Clas

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WOODROW WILSON ELEMENTARY (EC-5)

BARTLESVILLE PUBLIC SCHOOLS

245 Northeast Spruce, Bartlesville, OK 74006 Telephone: (918) 335-1177

74-1030-185

Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	68%	69%	58%
Black	2%	5%	9%
Asian	2%	3%	29
Hispanic	15%	11%	169
Native American	13%	13%	149
Average Property Valuation per Student (12/2016)		\$47,301	\$49,62
Students Eligible for Free/Reduced Lunch	68%	50%	629
J.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		39,046	7,46
Poverty Rate		15%	179
Unemployment Rate		5%	69
Average Household Income		\$69,233	\$63,89
Single-Parent Families		32%	349
Highest Educational Level for Adults Age 25+			
College Degree		31%	249
H.S. Diploma w/o College Degree		59%	639
Less than 12th Grade Education		9%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	36%	31%	399
Average Number of Days Absent per Student	8.6	9.3	9.
Mobility Rate (Incoming Students)	10%	10%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	43.8	56.0	13.
There was 1 suspension (of more than 10 days) for every students	0.0	265.2	171.
Parents Attending Parent/Teacher Conference	92%	60%	749
Patrons' Volunteer Hours per Student	1.7	4.0	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		56.0	119.
Of those charged, each averaged offense(s).		1.9	2.
Of those charged, were alleged gang members.		0	0

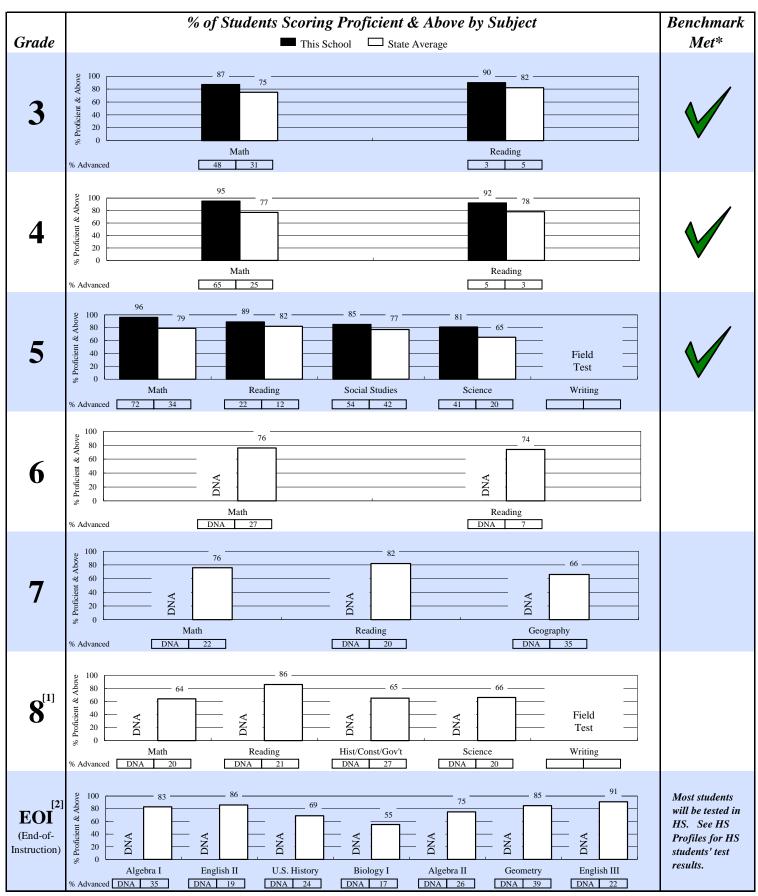
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

	on P. Administration Change towistics		District Total	ES/MS/JHS
ssroom & Administration Characteristics		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	569	6,099	386
	Students as English Language Learners (ELL)	7.4%	4.1%	8.7%
	Students in Special Education*	8.4%	11.7%	15.5%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	32.8	339.3	21.3
	Average Salary (w/ Fringe)	\$42,955	\$44,504	\$44,573
	Teachers with Advanced Degree(s)	25.9%	25.4%	23.0%
	Average Years of Experience	10.0	12.4	12.8
	Special Education Teachers (FTE)*	3.0	39.0	2.4
	Counselors (FTE)	1.0	16.0	0.7
	Other Certified Professional Staff (FTE)	3.5	31.5	1.8
	Administrators (FTE)	1.0	26.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



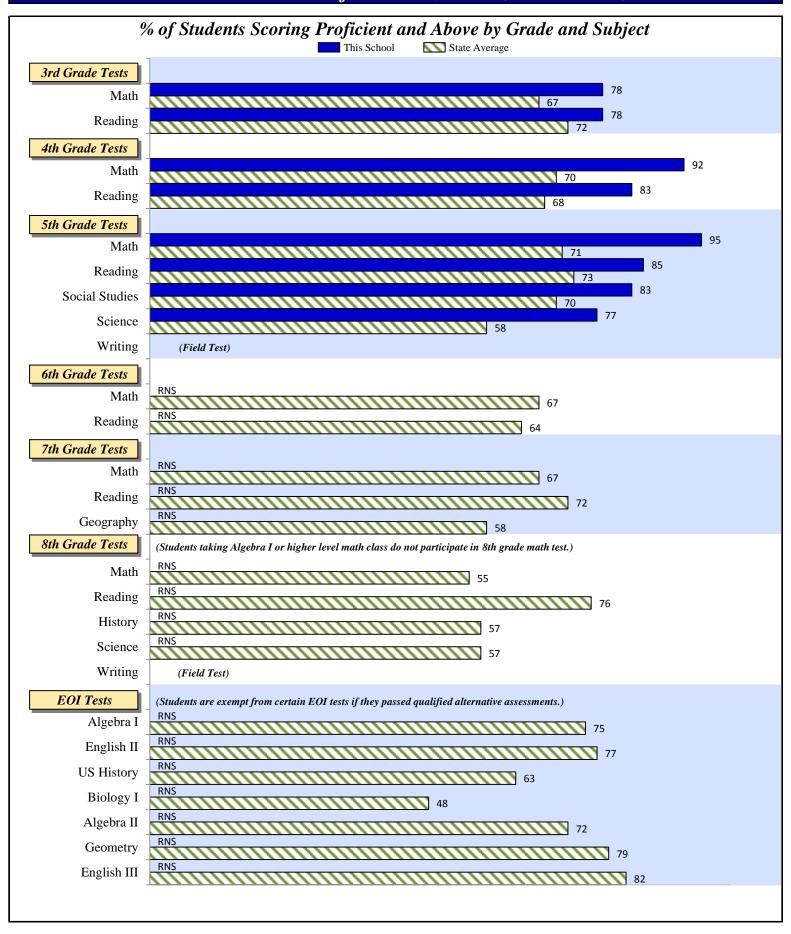
- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.