

District:

HAMMON**ROGER MILLS County**

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Community Characteristics**Community Group: HI****Socioeconomic Data**

| | District Community | State Average |
|--|-----------------------|------------------|
| Ethnic Makeup Based upon Fall Enrollment (2004): | | |
| Caucasian | 57% | 61% |
| Black | 0% | 11% |
| Asian | 2% | 2% |
| Hispanic | 1% | 8% |
| Native American | 41% | 19% |
| Average Property Valuation per Student (2006) | \$106,803 | \$31,431 |
| Students Eligible for Free/Reduced Lunch (2005) | 51.1% | 54.7% |

2000 Census Data

| | District | State |
|--|----------|----------|
| District Population | 1,005 | 6,390 |
| Poverty Rate | 25% | 15% |
| Unemployment Rate | 6% | 5% |
| Average Household Income | \$36,598 | \$44,370 |
| Single-Parent Families | 25% | 29% |
| Highest Educational Level for Adults Age 25+ | | |
| College Degree | 15% | 26% |
| H.S. Diploma w/o College Degree | 69% | 55% |
| Less than 12th Grade Education | 16% | 19% |

Preparation, Motivation and Parental Support

| | | |
|---|-------|-------|
| 1st-3rd graders in need of Reading remediation | 26.7% | 30.1% |
| Average Number of Days Absent per Student | 7.9 | 10.0 |
| Mobility Rate (Incoming Students) | 12.8% | 11.3% |
| There was 1 suspension for every ___ students <i>RM</i> | | |
| suspensions of 10 days or less | 47.0 | 11.0 |
| suspensions of more than 10 days | None | 93.7 |
| Parents Attending at least 1 Parent/Teacher Conf. <i>RM</i> | 81.8% | 72.1% |
| Volunteer Hours per Student <i>RM</i> | 0.4 | 2.6 |

2004-2005 Juvenile Offenders & Offenses *RM*

| | | |
|--|------|------|
| One out of every ___ students was charged. | 62.7 | 68.4 |
| Of those charged, each averaged ___ offense(s). | 2.3 | 2.0 |
| Of those charged, ___ were alleged gang members. | 0 | 0.4 |

Symbols Used on this Report:

ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

NA = Not Applicable

**** = Data Protected by Privacy Laws**

FTR = School/District Failed to Respond with Useable Data

DNA = Data Not Available from Providing Agency

RM = Revised Methodology

**Office of Accountability**

655 Research Parkway, Suite 301
 Oklahoma City, OK 73104
 (405) 225-9470 Fax: (405) 225-9474
 Web Address: www.SchoolReportCard.org

District Educational Process**Grade Organization, District Area & Enrollment**

This district offered grades EC-12 in school year 2004-2005. It was comprised of 1 Elementary School(s), 0 MS/JHS, and 1 High School(s). The district covered 249 square miles, with 0.8 students per square mile.

| | District | Community Group Avg. | State Avg. |
|--|------------|-------------------------|------------|
| 2003/2004 Average Enrollment (ADM) | 187.3 | 168.0 | 1,144.6 |
| 2004/2005 Average Enrollment (ADM) | 188.0 | 158.9 | 1,153.5 |
| Difference from 2003/2004 to 2004/2005 | 0.7 (0.4%) | -9.2 | 8.9 |

Student Programs

| | | | |
|-------------------------------|-------|-------|-------|
| Students in Gifted/Talented | 8.0% | 10.7% | 12.5% |
| Students in Special Education | 11.2% | 13.9% | 15.2% |

Classroom Teachers & Professional Support (FTE) *RM*

| | | | |
|--|----------|----------|----------|
| Regular Classroom Teachers | 19.5 | 13.2 | 66.8 |
| Students per Regular Classroom Teacher | 9.6 | 12.0 | 17.2 |
| Avg. Salary (w/ Fringe) of Reg. Clrm. Teachers | \$39,926 | \$36,475 | \$37,701 |
| Regular Clrm. Teachers w/ Advanced Degree(s) | 35.8% | 27.9% | 27.8% |
| Avg. Years of Experience - Reg. Clrm. Teachers | 15.0 | 12.1 | 12.8 |
| Special Education Teachers | 0.9 | 0.8 | 7.9 |
| Counselors | 1.1 | 0.3 | 2.9 |
| Other Certified Professional Staff | 1.2 | 0.3 | 5.3 |

School & District Administration (FTE) *RM*

| | | | |
|----------------------------------|----------|----------|----------|
| School & District Administrators | 3.0 | 1.4 | 6.1 |
| Average Salary of Administrators | \$64,095 | \$60,802 | \$63,257 |
| Teachers per Administrator | 6.8 | 10.0 | 12.2 |

2004-2005 District Revenues (ALL FUNDS)

| | | | |
|----------------|-------|-------|-------|
| Local & County | 33.6% | 41.6% | 34.1% |
| State | 43.7% | 47.7% | 52.2% |
| Federal | 22.7% | 10.7% | 13.8% |

2004-2005 District Expenditures (ALL FUNDS)

| | District | | Community Group Avg. | | State Average | |
|-----------------------------------|---------------|-----------------|----------------------|----------------|---------------|----------------|
| | % | \$/ADM | % | \$/ADM | % | \$/ADM |
| Instruction | 48.0% | \$7,880 | 52.7% | \$4,689 | 54.8% | \$3,590 |
| Student Support | 5.5% | \$908 | 3.9% | \$344 | 6.6% | \$432 |
| Instructional Support | 10.0% | \$1,643 | 3.4% | \$300 | 4.0% | \$262 |
| District Administration | 5.1% | \$843 | 7.4% | \$658 | 2.9% | \$190 |
| School Administration | 5.7% | \$941 | 3.0% | \$266 | 5.4% | \$357 |
| District Support | 16.8% | \$2,755 | 20.5% | \$1,820 | 17.7% | \$1,162 |
| Other | 8.8% | \$1,437 | 9.2% | \$817 | 8.6% | \$561 |
| Total | 100.0% | \$16,408 | 100.0% | \$8,893 | 100.0% | \$6,554 |
| Debt Service in Addition to Above | | \$0 | | \$269 | | \$484 |

Average '04-'05 HS Curriculum (Units Offered in Selected Subject Areas)

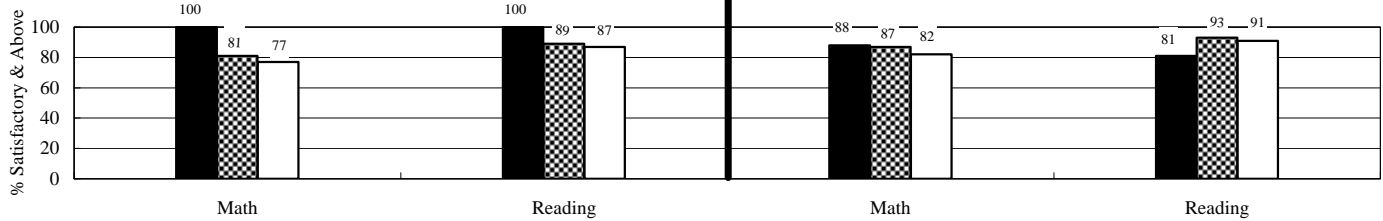
| | District | Community Group Avg. | State Average |
|-------------------------|-------------|----------------------|---------------|
| Language Arts | 5.0 | 6.3 | 7.9 |
| Science | 4.0 | 4.3 | 6.2 |
| Math | 5.0 | 4.5 | 6.1 |
| Social Studies | 4.5 | 3.7 | 5.4 |
| Fine Arts | 3.5 | 2.4 | 5.0 |
| Languages (non-English) | 0.0 | 1.3 | 3.1 |
| Total | 22.0 | 22.4 | 33.6 |

Student Performance

District: HAMMON

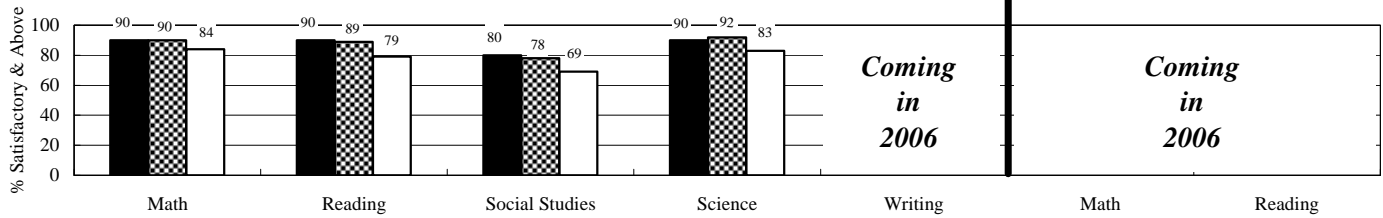
3rd Grade Tests *

4th Grade Tests *



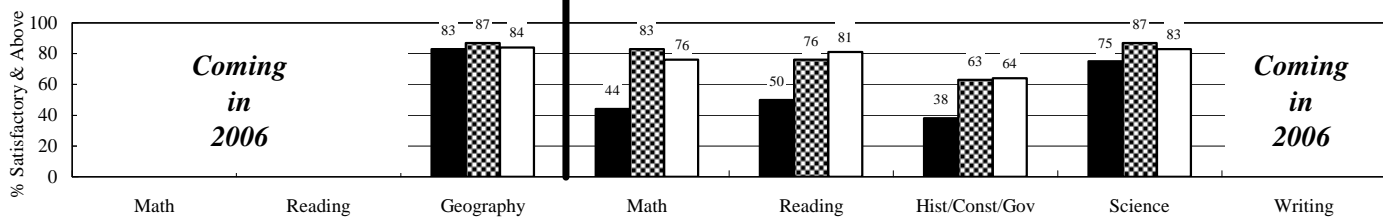
5th Grade Tests *

6th Grade Tests *



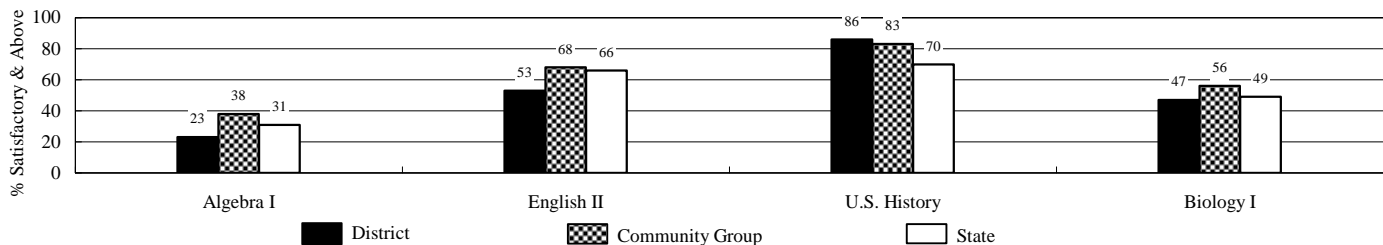
7th Grade Tests *

8th Grade Tests *



End-of-Instruction Tests *

Tests are administered to students taking the related course work. 8th grade students taking the related course work are also included in the testing.



* Test results were only calculated for regular non-high mobility students.

Additional High School Performance Measures

| | District | Community Group Average | State Average |
|---|----------|-------------------------|---------------|
| Senior Graduation Rate (2005 Seniors) | 100.0% | 100.0% | 97.3% |
| 4-Year Dropout Rate (Class of 2005) | 0.0% | 6.7% | 14.5% |
| Average GPA of HS Seniors (2005 Seniors) | FTR | 3.3 | 3.0 |
| Career-Tech Occupationally-Specific Program Participation Rate (Class of '02-'04) | 59.1% | 51.3% | 43.6% |
| Career-Tech Occupationally-Specific Program Completion Rate (Class of '02-'04) | 73.1% | 80.5% | 81.6% |
| ACT Participation Rate (Class of 2005) | 90.9% | 80.4% | 66.5% |
| Average ACT Score (Class of 2005) | 18.3 | 19.8 | 20.6 |
| HS Graduates Completing Regents' College-Bound Curriculum | FTR | 90.7% | 77.9% |
| Out-of-State College-Going Rate | FTR | 18.6% | 6.4% |
| Oklahoma College-Going Rate ('02-'04) | 43.2% | 54.7% | 51.9% |
| Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('02-'04) | 35.3% | 33.5% | 35.9% |
| Oklahoma College Freshmen with GPA 2.0 or Above ('02-'04) | 68.4% | 76.2% | 72.2% |
| Oklahoma College Completion Rate ('96-'98) | 68.0% | 52.0% | 42.2% |