Site</p>   |   |                 |                   |      |    |    |         |    |    |  |
| <b>EOI</b><br><br>End of Instruction | <p>Grade Not Offered at This School Site</p>   | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |                 |                   |      |    |    |         |    |    |  |

= \*The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.