



# 2005 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### BOSWELL ELEMENTARY (EC-6)

BOSWELL PUBLIC SCHOOLS

PO BOX 839, BOSWELL, OK 74727-0839

Telephone (580) 566-2655

12-1001-105

## Community Characteristics

### Socioeconomic Data

|  | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment (2004): |        |          |               |
| Caucasian  | 39%    | 40%      | 61%           |
| Black  | 4%     | 4%       | 11%           |
| Asian  | 0%     | 0%       | 2%            |
| Hispanic   | 4%     | 5%       | 8%            |
| Native American                                  | 53%    | 51%      | 19%           |
| Average Property Valuation per Student (2006)    |        | \$13,229 | \$31,431      |
| Students Eligible for Free/Reduced Lunch (2005)  | 81%    | 75%      | 55%           |

### 2000 Census Data

|  | School | District | State Average |
|--|--------|----------|---------------|
| District Population                          |        | 1,875    | 6,390         |
| Poverty Rate                                 |        | 27%      | 15%           |
| Unemployment Rate                            |        | 6%       | 5%            |
| Average Household Income                     |        | \$26,624 | \$44,370      |
| Single-Parent Families                       |        | 33%      | 29%           |
| Highest Educational Level for Adults Age 25+ |        |          |               |
| College Degree                               |        | 11%      | 26%           |
| H.S. Diploma w/o College Degree              |        | 58%      | 55%           |
| Less than 12th Grade Education               |        | 31%      | 19%           |

### Preparation, Motivation & Parental Support

|   | School | District | State Average |
|---|--------|----------|---------------|
| 1st-3rd graders in need of Reading remediation              | 41%    | 41%      | 30%           |
| Average Number of Days Absent per Student                   | 8.6    | 10.2     | 10.0          |
| Mobility Rate (Incoming Students)                           | 10%    | 9%       | 11%           |
| There was 1 suspension for every ___ students <sup>RM</sup> |        |          |               |
| suspensions of 10 days or less                              | None   | 10.2     | 11.0          |
| suspensions of more than 10 days                            | 193.7  | 64.3     | 93.7          |
| Parents Attending Parent/Teacher Conference <sup>RM</sup>   | 80%    | 56%      | 72%           |
| Volunteer Hours per Student <sup>RM</sup>                   | 0.2    | 0.6      | 2.6           |

### 2004-2005 Juvenile Offenders & Offenses (Office of Juvenile Affairs)\* <sup>RM</sup>

|  | School | District | State Average |
|--|--------|----------|---------------|
| One out of every ___ students was charged.       |        | 386.1    | 68.4          |
| Of those charged, each averaged ___ offense(s).  |        | 1.0      | 2.0           |
| Of those charged, ___ were alleged gang members. |        | 0        | 0.4           |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2004-2005 School Educational Process

### Classroom & Administration Characteristics <sup>RM</sup>

|  | School   | District Total<br>(All Schools) | Elem. School<br>State Average |
|--|----------|---------------------------------|-------------------------------|
| Average Daily Membership (ADM)                                 | 193.7    | 386.1                           | 351.6                         |
| Students in Special Education                                  | 15.5%    | 17.4%                           | 15.0%                         |
| Regular Classroom Teachers (FTE)                               | 13.6     | 30.3                            | 19.3                          |
| Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE) | \$38,581 | \$39,338                        | \$37,206                      |
| Regular Classroom Teachers with Advanced Degree(s) (FTE)       | 28.9%    | 20.7%                           | 25.9%                         |
| Average Years of Experience - Regular Classroom Teachers (FTE) | 15.6     | 13.1                            | 12.7                          |
| Special Education Teachers (FTE)                               | 0.0      | 1.8                             | 2.1                           |
| Counselors (FTE)   | 0.0      | 0.7                             | 0.6                           |
| Other Certified Professional Staff (FTE)                       | 0.0      | 1.0                             | 1.2                           |
| Administrators (FTE)   | 0.8      | 3.0                             | 1.2                           |

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2004-2005 Student Performance

| <b>Grade</b>                         | <b>% of Students Scoring Satisfactory &amp; Above by Subject</b><br>(Test results were only calculated for regular non-high mobility students.) <span style="float: right;">                         ■ This School    □ State Average                     </span>  | <b>Benchmark Met*</b>  |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                       |  |                       |
|--------------------------------------|--|--|-----------------|-------------------|------|----|----|---------|----|----|----------------|----|----|---------|----|----|---------|-----------------------|--|-----------------------|
| <b>3</b>                             | <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 3 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>90</td> <td>77</td> </tr> <tr> <td>Reading</td> <td>90</td> <td>87</td> </tr> </tbody> </table>   | Subject  | This School (%) | State Average (%) | Math | 90 | 77 | Reading | 90 | 87 |                |    |    |         |    |    |         |                       |  |                       |
| Subject                              | This School (%)  | State Average (%)  |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                       |  |                       |
| Math                                 | 90   | 77   |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                       |  |                       |
| Reading                              | 90   | 87   |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                       |  |                       |
| <b>4</b>                             | <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 4 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>92</td> <td>82</td> </tr> <tr> <td>Reading</td> <td>92</td> <td>91</td> </tr> </tbody> </table>   | Subject  | This School (%) | State Average (%) | Math | 92 | 82 | Reading | 92 | 91 |                |    |    |         |    |    |         |                       |  |                       |
| Subject                              | This School (%)  | State Average (%)  |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                       |  |                       |
| Math                                 | 92   | 82   |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                       |  |                       |
| Reading                              | 92   | 91   |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                       |  |                       |
| <b>5</b>                             | <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Grade 5 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>60</td> <td>84</td> </tr> <tr> <td>Reading</td> <td>53</td> <td>79</td> </tr> <tr> <td>Social Studies</td> <td>27</td> <td>69</td> </tr> <tr> <td>Science</td> <td>60</td> <td>83</td> </tr> <tr> <td>Writing</td> <td colspan="2" style="text-align: center;"><i>Coming in 2006</i></td> </tr> </tbody> </table> | Subject  | This School (%) | State Average (%) | Math | 60 | 84 | Reading | 53 | 79 | Social Studies | 27 | 69 | Science | 60 | 83 | Writing | <i>Coming in 2006</i> |  | <i>Coming in 2006</i> |
| Subject                              | This School (%)  | State Average (%)  |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                       |  |                       |
| Math                                 | 60   | 84   |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                       |  |                       |
| Reading                              | 53   | 79   |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                       |  |                       |
| Social Studies                       | 27   | 69   |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                       |  |                       |
| Science                              | 60   | 83   |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                       |  |                       |
| Writing                              | <i>Coming in 2006</i>  |  |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                       |  |                       |
| <b>6</b>                             | <p style="font-size: 1.2em; font-weight: bold; color: gray;">Coming in 2006</p>  |  |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                       |  |                       |
| <b>7</b>                             | <p style="font-size: 1.2em; font-weight: bold; color: gray;">Grade Not Offered at This School Site</p>   |  |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                       |  |                       |
| <b>8</b>                             | <p style="font-size: 1.2em; font-weight: bold; color: gray;">Grade Not Offered at This School Site</p>   |  |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                       |  |                       |
| <b>EOI</b><br><br>End of Instruction | <p style="font-size: 1.2em; font-weight: bold; color: gray;">Grade Not Offered at This School Site</p>   | <p style="font-size: 0.9em; color: gray;"><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |                 |                   |      |    |    |         |    |    |                |    |    |         |    |    |         |                       |  |                       |

✓ = \*The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.