



# 2005 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### SHATTUCK ELEMENTARY (EC-8)

#### SHATTUCK PUBLIC SCHOOLS

PO BOX 159, SHATTUCK, OK 73858-0159

Telephone (580) 938-2830

23-1042-105

## Community Characteristics

### Socioeconomic Data

|  | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment (2004): |        |          |               |
| Caucasian  | 90%    | 90%      | 61%           |
| Black  | 0%     | 0%       | 11%           |
| Asian  | 1%     | 1%       | 2%            |
| Hispanic   | 9%     | 9%       | 8%            |
| Native American                                  | 0%     | 0%       | 19%           |
| Average Property Valuation per Student (2006)    |        | \$61,220 | \$31,431      |
| Students Eligible for Free/Reduced Lunch (2005)  | 53%    | 51%      | 55%           |

### 2000 Census Data

|  | School | District | State Average |
|--|--------|----------|---------------|
| District Population                          |        | 1,650    | 6,390         |
| Poverty Rate                                 |        | 10%      | 15%           |
| Unemployment Rate                            |        | 3%       | 5%            |
| Average Household Income                     |        | \$37,692 | \$44,370      |
| Single-Parent Families                       |        | 20%      | 29%           |
| Highest Educational Level for Adults Age 25+ |        |          |               |
| College Degree                               |        | 25%      | 26%           |
| H.S. Diploma w/o College Degree              |        | 54%      | 55%           |
| Less than 12th Grade Education               |        | 22%      | 19%           |

### Preparation, Motivation & Parental Support

|   | School | District | State Average |
|---|--------|----------|---------------|
| 1st-3rd graders in need of Reading remediation              | 36%    | 36%      | 30%           |
| Average Number of Days Absent per Student                   | 6.5    | 6.8      | 10.0          |
| Mobility Rate (Incoming Students)                           | 9%     | 8%       | 11%           |
| There was 1 suspension for every ___ students <sup>RM</sup> |        |          |               |
| suspensions of 10 days or less                              | None   | None     | 11.0          |
| suspensions of more than 10 days                            | None   | None     | 93.7          |
| Parents Attending Parent/Teacher Conference <sup>RM</sup>   | 100%   | 85%      | 72%           |
| Volunteer Hours per Student <sup>RM</sup>                   | 1.1    | 4.7      | 2.6           |

### 2004-2005 Juvenile Offenders & Offenses (Office of Juvenile Affairs)\* <sup>RM</sup>

|  | School | District      | State Average |
|--|--------|---------------|---------------|
| One out of every ___ students was charged.       |        | None Reported | 68.4          |
| Of those charged, each averaged ___ offense(s).  |        | 0.0           | 2.0           |
| Of those charged, ___ were alleged gang members. |        | 0             | 0.4           |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2004-2005 School Educational Process

### Classroom & Administration Characteristics <sup>RM</sup>

|  | School   | District Total<br>(All Schools) | Elem. School<br>State Average |
|--|----------|---------------------------------|-------------------------------|
| Average Daily Membership (ADM)                                 | 161.9    | 225.0                           | 351.6                         |
| Students in Special Education                                  | 17.9%    | 16.0%                           | 15.0%                         |
| Regular Classroom Teachers (FTE)                               | 9.0      | 20.3                            | 19.3                          |
| Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE) | \$36,016 | \$35,780                        | \$37,206                      |
| Regular Classroom Teachers with Advanced Degree(s) (FTE)       | 22.2%    | 26.1%                           | 25.9%                         |
| Average Years of Experience - Regular Classroom Teachers (FTE) | 13.6     | 12.2                            | 12.7                          |
| Special Education Teachers (FTE)                               | 0.0      | 3.0                             | 2.1                           |
| Counselors (FTE)   | 0.0      | 0.5                             | 0.6                           |
| Other Certified Professional Staff (FTE)                       | 0.0      | 0.0                             | 1.2                           |
| Administrators (FTE)   | 1.0      | 3.0                             | 1.2                           |

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable





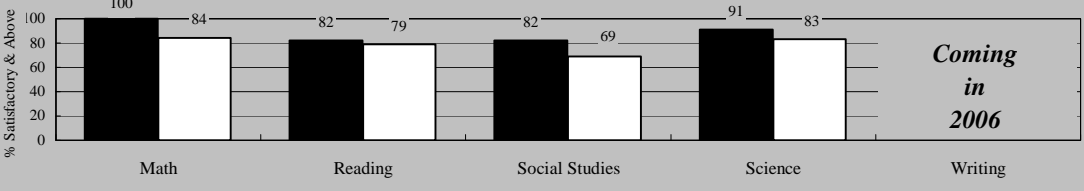

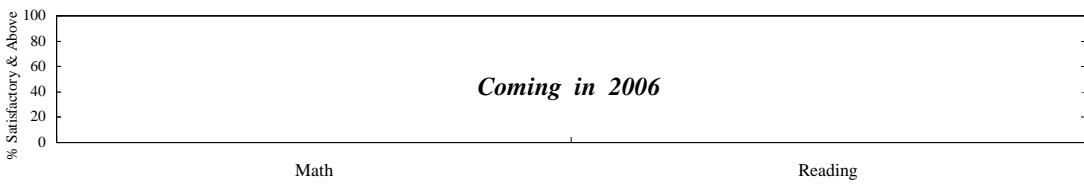
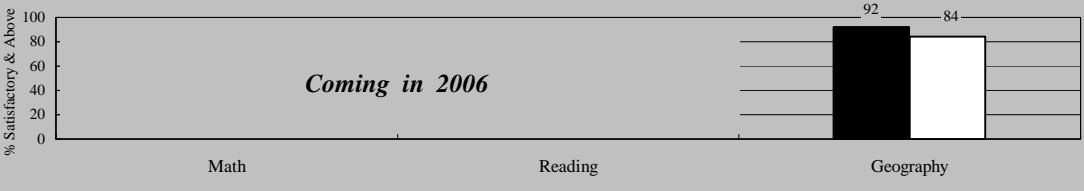

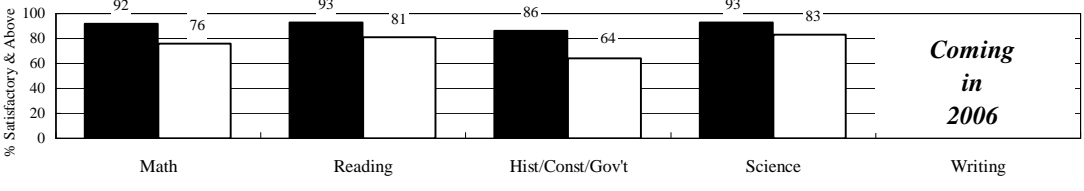

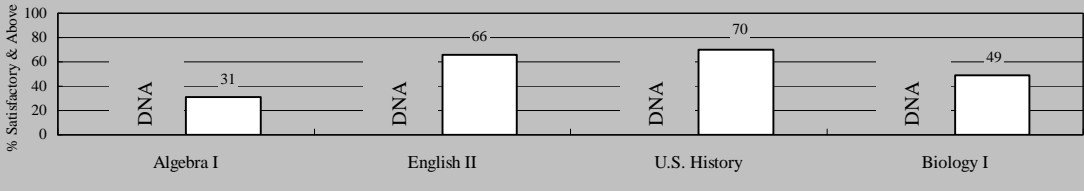
RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2004-2005 Student Performance

| <b>Grade</b>                         | <b>% of Students Scoring Satisfactory &amp; Above by Subject</b><br><small>(Test results were only calculated for regular non-high mobility students.)</small>   | <b>Benchmark Met*</b>   |
|--------------------------------------|--|---|
| <b>3</b>                             | <div style="display: flex; justify-content: space-around; align-items: center;"> <span style="font-size: 1.2em;">■</span> This School                     <span style="font-size: 1.2em;">□</span> State Average                 </div>  |    |
| <b>4</b>                             |    |    |
| <b>5</b>                             |    |    |
| <b>6</b>                             | <p style="text-align: center; font-size: 1.2em;"><i>Coming in 2006</i></p>   |   |
| <b>7</b>                             | <p style="text-align: center; font-size: 1.2em;"><i>Coming in 2006</i></p>   |    |
| <b>8</b>                             |    |    |
| <b>EOI</b><br><br>End of Instruction |    | <p style="font-size: 0.8em;"><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |

✓ = \*The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.