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2016 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

LONGFELLOW ELEMENTARY (EC-3)

ALVA PUBLIC SCHOOLS

19 Barnes Avenue, Alva, OK 73717

Telephone: (580) 327-3327

76-1001-110

Community Characteristics

conomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	78%	79%	58
Black	5%	3%	9
Asian	2%	2%	2
Hispanic	10%	12%	16
Native American	5%	4%	149
Average Property Valuation per Student (12/2016)		\$157,500	\$49,62
Students Eligible for Free/Reduced Lunch	52%	51%	62
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		7,514	7,40
Poverty Rate		17%	17
Unemployment Rate		3%	6
Average Household Income		\$69,748	\$63,89
Single-Parent Families		25%	34
Highest Educational Level for Adults Age 25+			
College Degree		30%	24
H.S. Diploma w/o College Degree		58%	63
Less than 12th Grade Education		11%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	31%	44%	39
Average Number of Days Absent per Student	6.6	8.3	9
Mobility Rate (Incoming Students)	7%	10	
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	179.0	67.9	13
There was 1 suspension (of more than 10 days) for every students	0.0	92.6	171
Parents Attending Parent/Teacher Conference 100%		78%	74
Patrons' Volunteer Hours per Student	9.8	10.2	3
ile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		203.8	119
Of these shares describes and a figure (s)		1.2	2
Of those charged, each averaged offense(s).		1.2	4

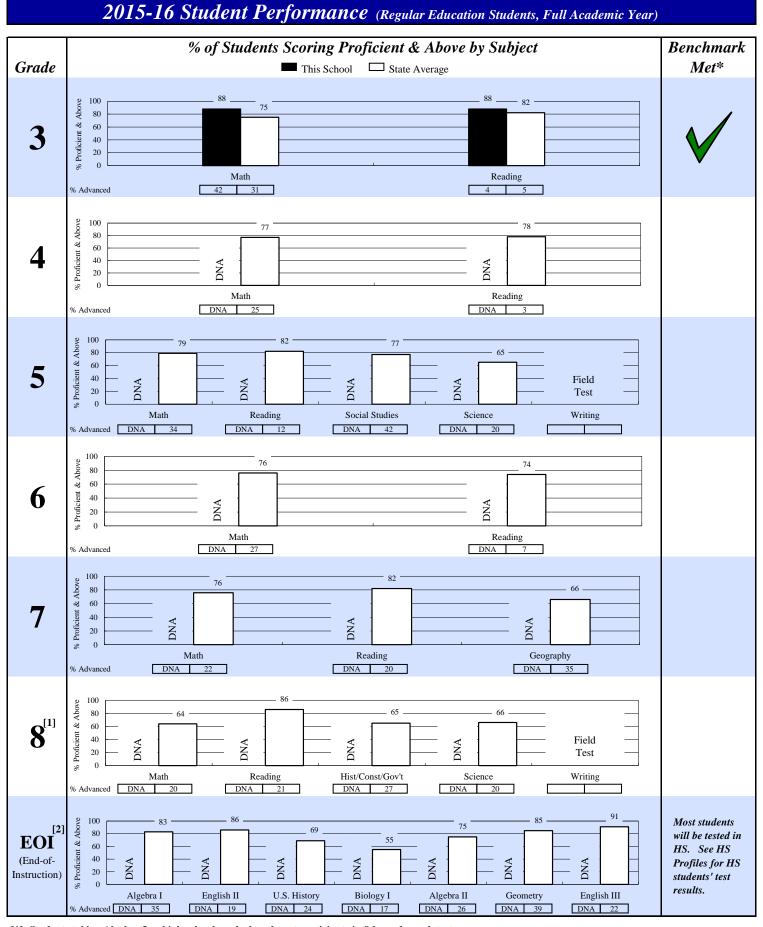
*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

ssroom & Administration Characteristics		District Total	ES/MS/JHS
si oom a Hammisi allon Characteristics	School	(All Schools)	State Average
Fall Enrollment	179	1,019	386
Students as English Language Learners (ELL)	3.9%	3.1%	8.7%
Students in Special Education*	14.0%	15.7%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	12.2	74.4	21.3
Average Salary (w/ Fringe)	\$42,743	\$43,000	\$44,573
Teachers with Advanced Degree(s)	30.4%	37.4%	23.0%
Average Years of Experience	13.4	12.9	12.8
Special Education Teachers (FTE)*	1.0	6.7	2.4
Counselors (FTE)	0.5	3.1	0.7
Other Certified Professional Staff (FTE)	0.3	7.0	1.8
Administrators (FTE)	1.0	7.0	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

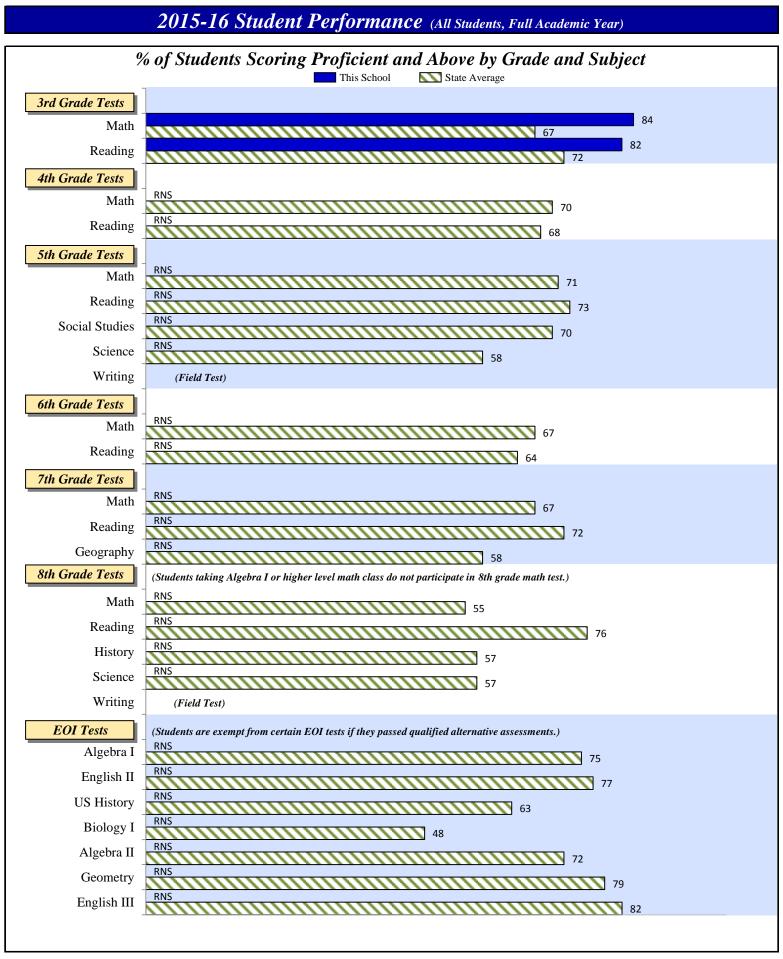
◆ Symbols Used on this Report ◆					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Members	ship (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		



[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test. [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

🔆 (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.



♦ Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.