

District:

NOBLE**CLEVELAND County**

CURTIS INGE, SUPERINTENDENT

PO BOX 499

NOBLE, OK 73068-0499

Phone: (405) 872-3452

Community Characteristics**Community Group: D1****Socioeconomic Data**

	District Community	State Average
Ethnic Makeup Based upon Fall Enrollment (2004):		
Caucasian	88%	61%
Black	1%	11%
Asian	0%	2%
Hispanic	3%	8%
Native American	7%	19%
Average Property Valuation per Student (2006)	\$16,381	\$31,431
Students Eligible for Free/Reduced Lunch (2005)	51.3%	54.7%

2000 Census Data

	District Community	State Average
District Population	13,775	6,390
Poverty Rate	10%	15%
Unemployment Rate	3%	5%
Average Household Income	\$43,612	\$44,370
Single-Parent Families	25%	29%
Highest Educational Level for Adults Age 25+		
College Degree	17%	26%
H.S. Diploma w/o College Degree	61%	55%
Less than 12th Grade Education	22%	19%

Preparation, Motivation and Parental Support

1st-3rd graders in need of Reading remediation	29.0%	30.1%
Average Number of Days Absent per Student	12.1	10.0
Mobility Rate (Incoming Students)	12.4%	11.3%
There was 1 suspension for every ___ students <i>RM</i>		
suspensions of 10 days or less	9.0	11.0
suspensions of more than 10 days	84.6	93.7
Parents Attending at least 1 Parent/Teacher Conf. <i>RM</i>	74.7%	72.1%
Volunteer Hours per Student <i>RM</i>	1.6	2.6

2004-2005 Juvenile Offenders & Offenses *RM*

One out of every ___ students was charged.	63.5	68.4
Of those charged, each averaged ___ offense(s).	1.7	2.0
Of those charged, ___ were alleged gang members.	1	0.4

Symbols Used on this Report:

ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

NA = Not Applicable

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

DNA = Data Not Available from Providing Agency

RM = Revised Methodology

District Educational Process**Grade Organization, District Area & Enrollment**

This district offered grades EC-12 in school year 2004-2005. It was comprised of 3 Elementary School(s), 1 MS/JHS, and 1 High School(s). The district covered 118 square miles, with 23.7 students per square mile.

	District	Community Group Avg.	State Avg.
2003/2004 Average Enrollment (ADM)	2,773.5	2,924.6	1,144.6
2004/2005 Average Enrollment (ADM)	2,791.9	2,879.4	1,153.5
Difference from 2003/2004 to 2004/2005	18.3 (0.7%)	-45.2	8.9

Student Programs

Students in Gifted/Talented	9.6%	11.2%	12.5%
Students in Special Education	14.3%	14.1%	15.2%

Classroom Teachers & Professional Support (FTE) *RM*

Regular Classroom Teachers	143.6	154.2	66.8
Students per Regular Classroom Teacher	19.4	18.6	17.2
Avg. Salary (w/ Fringe) of Reg. Clrm. Teachers	\$37,271	\$37,251	\$37,701
Regular Clrm. Teachers w/ Advanced Degree(s)	17.7%	23.9%	27.8%
Avg. Years of Experience - Reg. Clrm. Teachers	13.2	13.1	12.8
Special Education Teachers	16.7	20.1	7.9
Counselors	6.5	7.7	2.9
Other Certified Professional Staff	6.7	11.9	5.3

School & District Administration (FTE) *RM*

School & District Administrators	11.0	14.5	6.1
Average Salary of Administrators	\$65,811	\$62,852	\$63,257
Teachers per Administrator	14.6	12.0	12.2

2004-2005 District Revenues (ALL FUNDS)

Local & County	26.2%	36.5%	34.1%
State	65.2%	54.1%	52.2%
Federal	8.6%	9.4%	13.8%

2004-2005 District Expenditures (ALL FUNDS)

	District		Community Group Avg.		State Average	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.6%	\$3,063	56.4%	\$3,260	54.8%	\$3,590
Student Support	4.7%	\$267	6.9%	\$396	6.6%	\$432
Instructional Support	2.2%	\$128	3.3%	\$189	4.0%	\$262
District Administration	2.8%	\$157	2.5%	\$143	2.9%	\$190
School Administration	6.2%	\$356	6.2%	\$360	5.4%	\$357
District Support	18.8%	\$1,072	17.6%	\$1,019	17.7%	\$1,162
Other	11.8%	\$671	7.2%	\$414	8.6%	\$561
Total	100.0%	\$5,714	100.0%	\$5,781	100.0%	\$6,554
Debt Service in Addition to Above		\$396		\$533		\$484

Average '04-'05 HS Curriculum (Units Offered in Selected Subject Areas)

	District	Community Group Avg.	State Average
Language Arts	13.0	11.2	7.9
Science	10.0	8.5	6.2
Math	7.0	8.1	6.1
Social Studies	6.5	7.2	5.4
Fine Arts	8.0	7.6	5.0
Languages (non-English)	2.0	5.9	3.1
Total	46.5	48.4	33.6

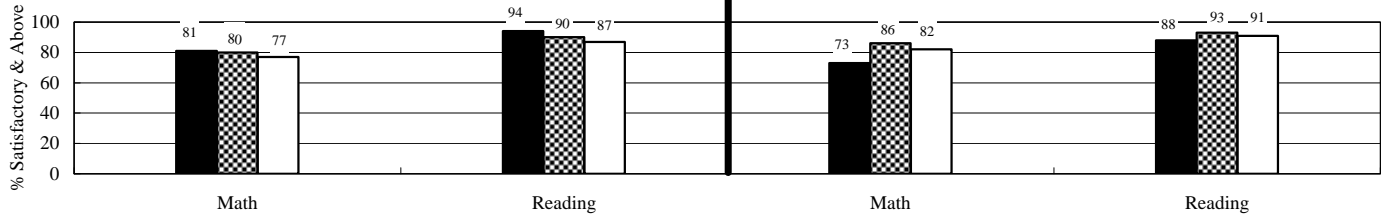
**Office of Accountability**

655 Research Parkway, Suite 301
 Oklahoma City, OK 73104
 (405) 225-9470 Fax: (405) 225-9474
 Web Address: www.SchoolReportCard.org

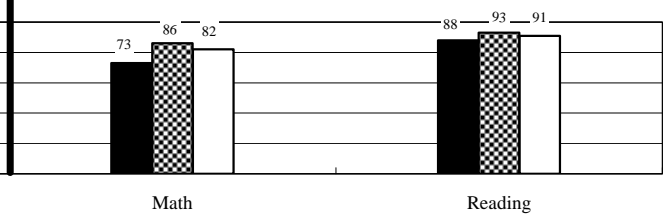
Student Performance

District: NOBLE

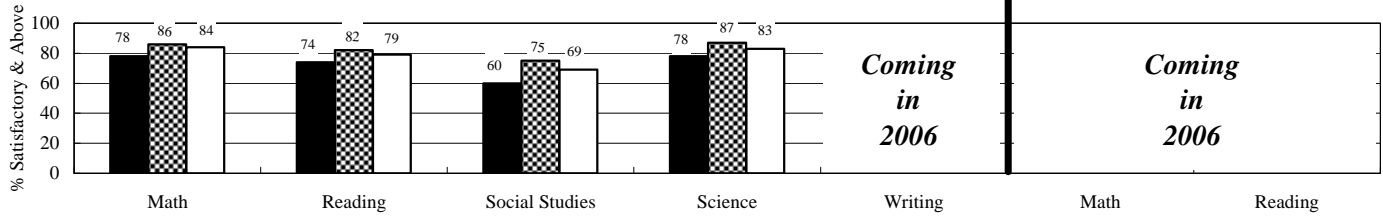
3rd Grade Tests *



4th Grade Tests *



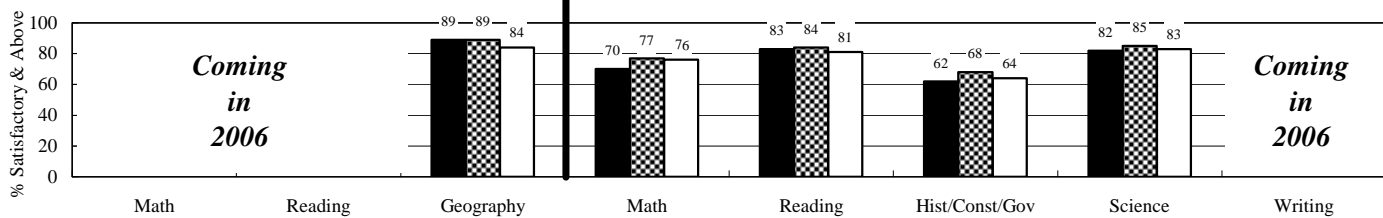
5th Grade Tests *



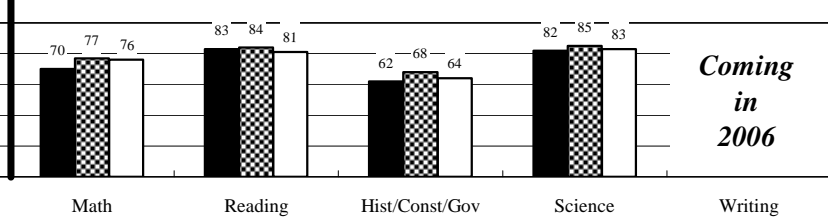
6th Grade Tests *



7th Grade Tests *

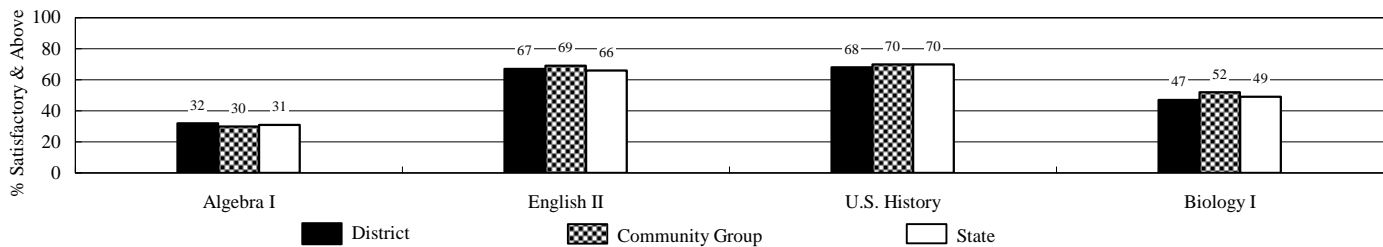


8th Grade Tests *



End-of-Instruction Tests *

Tests are administered to students taking the related course work. 8th grade students taking the related course work are also included in the testing.



* Test results were only calculated for regular non-high mobility students.

Additional High School Performance Measures

	District	Community Group Average	State Average
Senior Graduation Rate (2005 Seniors)	98.1%	96.2%	97.3%
4-Year Dropout Rate (Class of 2005)	15.5%	15.2%	14.5%
Average GPA of HS Seniors (2005 Seniors)	2.7	3.0	3.0
Career-Tech Occupationally-Specific Program Participation Rate (Class of '02-'04)	63.5%	37.0%	43.6%
Career-Tech Occupationally-Specific Program Completion Rate (Class of '02-'04)	76.3%	79.4%	81.6%
ACT Participation Rate (Class of 2005)	55.1%	63.7%	66.5%
Average ACT Score (Class of 2005)	20.5	21.1	20.6
HS Graduates Completing Regents' College-Bound Curriculum	57.0%	80.7%	77.9%
Out-of-State College-Going Rate	3.2%	4.5%	6.4%
Oklahoma College-Going Rate ('02-'04)	54.1%	52.0%	51.9%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('02-'04)	37.0%	33.6%	35.9%
Oklahoma College Freshmen with GPA 2.0 or Above ('02-'04)	71.7%	73.8%	72.2%
Oklahoma College Completion Rate ('96-'98)	35.2%	42.2%	42.2%