

District:

WALTERS
COTTON County

LARRY STOGNER, SUPERINTENDENT
418 S BROADWAY ST
WALTERS, OK 73572-2039
Phone: (580) 875-2568

Community Characteristics

Community Group: **F1**

Socioeconomic Data

	District Community	State Average
Ethnic Makeup Based upon Fall Enrollment (2004):		
Caucasian	77%	61%
Black	0%	11%
Asian	0%	2%
Hispanic	2%	8%
Native American	20%	19%
Average Property Valuation per Student (2006)	\$19,063	\$31,431
Students Eligible for Free/Reduced Lunch (2005)	43.7%	54.7%

2000 Census Data

	District	State
District Population	3,635	6,390
Poverty Rate	18%	15%
Unemployment Rate	5%	5%
Average Household Income	\$38,838	\$44,370
Single-Parent Families	28%	29%
Highest Educational Level for Adults Age 25+		
College Degree	19%	26%
H.S. Diploma w/o College Degree	57%	55%
Less than 12th Grade Education	23%	19%

Preparation, Motivation and Parental Support

1st-3rd graders in need of Reading remediation	28.1%	30.1%
Average Number of Days Absent per Student	7.2	10.0
Mobility Rate (Incoming Students)	7.1%	11.3%
There was 1 suspension for every ___ students <i>RM</i>		
suspensions of 10 days or less	44.6	11.0
suspensions of more than 10 days	None	93.7
Parents Attending at least 1 Parent/Teacher Conf. <i>RM</i>	67.6%	72.1%
Volunteer Hours per Student <i>RM</i>	2.0	2.6

2004-2005 Juvenile Offenders & Offenses *RM*

One out of every ___ students was charged.	59.5	68.4
Of those charged, each averaged ___ offense(s).	1.3	2.0
Of those charged, ___ were alleged gang members.	0	0.4

Symbols Used on this Report:

ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

NA = Not Applicable

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

DNA = Data Not Available from Providing Agency

RM = Revised Methodology



Office of Accountability

655 Research Parkway, Suite 301
Oklahoma City, OK 73104
(405) 225-9470 Fax: (405) 225-9474
Web Address: www.SchoolReportCard.org

District Educational Process

Grade Organization, District Area & Enrollment

This district offered grades EC-12 in school year 2004-2005. It was comprised of 1 Elementary School(s), 1 MS/JHS, and 1 High School(s). The district covered 196 square miles, with 3.6 students per square mile.

	District	Community Group Avg.	State Avg.
2003/2004 Average Enrollment (ADM)	729.3	705.6	1,144.6
2004/2005 Average Enrollment (ADM)	713.4	707.9	1,153.5
Difference from 2003/2004 to 2004/2005	-15.9 (-2.2%)	2.4	8.9

Student Programs

Students in Gifted/Talented	11.5%	11.1%	12.5%
Students in Special Education	13.5%	15.0%	15.2%

Classroom Teachers & Professional Support (FTE) *RM*

Regular Classroom Teachers	45.5	42.5	66.8
Students per Regular Classroom Teacher	15.6	16.6	17.2
Avg. Salary (w/ Fringe) of Reg. Clrm. Teachers	\$37,382	\$36,485	\$37,701
Regular Clrm. Teachers w/ Advanced Degree(s)	7.8%	23.8%	27.8%
Avg. Years of Experience - Reg. Clrm. Teachers	10.8	13.2	12.8
Special Education Teachers	3.0	4.3	7.9
Counselors	1.9	1.7	2.9
Other Certified Professional Staff	3.4	3.0	5.3

School & District Administration (FTE) *RM*

School & District Administrators	4.3	3.9	6.1
Average Salary of Administrators	\$55,079	\$64,397	\$63,257
Teachers per Administrator	11.3	12.1	12.2

2004-2005 District Revenues (ALL FUNDS)

Local & County	22.5%	30.8%	34.1%
State	60.0%	57.0%	52.2%
Federal	17.6%	12.2%	13.8%

2004-2005 District Expenditures (ALL FUNDS)

	District		Community Group Avg.		State Average	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	61.5%	\$3,955	55.8%	\$3,522	54.8%	\$3,590
Student Support	4.3%	\$279	6.3%	\$396	6.6%	\$432
Instructional Support	3.9%	\$250	2.8%	\$176	4.0%	\$262
District Administration	6.0%	\$386	4.0%	\$255	2.9%	\$190
School Administration	5.4%	\$347	5.7%	\$357	5.4%	\$357
District Support	13.5%	\$866	17.7%	\$1,115	17.7%	\$1,162
Other	5.4%	\$346	7.7%	\$488	8.6%	\$561
Total	100.0%	\$6,427	100.0%	\$6,309	100.0%	\$6,554
Debt Service in Addition to Above		\$0		\$265		\$484

Average '04-'05 HS Curriculum (Units Offered in Selected Subject Areas)

	District	Community Group Avg.	State Average
Language Arts	7.0	6.6	7.9
Science	6.0	6.6	6.2
Math	6.5	6.5	6.1
Social Studies	5.5	5.6	5.4
Fine Arts	6.0	4.6	5.0
Languages (non-English)	2.0	2.2	3.1
Total	33.0	32.1	33.6

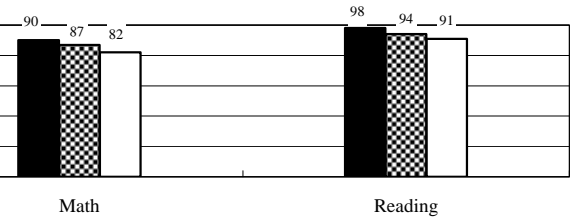
Student Performance

District: WALTERS

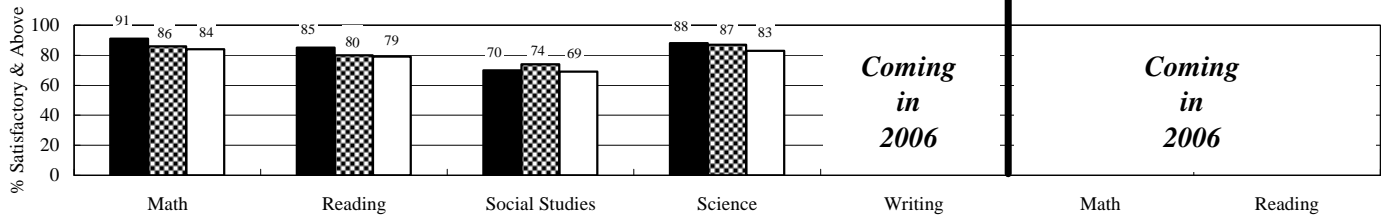
3rd Grade Tests *



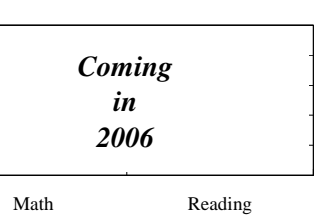
4th Grade Tests *



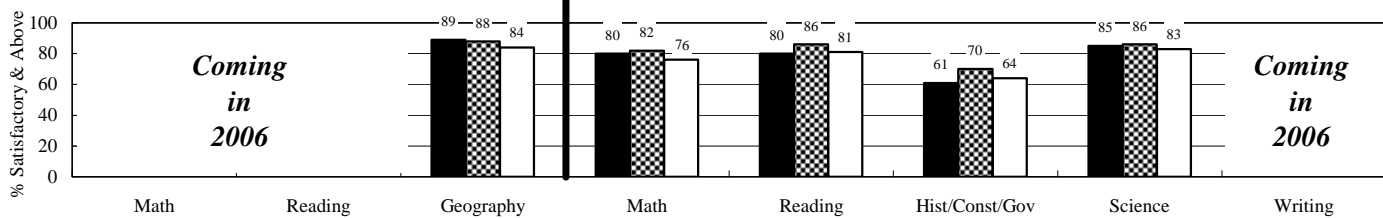
5th Grade Tests *



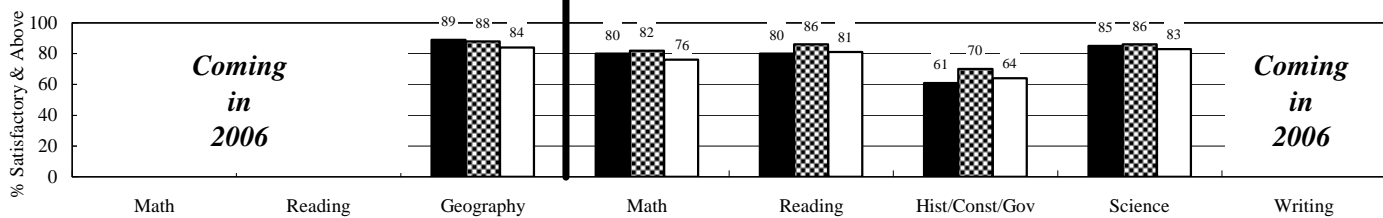
6th Grade Tests *



7th Grade Tests *

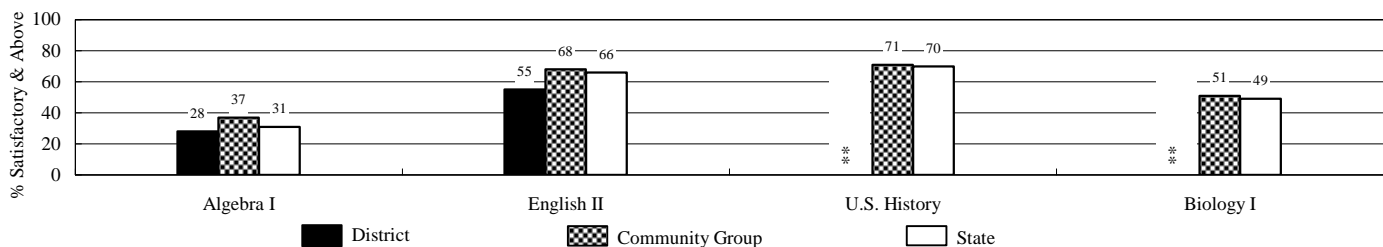


8th Grade Tests *



End-of-Instruction Tests *

Tests are administered to students taking the related course work. 8th grade students taking the related course work are also included in the testing.



* Test results were only calculated for regular non-high mobility students.

Additional High School Performance Measures

	District	Community Group Average	State Average
Senior Graduation Rate (2005 Seniors)	97.6%	98.0%	97.3%
4-Year Dropout Rate (Class of 2005)	6.8%	5.6%	14.5%
Average GPA of HS Seniors (2005 Seniors)	3.2	3.1	3.0
Career-Tech Occupationally-Specific Program Participation Rate (Class of '02-'04)	40.7%	49.0%	43.6%
Career-Tech Occupationally-Specific Program Completion Rate (Class of '02-'04)	90.5%	81.4%	81.6%
ACT Participation Rate (Class of 2005)	82.9%	70.2%	66.5%
Average ACT Score (Class of 2005)	19.6	20.4	20.6
HS Graduates Completing Regents' College-Bound Curriculum	100.0%	75.0%	77.9%
Out-of-State College-Going Rate	0.0%	4.7%	6.4%
Oklahoma College-Going Rate ('02-'04)	43.1%	49.8%	51.9%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('02-'04)	49.1%	34.0%	35.9%
Oklahoma College Freshmen with GPA 2.0 or Above ('02-'04)	73.0%	75.2%	72.2%
Oklahoma College Completion Rate ('96-'98)	40.3%	45.6%	42.2%