



2005 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

NORTHWEST HEIGHTS ELEMENTARY (EC-4)

DURANT PUBLIC SCHOOLS

1715 W UNIVERSITY BLVD, DURANT, OK 74701-3000

Telephone (580) 924-5595

07-1072-115

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment (2004): | | | |
| Caucasian | 57% | 57% | 61% |
| Black | 3% | 2% | 11% |
| Asian | 2% | 1% | 2% |
| Hispanic | 4% | 4% | 8% |
| Native American | 35% | 35% | 19% |
| Average Property Valuation per Student (2006) | | \$25,896 | \$31,431 |
| Students Eligible for Free/Reduced Lunch (2005) | 57% | 62% | 55% |

2000 Census Data

| | School | District | State Average |
|--|--------|----------|---------------|
| District Population | | 15,455 | 6,390 |
| Poverty Rate | | 21% | 15% |
| Unemployment Rate | | 8% | 5% |
| Average Household Income | | \$33,955 | \$44,370 |
| Single-Parent Families | | 31% | 29% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 26% | 26% |
| H.S. Diploma w/o College Degree | | 48% | 55% |
| Less than 12th Grade Education | | 26% | 19% |

Preparation, Motivation & Parental Support

| | School | District | State Average |
|---|--------|----------|---------------|
| 1st-3rd graders in need of Reading remediation | 14% | 16% | 30% |
| Average Number of Days Absent per Student | 10.5 | 9.8 | 10.0 |
| Mobility Rate (Incoming Students) | 10% | 12% | 11% |
| There was 1 suspension for every ___ students ^{RM} | | | |
| suspensions of 10 days or less | 19.9 | 15.8 | 11.0 |
| suspensions of more than 10 days | None | 196.8 | 93.7 |
| Parents Attending Parent/Teacher Conference ^{RM} | 98% | 81% | 72% |
| Volunteer Hours per Student ^{RM} | 1.3 | 1.5 | 2.6 |

2004-2005 Juvenile Offenders & Offenses (Office of Juvenile Affairs)* ^{RM}

| | School | District | State Average |
|--|--------|----------|---------------|
| One out of every ___ students was charged. | | 50.0 | 68.4 |
| Of those charged, each averaged ___ offense(s). | | 2.0 | 2.0 |
| Of those charged, ___ were alleged gang members. | | 1 | 0.4 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2004-2005 School Educational Process

Classroom & Administration Characteristics ^{RM}

| | School | District Total (All Schools) | Elem. School State Average |
|--|----------|---------------------------------|-------------------------------|
| Average Daily Membership (ADM) | 596.6 | 3,148.1 | 351.6 |
| Students in Special Education | 18.9% | 16.6% | 15.0% |
| Regular Classroom Teachers (FTE) | 31.0 | 173.4 | 19.3 |
| Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE) | \$40,025 | \$41,093 | \$37,206 |
| Regular Classroom Teachers with Advanced Degree(s) (FTE) | 64.5% | 68.2% | 25.9% |
| Average Years of Experience - Regular Classroom Teachers (FTE) | 14.3 | 15.2 | 12.7 |
| Special Education Teachers (FTE) | 4.0 | 22.0 | 2.1 |
| Counselors (FTE) | 1.0 | 10.9 | 0.6 |
| Other Certified Professional Staff (FTE) | 3.0 | 12.5 | 1.2 |
| Administrators (FTE) | 1.0 | 12.3 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2004-2005 Student Performance

| Grade | % of Students Scoring Satisfactory & Above by Subject (Test results were only calculated for regular non-high mobility students.) ■ This School □ State Average | Benchmark Met* | | | | | | | | | |
|--------------------------------------|---|---|-----------------|-------------------|------|----|----|---------|-----|----|--|
| 3 | <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Grade 3 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>85</td> <td>77</td> </tr> <tr> <td>Reading</td> <td>91</td> <td>87</td> </tr> </tbody> </table> | Subject | This School (%) | State Average (%) | Math | 85 | 77 | Reading | 91 | 87 | |
| Subject | This School (%) | State Average (%) | | | | | | | | | |
| Math | 85 | 77 | | | | | | | | | |
| Reading | 91 | 87 | | | | | | | | | |
| 4 | <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Grade 4 Performance Data</caption> <thead> <tr> <th>Subject</th> <th>This School (%)</th> <th>State Average (%)</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>90</td> <td>82</td> </tr> <tr> <td>Reading</td> <td>100</td> <td>91</td> </tr> </tbody> </table> | Subject | This School (%) | State Average (%) | Math | 90 | 82 | Reading | 100 | 91 | |
| Subject | This School (%) | State Average (%) | | | | | | | | | |
| Math | 90 | 82 | | | | | | | | | |
| Reading | 100 | 91 | | | | | | | | | |
| 5 | <p style="font-size: 1.2em; color: gray;">Grade Not Offered at This School Site</p> | | | | | | | | | | |
| 6 | <p style="font-size: 1.2em; color: gray;">Grade Not Offered at This School Site</p> | | | | | | | | | | |
| 7 | <p style="font-size: 1.2em; color: gray;">Grade Not Offered at This School Site</p> | | | | | | | | | | |
| 8 | <p style="font-size: 1.2em; color: gray;">Grade Not Offered at This School Site</p> | | | | | | | | | | |
| EOI End of Instruction | <p style="font-size: 1.2em; color: gray;">Grade Not Offered at This School Site</p> | <p style="font-size: 0.9em; color: gray;">Most students will be tested in HS. See HS report card for HS students' test results.</p> | | | | | | | | | |

= *The Education Oversight Board's 70% Performance Benchmark has been met with at least 70% of the students tested scoring Satisfactory and Above in all subjects. To be considered for meeting the benchmark, there must be results available for every subject.