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COPAN ELEMENTARY (EC-8)

COPAN PUBLIC SCHOOLS

Post Office Box 429, Copan, OK 74022 Telephone: (918) 532-4344

74-1004-105

Community Characteristics

Socioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	74%	71%	58%
Black	0%	0%	9%
Asian	0%	0%	29
Hispanic	1%	2%	169
Native American	25%	27%	149
Average Property Valuation per Student (12/2016)		\$64,302	\$49,62
Students Eligible for Free/Reduced Lunch	76%	69%	629
J.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		2,233	7,46
Poverty Rate		10%	179
Unemployment Rate		5%	69
Average Household Income		\$76,743	\$63,89
Single-Parent Families		17%	349
Highest Educational Level for Adults Age 25+			
College Degree		16%	249
H.S. Diploma w/o College Degree		71%	639
Less than 12th Grade Education		13%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	46%	46%	399
Average Number of Days Absent per Student	7.6	7.5	9.
Mobility Rate (Incoming Students)	17%	18%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	151.0	72.0	13.
There was 1 suspension (of more than 10 days) for every students	0.0	None	171.
Parents Attending Parent/Teacher Conference	60%	45%	749
Patrons' Volunteer Hours per Student	1.3	1.4	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		216.0	119.
Of those charged, each averaged offense(s).		3.0	2.
Of those charged, were alleged gang members.		0	0.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

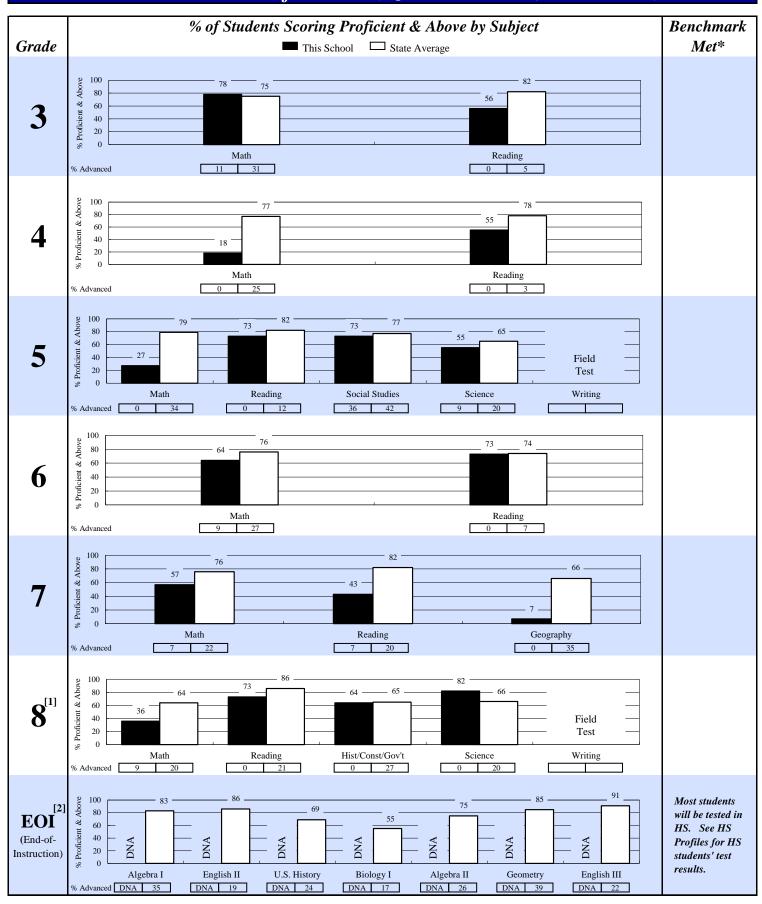
2015-2016 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
Classroom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	151	216	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	21.9%	19.0%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	10.9	17.0	21.3
Average Salary (w/ Fringe)	\$38,784	\$41,458	\$44,573
Teachers with Advanced Degree(s)	11.7%	17.7%	23.0%
Average Years of Experience	16.6	14.5	12.8
Special Education Teachers (FTE)*	0.0	1.0	2.4
Counselors (FTE)	0.3	0.8	0.7
Other Certified Professional Staff (FTE)	0.7	0.9	1.8
Administrators (FTE)	0.5	2.2	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2015-16 Student Performance (All Students, Full Academic Year)

