



# 2005 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### PIONEER INTERMEDIATE ELEMENTARY SCHOOL (4-5)

NOBLE PUBLIC SCHOOLS

611 ASH ST, NOBLE, OK 73068-9592

Telephone (405) 872-3472

14-1040-110

## Community Characteristics

### Socioeconomic Data

|  | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment (2004): |        |          |               |
| Caucasian  | 89%    | 88%      | 61%           |
| Black  | 1%     | 1%       | 11%           |
| Asian  | 1%     | 0%       | 2%            |
| Hispanic   | 4%     | 3%       | 8%            |
| Native American                                  | 6%     | 7%       | 19%           |
| Average Property Valuation per Student (2006)    |        | \$16,381 | \$31,431      |
| Students Eligible for Free/Reduced Lunch (2005)  | 60%    | 51%      | 55%           |

### 2000 Census Data

|  |  |          |          |
|--|--|----------|----------|
| District Population                          |  | 13,775   | 6,390    |
| Poverty Rate                                 |  | 10%      | 15%      |
| Unemployment Rate                            |  | 3%       | 5%       |
| Average Household Income                     |  | \$43,612 | \$44,370 |
| Single-Parent Families                       |  | 25%      | 29%      |
| Highest Educational Level for Adults Age 25+ |  |          |          |
| College Degree                               |  | 17%      | 26%      |
| H.S. Diploma w/o College Degree              |  | 61%      | 55%      |
| Less than 12th Grade Education               |  | 22%      | 19%      |

### Preparation, Motivation & Parental Support

|   |       |      |      |
|---|-------|------|------|
| 1st-3rd graders in need of Reading remediation              |       | 29%  | 30%  |
| Average Number of Days Absent per Student                   | 11.2  | 12.1 | 10.0 |
| Mobility Rate (Incoming Students)                           | 9%    | 12%  | 11%  |
| There was 1 suspension for every ___ students <sup>RM</sup> |       |      |      |
| suspensions of 10 days or less                              | 8.2   | 9.0  | 11.0 |
| suspensions of more than 10 days                            | 192.6 | 84.6 | 93.7 |
| Parents Attending Parent/Teacher Conference <sup>RM</sup>   | 95%   | 75%  | 72%  |
| Volunteer Hours per Student <sup>RM</sup>                   | 2.1   | 1.6  | 2.6  |

### 2004-2005 Juvenile Offenders & Offenses (Office of Juvenile Affairs)\* <sup>RM</sup>

|  |  |      |      |
|--|--|------|------|
| One out of every ___ students was charged.       |  | 63.5 | 68.4 |
| Of those charged, each averaged ___ offense(s).  |  | 1.7  | 2.0  |
| Of those charged, ___ were alleged gang members. |  | 1    | 0.4  |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2004-2005 School Educational Process

### Classroom & Administration Characteristics <sup>RM</sup>

|  | School   | District Total<br>(All Schools) | Elem. School<br>State Average |
|--|----------|---------------------------------|-------------------------------|
| Average Daily Membership (ADM)                                 | 385.3    | 2,791.9                         | 351.6                         |
| Students in Special Education                                  | 15.1%    | 14.3%                           | 15.0%                         |
| Regular Classroom Teachers (FTE)                               | 21.0     | 143.6                           | 19.3                          |
| Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE) | \$37,953 | \$37,271                        | \$37,206                      |
| Regular Classroom Teachers with Advanced Degree(s) (FTE)       | 4.8%     | 17.7%                           | 25.9%                         |
| Average Years of Experience - Regular Classroom Teachers (FTE) | 16.6     | 13.2                            | 12.7                          |
| Special Education Teachers (FTE)                               | 3.0      | 16.7                            | 2.1                           |
| Counselors (FTE)   | 0.5      | 6.5                             | 0.6                           |
| Other Certified Professional Staff (FTE)                       | 1.5      | 6.7                             | 1.2                           |
| Administrators (FTE)   | 1.0      | 11.0                            | 1.2                           |

### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2004-2005 Student Performance

| Grade                                | <b>% of Students Scoring Satisfactory &amp; Above by Subject</b><br>(Test results were only calculated for regular non-high mobility students.) <span style="float: right;">                         ■ This School    □ State Average                     </span>  | <b>Benchmark Met*</b>  |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                |  |  |
|--------------------------------------|--|--|-----------------|-------------------|------|----|----|---------|----|----|----------------|----|----|---------|----|----|---------|----------------|--|--|
| <b>3</b>                             | <p style="text-align: center;">Grade Not Offered at This School Site</p>   |  |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                |  |  |
| <b>4</b>                             | <table border="1" style="margin: auto; border-collapse: collapse;"> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> <tr> <td>Math</td> <td>73</td> <td>82</td> </tr> <tr> <td>Reading</td> <td>88</td> <td>91</td> </tr> </table>  | Subject  | This School (%) | State Average (%) | Math | 73 | 82 | Reading | 88 | 91 | ✓              |    |    |         |    |    |         |                |  |  |
| Subject                              | This School (%)  | State Average (%)  |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                |  |  |
| Math                                 | 73   | 82   |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                |  |  |
| Reading                              | 88   | 91   |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                |  |  |
| <b>5</b>                             | <table border="1" style="margin: auto; border-collapse: collapse;"> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> <tr> <td>Math</td> <td>81</td> <td>84</td> </tr> <tr> <td>Reading</td> <td>75</td> <td>79</td> </tr> <tr> <td>Social Studies</td> <td>62</td> <td>69</td> </tr> <tr> <td>Science</td> <td>78</td> <td>83</td> </tr> <tr> <td>Writing</td> <td colspan="2" style="text-align: center;">Coming in 2006</td> </tr> </table> | Subject  | This School (%) | State Average (%) | Math | 81 | 84 | Reading | 75 | 79 | Social Studies | 62 | 69 | Science | 78 | 83 | Writing | Coming in 2006 |  |  |
| Subject                              | This School (%)  | State Average (%)  |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                |  |  |
| Math                                 | 81   | 84   |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                |  |  |
| Reading                              | 75   | 79   |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                |  |  |
| Social Studies                       | 62   | 69   |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                |  |  |
| Science                              | 78   | 83   |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                |  |  |
| Writing                              | Coming in 2006   |  |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                |  |  |
| <b>6</b>                             | <p style="text-align: center;">Grade Not Offered at This School Site</p>   |  |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                |  |  |
| <b>7</b>                             | <p style="text-align: center;">Grade Not Offered at This School Site</p>   |  |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                |  |  |
| <b>8</b>                             | <p style="text-align: center;">Grade Not Offered at This School Site</p>   |  |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                |  |  |
| <b>EOI</b><br><br>End of Instruction | <p style="text-align: center;">Grade Not Offered at This School Site</p>   | <i>Most students will be tested in HS. See HS report card for HS students' test results.</i> |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                |  |  |

✓ = \*The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.