



# 2005 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### GARBER ELEMENTARY (EC-8)

#### GARBER PUBLIC SCHOOLS

PO BOX 539, GARBER, OK 73738-0539

Telephone (580) 863-2232

24-1047-105

## Community Characteristics

### Socioeconomic Data

|  | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment (2004): |        |          |               |
| Caucasian  | 100%   | 96%      | 61%           |
| Black  | 0%     | 0%       | 11%           |
| Asian  | 0%     | 0%       | 2%            |
| Hispanic   | 0%     | 2%       | 8%            |
| Native American                                  | 0%     | 1%       | 19%           |
| Average Property Valuation per Student (2006)    |        | \$38,865 | \$31,431      |
| Students Eligible for Free/Reduced Lunch (2005)  | 53%    | 49%      | 55%           |

### 2000 Census Data

|  |  |          |          |
|--|--|----------|----------|
| District Population                          |  | 1,755    | 6,390    |
| Poverty Rate                                 |  | 11%      | 15%      |
| Unemployment Rate                            |  | 3%       | 5%       |
| Average Household Income                     |  | \$35,645 | \$44,370 |
| Single-Parent Families                       |  | 22%      | 29%      |
| Highest Educational Level for Adults Age 25+ |  |          |          |
| College Degree                               |  | 17%      | 26%      |
| H.S. Diploma w/o College Degree              |  | 63%      | 55%      |
| Less than 12th Grade Education               |  | 20%      | 19%      |

### Preparation, Motivation & Parental Support

|   |       |       |      |
|---|-------|-------|------|
| 1st-3rd graders in need of Reading remediation              | 31%   | 31%   | 30%  |
| Average Number of Days Absent per Student                   | 6.8   | 7.0   | 10.0 |
| Mobility Rate (Incoming Students)                           | 5%    | 4%    | 11%  |
| There was 1 suspension for every ___ students <sup>RM</sup> |       |       |      |
| suspensions of 10 days or less                              | 116.3 | 14.7  | 11.0 |
| suspensions of more than 10 days                            | None  | 337.9 | 93.7 |
| Parents Attending Parent/Teacher Conference <sup>RM</sup>   | 93%   | 87%   | 72%  |
| Volunteer Hours per Student <sup>RM</sup>                   | 0.0   | 0.1   | 2.6  |

### 2004-2005 Juvenile Offenders & Offenses (Office of Juvenile Affairs)\* <sup>RM</sup>

|  |  |       |      |
|--|--|-------|------|
| One out of every ___ students was charged.       |  | 112.6 | 68.4 |
| Of those charged, each averaged ___ offense(s).  |  | 2.0   | 2.0  |
| Of those charged, ___ were alleged gang members. |  | 0     | 0.4  |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2004-2005 School Educational Process

### Classroom & Administration Characteristics <sup>RM</sup>

|  | School   | District Total<br>(All Schools) | Elem. School<br>State Average |
|--|----------|---------------------------------|-------------------------------|
| Average Daily Membership (ADM)                                 | 232.5    | 338.0                           | 351.6                         |
| Students in Special Education                                  | 19.4%    | 17.2%                           | 15.0%                         |
| Regular Classroom Teachers (FTE)                               | 14.3     | 23.5                            | 19.3                          |
| Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE) | \$37,804 | \$39,965                        | \$37,206                      |
| Regular Classroom Teachers with Advanced Degree(s) (FTE)       | 13.0%    | 17.9%                           | 25.9%                         |
| Average Years of Experience - Regular Classroom Teachers (FTE) | 15.5     | 16.5                            | 12.7                          |
| Special Education Teachers (FTE)                               | 0.0      | 1.0                             | 2.1                           |
| Counselors (FTE)   | 0.0      | 0.7                             | 0.6                           |
| Other Certified Professional Staff (FTE)                       | 0.5      | 1.5                             | 1.2                           |
| Administrators (FTE)   | 0.7      | 2.6                             | 1.2                           |

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable



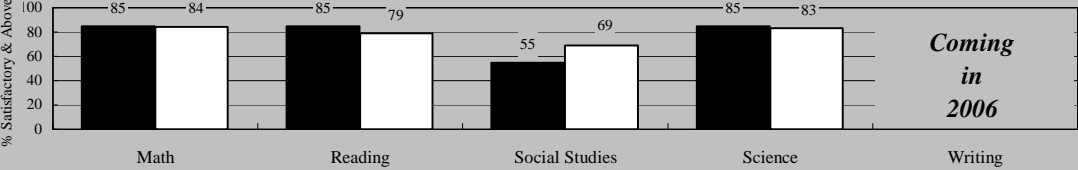

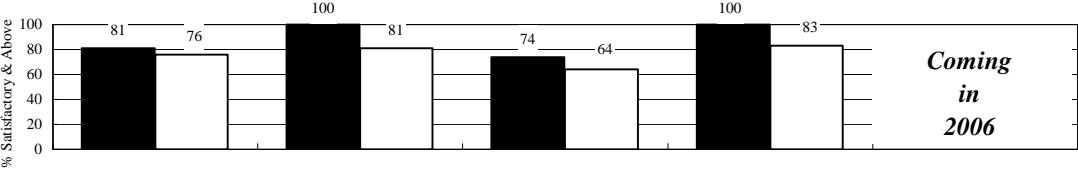
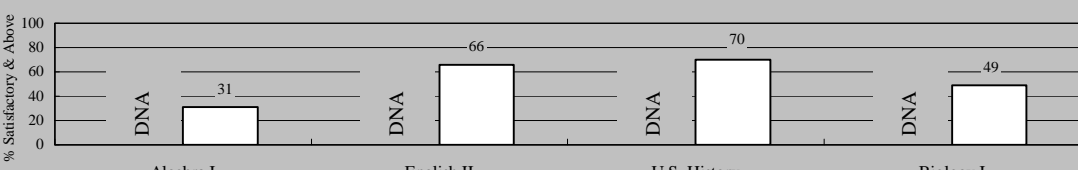
RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2004-2005 Student Performance

| Grade                                | <b>% of Students Scoring Satisfactory &amp; Above by Subject</b><br><small>(Test results were only calculated for regular non-high mobility students.)</small>  | <b>Benchmark Met*</b>   |
|--------------------------------------|---|---|
| <b>3</b>                             | <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="width: 15px; height: 15px; background-color: black; margin-right: 5px;"></div> This School                     <div style="width: 15px; height: 15px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></div> State Average                 </div>  |   |
| <b>4</b>                             |   | ✓   |
| <b>5</b>                             | <div style="display: flex; justify-content: space-between;"> <div style="width: 80%;">  </div> <div style="width: 15%; text-align: center; vertical-align: middle;"> <b>Coming<br/>in<br/>2006</b> </div> </div>  |   |
| <b>6</b>                             | <div style="border: 1px solid black; padding: 20px; text-align: center;"> <p style="font-size: 1.2em;"><i>Coming in 2006</i></p> </div>   |   |
| <b>7</b>                             | <div style="display: flex; justify-content: space-between;"> <div style="width: 80%;">  </div> <div style="width: 15%; text-align: center; vertical-align: middle;"> <b>Coming in 2006</b> </div> </div>  | ✓   |
| <b>8</b>                             | <div style="display: flex; justify-content: space-between;"> <div style="width: 80%;">  </div> <div style="width: 15%; text-align: center; vertical-align: middle;"> <b>Coming<br/>in<br/>2006</b> </div> </div>  | ✓   |
| <b>EOI</b><br><br>End of Instruction |   | <p style="font-size: 0.8em;"><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |

✓ = \*The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.