



# 2005 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### LINDSAY ELEMENTARY (EC-5)

#### LINDSAY PUBLIC SCHOOLS

800 W CREEK ST, LINDSAY, OK 73052-6028

Telephone (405) 756-3134

25-1009-105

## Community Characteristics

### Socioeconomic Data

|  | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment (2004): |        |          |               |
| Caucasian  | 72%    | 67%      | 61%           |
| Black  | 0%     | 0%       | 11%           |
| Asian  | 0%     | 0%       | 2%            |
| Hispanic   | 2%     | 2%       | 8%            |
| Native American                                  | 25%    | 30%      | 19%           |
| Average Property Valuation per Student (2006)    |        | \$25,249 | \$31,431      |
| Students Eligible for Free/Reduced Lunch (2005)  | 56%    | 46%      | 55%           |

### 2000 Census Data

|  | School | District | State Average |
|--|--------|----------|---------------|
| District Population                          |        | 5,735    | 6,390         |
| Poverty Rate                                 |        | 13%      | 15%           |
| Unemployment Rate                            |        | 4%       | 5%            |
| Average Household Income                     |        | \$37,401 | \$44,370      |
| Single-Parent Families                       |        | 20%      | 29%           |
| Highest Educational Level for Adults Age 25+ |        |          |               |
| College Degree                               |        | 14%      | 26%           |
| H.S. Diploma w/o College Degree              |        | 58%      | 55%           |
| Less than 12th Grade Education               |        | 28%      | 19%           |

### Preparation, Motivation & Parental Support

|   | School | District | State Average |
|---|--------|----------|---------------|
| 1st-3rd graders in need of Reading remediation              | 27%    | 27%      | 30%           |
| Average Number of Days Absent per Student                   | 12.1   | 11.7     | 10.0          |
| Mobility Rate (Incoming Students)                           | 11%    | 12%      | 11%           |
| There was 1 suspension for every ___ students <sup>RM</sup> |        |          |               |
| suspensions of 10 days or less                              | 565.6  | 26.6     | 11.0          |
| suspensions of more than 10 days                            | None   | None     | 93.7          |
| Parents Attending Parent/Teacher Conference <sup>RM</sup>   | 88%    | 72%      | 72%           |
| Volunteer Hours per Student <sup>RM</sup>                   | 1.1    | 0.5      | 2.6           |

### 2004-2005 Juvenile Offenders & Offenses (Office of Juvenile Affairs)\* <sup>RM</sup>

|  | School | District | State Average |
|--|--------|----------|---------------|
| One out of every ___ students was charged.       |        | 68.2     | 68.4          |
| Of those charged, each averaged ___ offense(s).  |        | 1.9      | 2.0           |
| Of those charged, ___ were alleged gang members. |        | 0        | 0.4           |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2004-2005 School Educational Process

### Classroom & Administration Characteristics <sup>RM</sup>

|  | School   | District Total<br>(All Schools) | Elem. School<br>State Average |
|--|----------|---------------------------------|-------------------------------|
| Average Daily Membership (ADM)                                 | 565.6    | 1,091.5                         | 351.6                         |
| Students in Special Education                                  | 26.7%    | 24.6%                           | 15.0%                         |
| Regular Classroom Teachers (FTE)                               | 31.4     | 68.1                            | 19.3                          |
| Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE) | \$37,476 | \$37,536                        | \$37,206                      |
| Regular Classroom Teachers with Advanced Degree(s) (FTE)       | 36.4%    | 32.6%                           | 25.9%                         |
| Average Years of Experience - Regular Classroom Teachers (FTE) | 16.3     | 15.5                            | 12.7                          |
| Special Education Teachers (FTE)                               | 5.0      | 9.0                             | 2.1                           |
| Counselors (FTE)   | 0.9      | 2.7                             | 0.6                           |
| Other Certified Professional Staff (FTE)                       | 0.3      | 1.9                             | 1.2                           |
| Administrators (FTE)   | 1.0      | 4.0                             | 1.2                           |

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2004-2005 Student Performance

| <b>Grade</b>                     | <b>% of Students Scoring Satisfactory &amp; Above by Subject</b><br>(Test results were only calculated for regular non-high mobility students.) <span style="float: right;">                         ■ This School    □ State Average                     </span>  | <b>Benchmark Met*</b>   |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                       |  |  |
|----------------------------------|--|---|-----------------|-------------------|------|----|----|---------|----|----|----------------|----|----|---------|----|----|---------|-----------------------|--|--|
| <b>3</b>                         | <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 3 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>88</td> <td>77</td> </tr> <tr> <td>Reading</td> <td>97</td> <td>87</td> </tr> </tbody> </table>   | Subject   | This School (%) | State Average (%) | Math | 88 | 77 | Reading | 97 | 87 |                |    |    |         |    |    |         |                       |  |  |
| Subject                          | This School (%)  | State Average (%)   |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                       |  |  |
| Math                             | 88   | 77  |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                       |  |  |
| Reading                          | 97   | 87  |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                       |  |  |
| <b>4</b>                         | <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 4 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>96</td> <td>82</td> </tr> <tr> <td>Reading</td> <td>96</td> <td>91</td> </tr> </tbody> </table>   | Subject   | This School (%) | State Average (%) | Math | 96 | 82 | Reading | 96 | 91 |                |    |    |         |    |    |         |                       |  |  |
| Subject                          | This School (%)  | State Average (%)   |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                       |  |  |
| Math                             | 96   | 82  |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                       |  |  |
| Reading                          | 96   | 91  |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                       |  |  |
| <b>5</b>                         | <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 5 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>79</td> <td>84</td> </tr> <tr> <td>Reading</td> <td>75</td> <td>79</td> </tr> <tr> <td>Social Studies</td> <td>62</td> <td>69</td> </tr> <tr> <td>Science</td> <td>79</td> <td>83</td> </tr> <tr> <td>Writing</td> <td colspan="2" style="text-align: center;"><i>Coming in 2006</i></td> </tr> </tbody> </table> | Subject   | This School (%) | State Average (%) | Math | 79 | 84 | Reading | 75 | 79 | Social Studies | 62 | 69 | Science | 79 | 83 | Writing | <i>Coming in 2006</i> |  |  |
| Subject                          | This School (%)  | State Average (%)   |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                       |  |  |
| Math                             | 79   | 84  |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                       |  |  |
| Reading                          | 75   | 79  |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                       |  |  |
| Social Studies                   | 62   | 69  |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                       |  |  |
| Science                          | 79   | 83  |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                       |  |  |
| Writing                          | <i>Coming in 2006</i>  |   |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                       |  |  |
| <b>6</b>                         | <p>Grade Not Offered at This School Site</p>   |   |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                       |  |  |
| <b>7</b>                         | <p>Grade Not Offered at This School Site</p>   |   |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                       |  |  |
| <b>8</b>                         | <p>Grade Not Offered at This School Site</p>   |   |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                       |  |  |
| <b>EOI</b><br>End of Instruction | <p>Grade Not Offered at This School Site</p>   | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                       |  |  |

✓ = \*The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.