

Clas.

# 2016 SCHOOL PROFILES

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#### WAYSIDE ELEMENTARY (EC-5)

BARTLESVILLE PUBLIC SCHOOLS

3000 Wayside Drive, Bartlesville, OK 74006 Telephone: (918) 333-8000

74-1030-175

#### **Community Characteristics**

peconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	79%	69%	58
Black	1%	5%	9
Asian	6%	3%	2
Hispanic	9%	11%	16
Native American	5%	13%	14
Average Property Valuation per Student (12/2016)		\$47,301	\$49,62
Students Eligible for Free/Reduced Lunch	22%	50%	62
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		39,046	7,46
Poverty Rate		15%	17
Unemployment Rate		5%	6
Average Household Income		\$69,233	\$63,89
Single-Parent Families		32%	34
Highest Educational Level for Adults Age 25+			
College Degree		31%	24
H.S. Diploma w/o College Degree		59%	63
Less than 12th Grade Education		9%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	16%	31%	39
Average Number of Days Absent per Student	7.4	9.3	9
Mobility Rate (Incoming Students)	8%	10%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	56.0	13
There was 1 suspension (of more than 10 days) for every students	0.0	265.2	171
Parents Attending Parent/Teacher Conference	98%	60%	74
Patrons' Volunteer Hours per Student	7.0	4.0	3
nile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every <u>students</u> was charged. ( <i>Higher number is better.</i> )		56.0	119
Of those charged, each averaged offense(s).		1.9	2
Of those charged, were alleged gang members.		0	0
*These statistics are provided as another indicator of the environment in which s	chools must operate In	most cases the offenses w	ere not committe

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### 2015-2016 School Educational Process

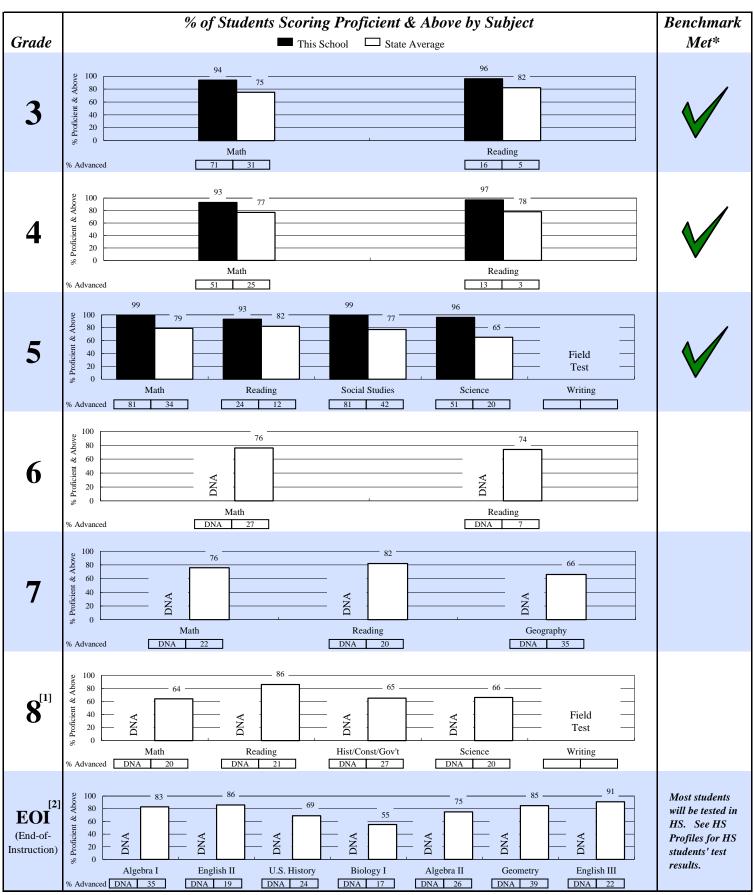
sroom & Administration Characteristics		District Total	ES/MS/JHS
stoont & Hummissi allon Characteristics	School	(All Schools)	State Average
Fall Enrollment	603	6,099	386
Students as English Language Learners (ELL)	2.5%	4.1%	8.7%
Students in Special Education*	7.3%	11.7%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	30.1	339.3	21.3
Average Salary (w/ Fringe)	\$44,949	\$44,504	\$44,573
Teachers with Advanced Degree(s)	18.2%	25.4%	23.0%
Average Years of Experience	14.7	12.4	12.8
Special Education Teachers (FTE)*	2.0	39.0	2.4
Counselors (FTE)	1.0	16.0	0.7
Other Certified Professional Staff (FTE)	2.3	31.5	1.8
Administrators (FTE)	1.0	26.0	1.3

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Members	hip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		



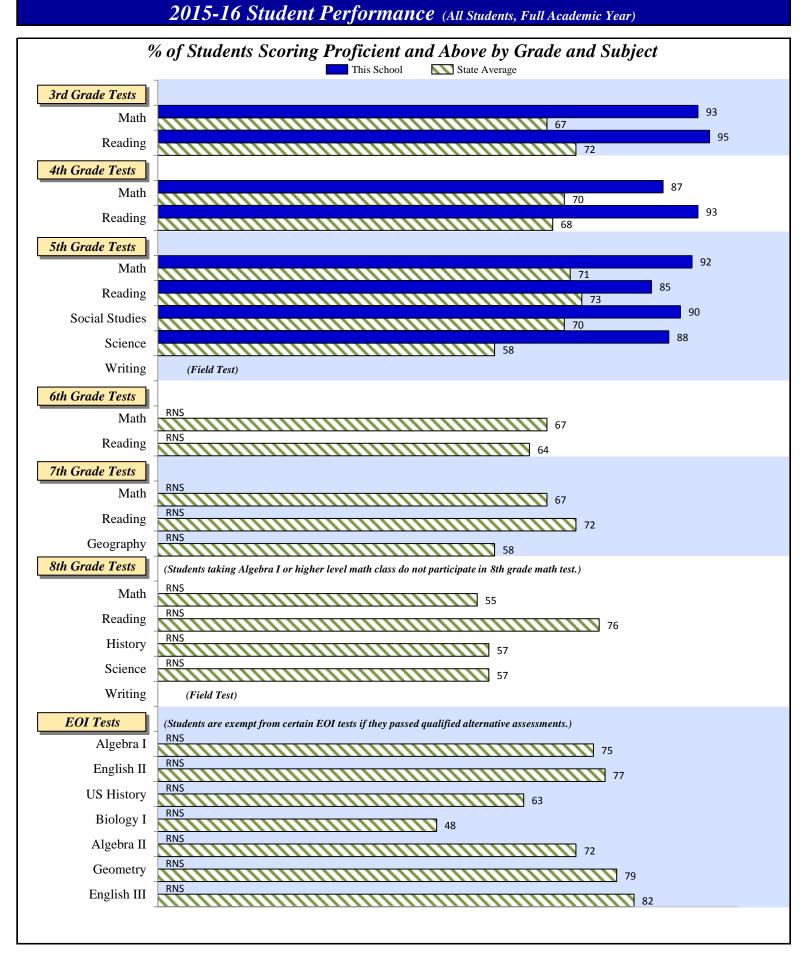
## 2015-16 Student Performance (Regular Education Students, Full Academic Year)



[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test. [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 $\bigstar$  (The 'Advanced-25' Benchmark) = meet the **Basic-70** benchmark plus at least 25% of students scoring "Advanced" in all subjects.



Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.