Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

CANEY VALLEY MIDDLE SCHOOL (6-8)

CANEY VALLEY PUBLIC SCHOOLS

Post Office Box 410, Ramona, OK 74061 Telephone: (918) 536-2705

74-1018-510

Community Characteristics

cioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	64%	62%	58%
Black	1%	1%	9%
Asian	1%	1%	2%
Hispanic	2%	3%	16%
Native American	32%	33%	14%
Average Property Valuation per Student (12/2016)		\$41,488	\$49,623
Students Eligible for Free/Reduced Lunch	71%	67%	62%
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	herwise Noted)		
District Population		5,099	7,461
Poverty Rate		7%	17%
Unemployment Rate		6%	6%
Average Household Income		\$74,347	\$63,890
Single-Parent Families		20%	34%
Highest Educational Level for Adults Age 25+			
College Degree		16%	24%
H.S. Diploma w/o College Degree		72%	63%
Less than 12th Grade Education		12%	13%
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		61%	39%
Average Number of Days Absent per Student	8.8	10.0	9.4
Mobility Rate (Incoming Students)	4%	9%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	19.3	36.0	13.
There was 1 suspension (of more than 10 days) for every students	38.5	198.3	171.4
Parents Attending Parent/Teacher Conference	31%	62%	749
Patrons' Volunteer Hours per Student	1.0	2.0	3.4
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		198.3	119.
Of those charged, each averaged offense(s).		1.0	2.3
Of those charged, were alleged gang members.		0	0.

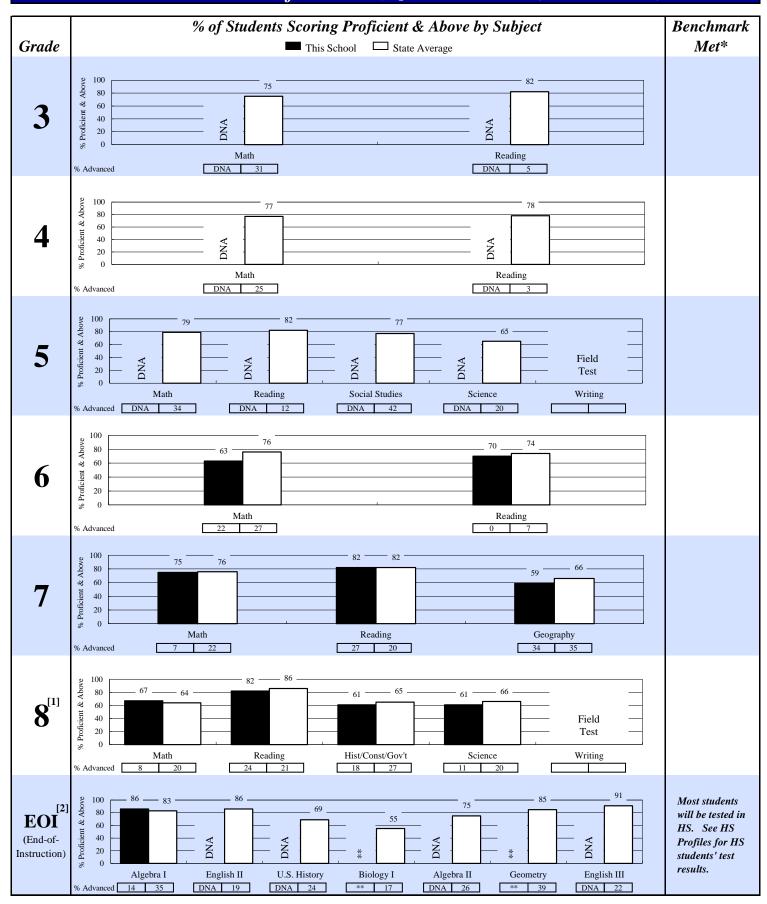
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

lassroom & Administration Characteristics	Cobool	District Total	ES/MS/JHS
Fall Enrollment	School 154	(All Schools) 793	State Average 386
Students as English Language Learners (ELL)	1.3%	2.5%	8.7%
Students in Special Education*	19.5%	15.8%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	9.3	49.4	21.3
Average Salary (w/ Fringe)	\$44,021	\$42,948	\$44,573
Teachers with Advanced Degree(s)	24.5%	24.7%	23.0%
Average Years of Experience	15.9	14.3	12.8
Special Education Teachers (FTE)*	0.7	2.8	2.4
Counselors (FTE)	0.3	1.8	0.7
Other Certified Professional Staff (FTE)	0.2	0.8	1.8
Administrators (FTE)	1.0	4.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



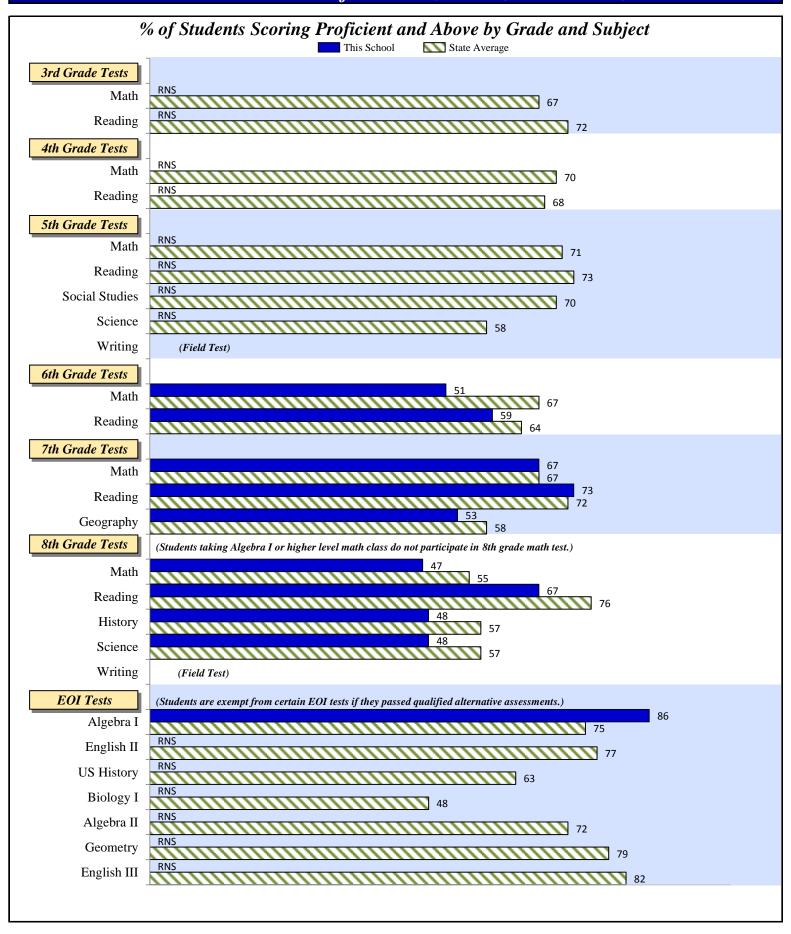
- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.