# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

## CANEY VALLEY ELEMENTARY (EC-5)

#### CANEY VALLEY PUBLIC SCHOOLS

401 West Main, Ochelata, OK 74051 Telephone: (918) 535-2205

74-1018-110

# **Community Characteristics**

ocioeconomic Data	0.1 1	D:	C A
	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:	C10/	(20)	500/
Caucasian Black	61%	62%	58%
<del></del>	0%	1%	9%
Asian	1%	1%	2%
Hispanic	4%	3%	169
Native American	34%	33%	149
Average Property Valuation per Student (12/2016)		\$41,488	\$49,62
Students Eligible for Free/Reduced Lunch	69%	67%	629
.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		5,099	7,46
Poverty Rate		7%	179
Unemployment Rate		6%	69
Average Household Income		\$74,347	\$63,89
Single-Parent Families		20%	349
Highest Educational Level for Adults Age 25+			
College Degree		16%	249
H.S. Diploma w/o College Degree		72%	639
Less than 12th Grade Education		12%	139
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	61%	61%	399
Average Number of Days Absent per Student	9.6	10.0	9.
Mobility Rate (Incoming Students)	11%	9%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	41.1	36.0	13.
There was 1 suspension (of more than 10 days) for every students	0.0	198.3	171.
Parents Attending Parent/Teacher Conference	100%	62%	749
Patrons' Volunteer Hours per Student	3.1	2.0	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better. )		198.3	119.
Of those charged, each averaged offense(s).		1.0	2.
Of those charged, were alleged gang members.		0	0.
		-	0.

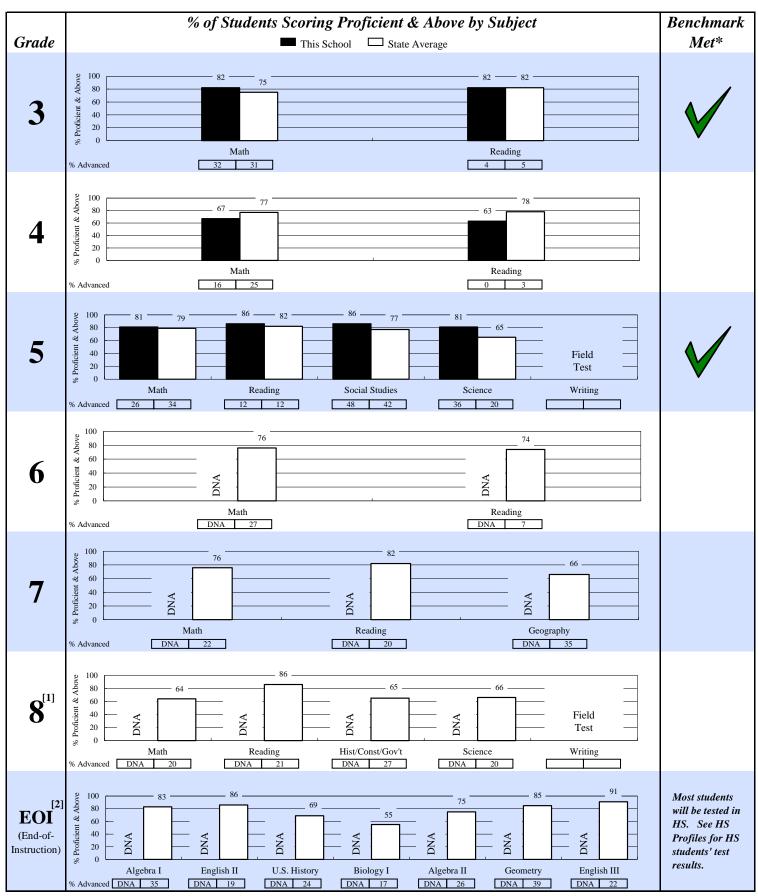
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2015-2016 School Educational Process

assroom & Administration Characteristics	1	District Total	ES/MS/JHS
assroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	411	793	386
Students as English Language Learners (ELL)	3.4%	2.5%	8.7%
Students in Special Education*	15.6%	15.8%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	24.0	49.4	21.3
Average Salary (w/ Fringe)	\$41,797	\$42,948	\$44,573
Teachers with Advanced Degree(s)	16.7%	24.7%	23.0%
Average Years of Experience	13.0	14.3	12.8
Special Education Teachers (FTE)*	1.4	2.8	2.4
Counselors (FTE)	1.1	1.8	0.7
Other Certified Professional Staff (FTE)	0.3	0.8	1.8
Administrators (FTE)	1.0	4.0	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

## 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.)

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

# 2015-16 Student Performance (All Students, Full Academic Year)

