# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

### WAGONER HIGH SCHOOL (9-12)

#### WAGONER PUBLIC SCHOOLS

300 Bulldog Circle, Wagoner, OK 74467 Telephone: (918) 485-5553

73-1019-710

### Community Characteristics

conomic Data			
	<u>School</u>	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	51%	59%	589
Black	7%	6%	99
Asian	0%	0%	29
Hispanic	5%	5%	169
Native American	37%	29%	149
Average Property Valuation per Student (12/2016)		\$28,481	\$49,62
Students Eligible for Free/Reduced Lunch	57%	72%	629
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unless C	otherwise Noted)		
District Population		13,733	7.46
Poverty Rate		19%	179
Unemployment Rate		9%	69
Average Household Income		\$49,278	\$63,89
Single-Parent Families		41%	349
Highest Educational Level for Adults Age 25+			
College Degree		15%	249
H.S. Diploma w/o College Degree		69%	639
Less than 12th Grade Education		16%	139
ation, Motivation & Parental Support			
		57%	399
ation, Motivation & Parental Support	10.6	57% 9.5	
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)	10.6 6%		399 9. 109
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)		9.5	9.
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KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	6% 30.4	9.5 8% 52.1	9. 109 13. 171.
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	6% 30.4 41.8	9.5 8% 52.1 106.9	9. 10 <sup>4</sup> 13. 171. 74 <sup>4</sup>
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	6% 30.4 41.8 9%	9.5 8% 52.1 106.9 38%	9 10 13 171 74
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	6% 30.4 41.8 9%	9.5 8% 52.1 106.9 38%	9.
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<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

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### 2015-16 School Educational Process

roo	m & Administration Characteristics		District Total	High School
		School	(All Schools)	State Average
	Fall Enrollment	668	2,349	381
	Students as English Language Learners (ELL)	0.5%	1.0%	3.5%
	Students in Special Education*	22.3%	18.4%	16.0%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	36.2	140.8	21.2
	Average Salary (w/ Fringe)	\$42,035	\$41,641	\$45,995
	Teachers with Advanced Degree(s)	17.0%	16.6%	31.4%
	Average Years of Experience	12.6	12.9	13.8
	Special Education Teachers (FTE)*	4.2	13.0	2.7
	Counselors (FTE)	2.0	6.0	1.2
	Other Certified Professional Staff (FTE)	2.4	8.2	1.2
	Administrators (FTE)	3.2	11.2	1.8

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

#### High School Curriculum (Units Offered in Selected Subject Areas)

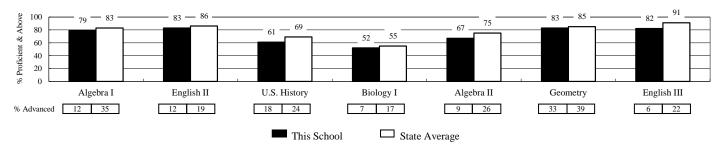
Language Arts	5.5	8.0
Science	4.5	6.2
Math	4.0	6.6
Social Studies	4.5	5.6
Fine Arts	5.0	6.9
Languages (non-English)	2.0	2.6
Total	25.5	35.9

## 2015-16 Student Performance (Regular Education Students, Full Academic Year)

#### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 Profiles report.

Students are exempt from certain EOI tests if they passed qualified alternative assessments.



#### Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	100.0%	100.0%	98.3%
4-Year Dropout Rate (Class of 2016)	6.8%	6.8%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.2	3.2	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	36.0%	36.0%	49.5%
Average ACT Score (Class of 2016)	20.7	20.7	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	84.1%	84.1%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	2.6%	2.7%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are unaer development.	
Oldshama Callaga Erashman with CDA 2.0 on Abaya			

Oklahoma College Freshmen with GPA 2.0 or Above

### 2015-16 Student Performance (All Students, Full Academic Year)

