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MOORELAND ELEMENTARY (EC-8)

MOORELAND PUBLIC SCHOOLS

Post Office Box 75, Mooreland, OK 73852 Telephone: (580) 994-5520

77-1002-105

Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	88%	89%	58%
Black	0%	0%	9%
Asian	0%	1%	29
Hispanic	9%	8%	169
Native American	2%	2%	149
Average Property Valuation per Student (12/2016)		\$85,726	\$49,62
Students Eligible for Free/Reduced Lunch	58%	55%	629
S.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		2,817	7,46
Poverty Rate		13%	179
Unemployment Rate		12%	69
Average Household Income		\$64,095	\$63,89
Single-Parent Families		23%	349
Highest Educational Level for Adults Age 25+			
College Degree		17%	249
H.S. Diploma w/o College Degree		73%	639
Less than 12th Grade Education		10%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	26%	26%	399
Average Number of Days Absent per Student	7.2	6.5	9.
Mobility Rate (Incoming Students)	6%	6%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	135.3	108.0	13.
There was 1 suspension (of more than 10 days) for every students	0.0	None	171.
Parents Attending Parent/Teacher Conference	95%	93%	749
Patrons' Volunteer Hours per Student	0.9	0.9	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		180.0	119
Of those charged, each averaged offense(s).		1.0	2.
Of those charged, were alleged gang members.		0	0

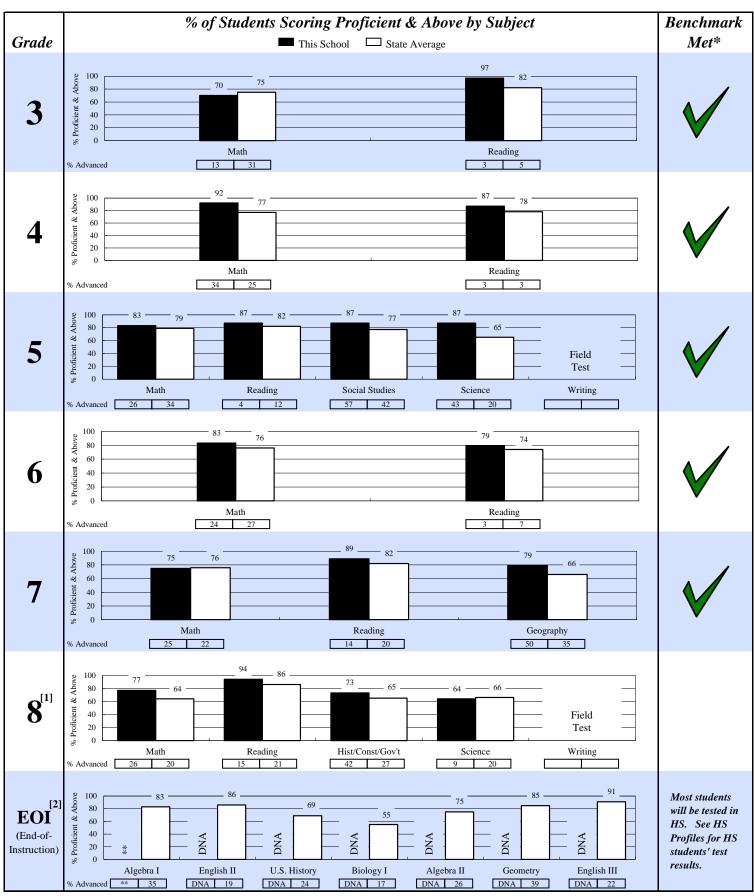
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

Classroom & Administration Characteristics	ı	District Total	ES/MS/JHS
Administration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	406	540	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	14.8%	15.0%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	23.8	36.5	21.3
Average Salary (w/ Fringe)	\$42,442	\$43,047	\$44,573
Teachers with Advanced Degree(s)	13.2%	16.1%	23.0%
Average Years of Experience	14.7	14.7	12.8
Special Education Teachers (FTE)*	2.7	3.8	2.4
Counselors (FTE)	0.5	1.0	0.7
Other Certified Professional Staff (FTE)	0.5	1.5	1.8
Administrators (FTE)	1.0	3.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



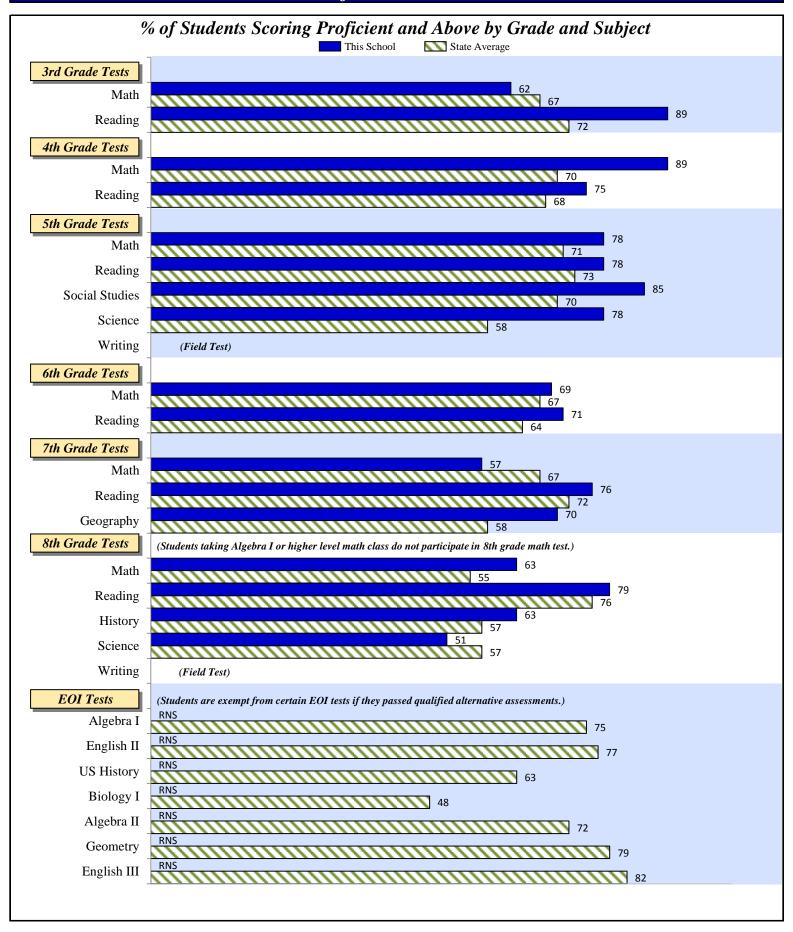
- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

^{✓ (}The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.