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Web: http://www.EdProfiles.info

CANEY VALLEY HIGH SCHOOL (9-12)

CANEY VALLEY PUBLIC SCHOOLS

Post Office Box 410, Ramona, OK 74061 Telephone: (918) 536-3425

74-1018-705

Community Characteristics

Socioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	63%	62%	58%
Black	0%	1%	9%
Asian	3%	1%	2%
Hispanic	2%	3%	16%
Native American	32%	33%	14%
Average Property Valuation per Student (12/2016)		\$41,488	\$49,623
Students Eligible for Free/Reduced Lunch	61%	67%	62%
U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		5,099	7,461
Poverty Rate		7%	17%
Unemployment Rate		6%	6%
Average Household Income		\$74,347	\$63,890
Single-Parent Families		20%	34%
Highest Educational Level for Adults Age 25+			
College Degree		16%	24%
H.S. Diploma w/o College Degree		72%	63%
Less than 12th Grade Education		12%	13%
Preparation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		61%	39%
Average Number of Days Absent per Student	11.4	10.0	9.4
Mobility Rate (Incoming Students)	9%	9%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	57.0	36.0	13.7
There was 1 suspension (of more than 10 days) for every students	0.0	198.3	171.4
Parents Attending Parent/Teacher Conference	13%	62%	74%
Patrons' Volunteer Hours per Student	0.8	2.0	3.4
Juvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		198.3	119.2
Of those charged, each averaged offense(s).		1.0	2.2
Of those charged, were alleged gang members.		0	0.4

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Class

2015-16 School Educational Process

sroom & Administration Characteristics		District Total	High School
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	228	793	381
Students as English Language Learners (ELL)	1.8%	2.5%	3.5%
Students in Special Education*	13.6%	15.8%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	16.1	49.4	21.2
Average Salary (w/ Fringe)	\$44,043	\$42,948	\$45,995
Teachers with Advanced Degree(s)	36.9%	24.7%	31.4%
Average Years of Experience	15.3	14.3	13.8
Special Education Teachers (FTE)*	0.7	2.8	2.7
Counselors (FTE)	0.3	1.8	1.2
Other Certified Professional Staff (FTE)	0.2	0.8	1.2
Administrators (FTE)	1.0	4.0	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

High School Curriculum (Units Offered in Selected Subject Areas)

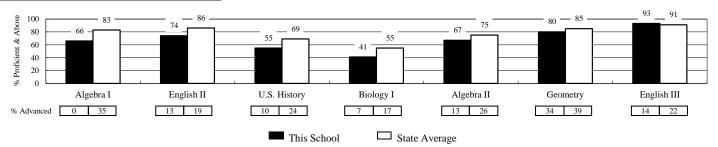
Language Arts	7.0	8.0
Science	6.0	6.2
Math	5.0	6.6
Social Studies	5.5	5.6
Fine Arts	8.0	6.9
Languages (non-English)	2.0	2.6
Total	33.5	35.9

2015-16 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report.

Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

	Th:- C-11	District	High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	100.0%	100.0%	98.3%
4-Year Dropout Rate (Class of 2016)	0.0%	0.0%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.1	3.1	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	32.7%	32.7%	49.5%
Average ACT Score (Class of 2016)	18.2	18.2	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	91.1%	91.1%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	2.2%	2.2%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are under development	
Oklahoma College Freshmen with GPA 2.0 or Above			

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2015-16 Student Performance (All Students, Full Academic Year)

